



SILVER LAKE REGIONAL HIGH SCHOOL

School

IMPROVEMENT PLAN

2024 - 2026

Introduction

Silver Lake Regional High School serves students in grades 9-12 from the communities of Halifax, Kingston, and Plympton. We are a comprehensive high school that offers a four-year Chapter-74 approved Career and Technical Education program in Allied Health, Automotive Technology, Carpentry, Horticulture, Culinary Arts, Metal Fabrication and Welding, and Early Education and Care. The curriculum is aligned with the standards of the Massachusetts Curriculum Frameworks as adopted by the Department of Elementary and Secondary Education. Teachers at Silver Lake Regional High School provide enrichment to the curriculum through student centered learning and instructional strategies.

Silver Lake Regional High School students may participate in a dual enrollment program, attending classes at Bridgewater State University, Massasoit Community College, and Quincy College. Electronic and distance learning opportunities are available via Fuel Inc. Education. Students may participate in a tech prep program through the Career and Technical Education department, and agreements with various colleges. To engage in real-world training, CTE students engage in partnerships with local trade businesses and have access to employment opportunities, school-to-career opportunities, and job shadowing programs.

Silver Lake Regional High School offers a variety of co-curricular activities to augment the curriculum, including 18 athletic programs for both boys and girls, concert/marching band, jazz band, guitar ensemble, five choirs, and over 35 different clubs including student government opportunities.

Students are recognized for their accomplishments through a variety of means. The National Honor Society facilitates quarterly Honor Roll Breakfasts and/or Ice Cream Socials. During Homecoming and March Mania spirit weeks, students earn recognition for high grades via the Academic Raffle. Graduating seniors are honored for achievements at an awards and scholarships ceremony prior to graduation. Underclassmen are honored at the teacher-facilitated Evening of Excellence held annually each June. The Guidance Department recognizes students when they receive post-graduation acceptance notifications on a public display in the school building. The Athletics and Music departments each host awards ceremonies to celebrate extracurricular involvement. Student Council, Key Club, Speech and Debate, SKillsUSA and FFA (Future Farmers of America) members are recognized at regional and state conventions. The Silver Lake Athletic Hall of Fame was established in the 2008-2009 school year. The National Honor Society holds a dignified induction ceremony each fall. Achievement in the visual arts is highlighted regularly via the wall and bulletin board space in the art wing. Each spring, the art department hosts a senior showcase highlighting the talent of soon-to-be Silver Lake graduates.

School improvement planning at Silver Lake Regional High School is focused on the inclusion of a wide variety of stakeholders, the collection of data regarding student achievement, and alignments with our district's [Strategy for District Improvement](#) (SDI), [Core Values](#), and the [Vision of the Graduate](#).

Overview

The 2023-2024 School Council set goals for school improvement in the following three areas that are recommended for implementation in the 2024-2025 and 2025-2026 school years:

- School Climate & Culture
- Student Learning & Achievement
- School Safety & Facilities

School Climate & Culture

Silver Lake Regional High School aims to foster a positive and inclusive school climate and culture by continuing to promote empathy and respect through social-emotional learning initiatives, fostering strong relationships between students and staff, establishing clear and consistent behavior expectations, enhancing communication and collaboration among all stakeholders, and providing ongoing professional development for educators to support culturally responsive teaching practices. By prioritizing the well-being and engagement of students and staff alike, the plan seeks to create an environment where all members of the school community feel valued, supported, and empowered to thrive academically and personally.

The School Council recommends the following in the area of school climate and culture:

- Recognition for achievement across all extracurriculars, in addition to athletics, including the arts
- More exposure to the community for upcoming events such as concerts, plays, and performances
- Addressing vandalism, loitering, and vaping in student restrooms

Student Learning & Achievement

Silver Lake Regional High School is dedicated to enhancing student learning and achievement through targeted interventions and comprehensive instructional strategies. We prioritize differentiated instruction to meet the diverse needs of students and emphasize the use of data driven decision making to assess student progress, identify areas for improvement, and adjust instruction accordingly. Professional development opportunities for educators focus on effective instructional practices and the development of common assessments. By fostering a culture of continuous improvement and providing targeted support, Silver Lake Regional High School aims to ensure that all students have the opportunity to reach their full potential academically and succeed in their educational pursuits.

The School Council recommends the following in the area of student learning and achievement:

- Explore more opportunities for students to demonstrate proficiency through portfolios or project based learning assignments
- Evaluate the effectiveness and necessity of mid-year and final exams
- Consistent use of PowerSchool to ensure students and their families have the most up to date information about their academic progress in each class
- Increased opportunities for student academic support with a dedicated block of time in the schedule
- Examine the current schedule to increase the opportunities for interdepartmental and intradepartmental common planning time allowing for additional interdisciplinary learning experiences for students

- Examine the current schedule to explore the possibility for time to provide opportunities for additional student support
- Develop and implement a Multi-Tiered System of Support (MTSS) to ensure each and every student receives a high quality educational experience
- Ensure the written curriculum integrates the school's vision of the graduate while including units of study with guiding/essential questions, concepts, content, skills, instructional strategies, and assessment practice
- Continue to create a written curriculum in a consistent format for all courses in all departments
- Develop learning experiences across all disciplines which increase opportunities for students to lead their own learning

School Safety & Facilities

Silver Lake Regional High School is committed to enhancing school safety and facilities to provide a secure and conducive learning environment for all students and staff. This includes implementing comprehensive safety protocols and procedures, such as emergency preparedness drills and safety training, to ensure the well-being of everyone on campus. We prioritize the maintenance and improvement of school facilities, including infrastructure upgrades, repairs, and renovations, to create a clean, comfortable, and functional learning space. Collaboration with local authorities and community stakeholders is emphasized to address safety concerns and implement effective measures. By investing in both physical infrastructure and safety protocols, we aim to foster a sense of security and promote a positive learning experience for all members of the school community.

The School Council recommends the following in the area of school safety and facilities:

- Resolve the temperature fluctuations in classrooms & other HVAC deficiencies
- Continue to implement safety policies and procedures based on the recommendation of local, state and federal agencies.
- Continue to collaborate with local police and fire personnel regarding Emergency Protocol practices
- Continue to communicate and engage with stakeholders in a variety of methods including email, social media and through community events that encourage conversation and dialogue regarding issues that impact students