



## **Academic and Extracurricular Committee AGENDA**

January 6, 2020

### **Agenda Items Deliberation**

1. PA Smart Grant Submission
  - a. Due December 20
  - b. Will need to approve it retroactively
  - c. STEM focus: professional development and materials
    - i. 30k
2. PA Advancing Grant Opportunity.
  - a. AIU3 is writing a grant for [Storytime STEM+ C Adventure Packs\\*](#) and inviting schools in the ARIN IU28 region to partner. AIU3 received a similar grant last year; they are seeking additional funding to extend the program.
  - b. If the grant is awarded, one participating teacher (Pre-K, kindergarten, first or second grade, STEM teacher, librarian) from each school receives over \$1,000 in educational, standards-aligned STEM and computer science materials with free professional development.
  - c. [Two Storytime STEM+ C Adventure Packs](#)
  - d. Each pack includes a popular children's book, all the physical and print materials needed to facilitate 5 hands-on STEM activities for 24 students, and a facilitator guide. The participating teacher also receives six [Bee Bots](#) with charging station. Complete information is in the attachment.
  - e. Need to retroactively approve grant proposal at Jan. 13th meeting.
3. MTSS/Literacy/Dyslexia Grant
  - a. IASD selected to participate
  - b. Led by PDE/PaTTAN
  - c. [Review of stipulations, expectations](#)
  - d. Resources and technical assistance
  - e. Time for PD, out of the classroom

- f. Need to accept grant and approve contract at the meeting on the 13th of January
- 4. New Course Proposal
  - a. This is to address the hole created when we redesigned the ""On Your Own"" course.
  - b. Sarah Juart and Patricia Dalecki will present.
- 5. National Association of School Psychologists Convention
  - a. Baltimore, MD February 18-21
  - b. Dr. McMasters would attend
  - c. Available funds in professional development and aligned to our focus areas of MTSS, data teams, interventions, and Literacy to name a few
  - d. Administration supports this request
- 6. Partnership with EDSP Dept at IUP
  - a. Counseling/ Consultation/Academic Intervention
    - i. [Parent permission needed. required](#)
  - b. [Introductory letter to staff](#)
    - i. Support teachers in assisting our students
    - ii. Aligns to our MTSS work
    - iii. Makes sense and is appropriate
      - 1. SRSS data, ODRs, etc... need for support, intervention
- 7. School Psych Interns
  - i. 2020-21
  - ii. Interested? Should make arrangements in January. if we are interested
  - iii. Costs - 12k per intern, consider 2 of them?

### **Non-Agenda Items Deliberation/Updates**

- 1. Evergreen Boys and Girls Club program reboot - update since Nov. 4th meeting
  - a. IU 28 will write grant w/ Evergreen to include IASD as part of their cohort grant
  - b. IASD will not write our own grant proposal. We will simply allow Evergreen to use our facilities.
- 2. STEM Programming / PSBA Conference Report out
  - a. [Nazareth SD](#)
  - b. Report out by admin
  - c. Next steps
  - d. Need to make improving the 4-5 level a focus: literacy, STEM, and SEL
    - i. Would like Board approval/support as this will be our next area of focus, priorities

3. SRSS Data - Ben Franklin
  - a. Impact, need
  - b. Next steps
  - c. Validation of previous action steps taken
4. Comprehensive School Psychological Services
  - a. Benefits of a comprehensive model
  - b. Ending of IU's services, possibly hiring our own
  - c. Need to go beyond evals (realizing that is still a large portion of their job)
5. PATHS
  - a. Celebrations
  - b. Updates, Progress, return on investment
  - c. Next year the remaining elementary schools will implement PATHS
  - d. Training will start next year
6. Trauma-Informed Care
  - a. IASD participated in a train-the-trainer session at the IU28
  - b. Admin and Counselors trained - building capacity
  - c. Impact at IASD, alignment
  - d. Cleveland Metro Schools training held on Oct. 14 at East Pike
7. Equity Training
  - a. January 3rd training led by Mr. Zahorchak (restorative practices)
  - b. Feb 14th - county in-service day offerings
    - i. PSBA
    - ii. Attorney General's Office
  - c. PDE's definition of Equity: "Every student has access to the educational resources and rigor they need at the right moment in their educational across race, gender, ethnicity, language, disability, sexual orientation, family background, and/or family income
  - d. An area of focus moving forward
    - i. Start w/ building capacity with admin and board. Will move on to staff
  - e. Resource Audit. Led by the Mid Atlantic Equity Consortium
    - i. Focus on building capacity in the area of equity for admin and board as well as building a better framework for parent-teacher conferences. Will begin the work during the second semester.
  - f. PDE is collaborating with the Mid Atlantic Equity Consortium (MAEC) to launch a new state family engagement center - the Collaborative Action for Family Engagement Center (CAFE) - which is an online resource to provide opportunities for collaboration, learning, and to promote high-impact, culturally

responsive family engagement. CAFE will serve diverse families who reside in Pennsylvania.

8. PA Future Ready/Standardized Testing Results
  - a. Future Ready Successes
  - b. Areas of improvements
  - c. State Reports
9. IHS - Target School Improvement
  - a. Special education
  - b. Growth/achievement (Federal Requirement)
  - c. Career Indicator/artifact
  - d. Attendance
  - e. Overview of next steps, plan of improvement needs Board approved before initiating.
10. Outside use of IASD facilities to benefit our students
  - a. White Township
  - b. Others

## **Program Updates - Principals**

### **Elementary**

#### **Horace Mann and Eisenhower**

- WIN (What I Need Time)
  - HM and IKE→ How it's structured, how we determine groupings, and areas we teach (ELA and Math).
- Career Pathways Assembly on December 16, 2019 at both Horace Mann and Eisenhower Elementary Schools. Presenter Doug Lengenfelder. Focus on Engineering, Military, and NASA/Space careers.
- Armstrong Indiana Clarion Drug and Alcohol Commission will be doing the Consequences of Using E-Cigarettes program for 4th and 5th grade students.

#### **Jr. High -**

- Career Readiness (6 - 8)
- JH PBIS Update

### **Sr. High-**

- The majority of IHS faculty are providing synopses of TCWIB Career Readiness grant ideas for review by Ms. Mary Salony, TCWIB Assistant Director, for her feedback and subsequent submission of grant applications.
- (See Non-Agenda Item #1)
- Established Weekly IHS Career Readiness Team meetings on Wednesdays, at 1:15 p.m.
- Promoted TCWIB Teacher-in-the-Workplace grant awardees, Ms. Emily Hixson and Ms. Jamie Edmonds, secondary school Biology and Environmental Science Teachers on WCCS 1160 on October 17.
- FCS teacher and Career Readiness Coordinator, Ms. Sarah Juart, and BCIT teacher and Senior Career Coordinator, Mr. Eric Brocious are developing Career Readiness course that will replace On Your Own as a graduation requirement.
- HPE faculty, Ms. Jody Lewandowski, Mr. Larry Cadile, and Mr. Pete Woytowish, will revise HPE curriculum to include Child Development academic standards.
- School Counselors - Ms. Katie Smith, Ms. Carol Kerchensky, and LTS Mr. David Houseman are utilizing Smart Futures software program to account for completion of required career readiness artifacts by grade level.
- School Counselors - Ms. Katie Smith, Ms. Carol Kerchensky, and LTS Mr. David Housemen administered PSAT and ASVAB assessments during the week of October 14.
- BCIT teacher, Mr. Brian Schreyer, is developing a curriculum for AP Computer Science Principles.
- Senior High School participated in Active Shooter safety drill during the week of October 14.
- Over 550 students participated in the October 12 Homecoming Dance organized and promoted by Mr. Micheal Bertig, SGA advisor, and his SGA students.
- Mr. Jason Olear, Music Education teacher and Marching Band Director, and IHS Marching Band Boosters facilitated organization and promotion of 2019 Bandfest at IHS on October 19.
- Physics teacher, Mr. Michael Lehman, organized and facilitated a co-curricular field trip for students in October to Grand Teton National Park.
- French Language teacher, Mr. James Dykun, concluded recent French Exchange with IHS with 12 visiting French students. IHS host students plan to travel in March to Vannes, Brittany, France.
- Visited Allegheny IU 3 with Mr. Zahorchak, Mr. Heinrich, and Mr. Vuckovich to hear about important aspects of our recent PDE TSI (Targeted School Improvement) status. We will meet in the near future to learn more about such distinction and our necessary planning and responses to address school-wide and sub-group areas of concern.
- Stan Webb continued to work to complete final preparations to assemble, label, and install emergency response safety air horns. Once he and students complete the necessary video instruction to show everyone, the air horns will be placed in classrooms and other areas of the building. The air horns have information labels affixed for educational and operational purposes.

- the IHS-PDE Career Readiness Skills-Social Emotional-Learning Steering committee met with various stakeholders to review information including recent teacher self-assessment survey results and identify areas of need to goal setting and action planning. Faculty members include S. Juart, E. Brocious, K. Manning, Tara Pangonis, Katie Smith, Jonelle Dongilla, and Donny Bowers, and Doug and me. Additionally, we have representatives on the steering committee that includes students, business, parents, ICTC, Adelphoi Village, IUP, and Indiana County Chamber of Commerce.
- Eric Brocious and Donny Bowers and Mr. McElheny will travel to PDE to participate in a panel-type of presentation regarding our efforts and goals of the IHS- PDE Career Readiness - Social and Emotional Learning Pilot program of which IHS is part.
- S. Juart, E. Brocious, T. Pangonis, K. Manning, K. Smith, and K. Stants, D. Johnson and I, will again attend the Indiana County Manufacturing Consortium meeting to meet, discuss, and network with industry professionals to discuss and share perspectives to assist with meeting the needs of our students and the local economy. We appreciate the willingness and efforts of faculty to demonstrate the level of care and dedication that our school has to help its students to contribute to meet the economic needs of our county and region.
- We will have guests from IU 8 to visit IHS to tour our pre-engineering facilities and speak with some of our STEM teachers and students. In the afternoon, Keaton Stants, Mark Rend, and Mike Lehman will tour the new IUP College of Natural Sciences and Mathematics that will become the John J. and Char Kopchick College of Natural Sciences and Mathematics. Such an opportunity will help these STEM teachers share with colleagues the great learning opportunities provided to our students and gain additional focus and connection for post-secondary studies of students.
- We will conduct our second, "Career, College, and Employment Readiness" activity using a modified, in-house, two-hour delay schedule. Thank you for the many positive comments regarding its value and function to better prepare our students for post-secondary endeavors. We appreciate the feedback of faculty regarding electronic access and operation of the software program. Our immediate objective is for juniors and seniors to compete a minimum requirement of 8 activities for the 2019-2020 school year. Freshmen and sophomores will progress their efforts at a more deliberate and learned pace. Career Readiness was a measurement of which we fell short for FRPI.
- On January 16, at the start of the second semester, Sarah Juart will formally begin her responsibilities as our IHS Career Readiness Coordinator. She will perform three primary responsibilities in such role: *A. Establish, strengthen and sustain contacts with business/industry professionals to develop working partnerships for our students to engage in on-site visits, job shadowing, and internship opportunities; B. Promote career readiness within our school and community to students, staff, and faculty and to our community at large utilizing all forms of print and electronic media; and, C. Assist school counselors, faculty, and students to ensure that juniors and seniors meet or exceed minimum requirements of completing 8 career readiness artifacts via Smart Futures or other-approved types of artifacts by the end of the 2019-2020 school year.*

- On Monday, January 20, our next in-service day, it is proposed that IHS faculty will participate in Career Readiness-Social and Emotional Learning informational activities regarding the three primary areas of PA Career Readiness, including Self-Awareness and Self-Management, Establishing and Maintaining Relationships, and Social Problem-Solving Skills. IHS teachers, school counselors, and business/industry professionals, and other relevant individuals will provide information to help IHS to better understand the goals and outcomes of the primary areas of Social and Emotional Learning in the context and support of career readiness. Members of our IHS-PDE CRS-SEL team will plan and coordinate the activities.

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