

## 12 2.7: After Hitting Submit

### PHASE OVERVIEW

Pairs will work on post-secondary applications. They will understand the resources that exist to help support them with the applications. Every mentee will apply to at least one college and, if they are interested in non-college options, to at least one other post-secondary pathway.



### LESSON OBJECTIVE

SWBAT understand the next steps necessary after submitting their post-secondary applications.

### PURPOSE

Students often believe that their post-secondary application process is complete after they hit submit. There are, however, many tasks that they will have to carry out after submitting their applications. This lesson helps students identify these next steps and who can support them during the process.

### AGENDA

5 min	<i>Do Now: Access Google Docs</i>
25 min	<i>Learn and Engage: My Next Steps</i>
10 min	<i>Mentor Connection</i>



### KEY TAKEAWAY

There are still steps I need to take after I submit my post-secondary applications. Staying on top of what needs to be done will help me prepare for my future.

### FACILITATOR NOTES:

The Google Doc, “After Hitting Submit Guide,” is embedded into the Platform lesson. Students will access it as part of their do-now.

**MATERIAL:** [12.7 Presentation](#), [12.7 Google Doc](#)

<b>Do Now:</b>		<b>Notes:</b>
Students will access their Platform Google Document for this lesson.		
Slide 2: 5 min	<b>TALKING POINTS</b> There is a Google Doc attached to this week's Platform lesson. Log into your account and open the document.	

<b>Learn and Engage:</b>		<b>Notes:</b>
Students will review the next steps after hitting submit on their post-secondary applications and how to engage in outreach for support.		
Slide 3: 1 min	<i>Have a student read the key takeaway:</i> There are still steps I need to take after I submit my post-secondary applications. Staying on top of what needs to be done will help me prepare for my future.	
Slide 4: 10 min	<b>TALKING POINTS</b> Let's review our next steps after hitting submit. Please take the next few minutes to silently read over the tasks. Checkmark the tasks that confuse you or that you have questions about (you can checkmark by simply clicking on the box next to the task). Then, checkmark the tasks you would like your mentor to support you with. We will come back together in 6 minutes to debrief.  <i>Debrief with your class. Call on students to share out what they checkmarked and why.</i>	
Slide 5: 2 min	<b>TALKING POINTS</b> Your supporters will not know that you need help unless you self-advocate and ask! Does anyone remember what the term self-advocacy means?  Self-advocacy means that you are speaking up for your needs. You are letting others know what you need in order to succeed.	
Slide 6: 3 min	<b>TALKING POINTS</b> You must reach out for support in order to self advocate. Here are some best practices for outreach. When you reach out for help, make sure that your outreach is: <ol style="list-style-type: none"> <li>1. Targeted (why is this person the best support)</li> <li>2. Actionable (how can this person support you)</li> <li>3. Time-bound (give deadlines for asks)</li> <li>4. Appreciative (thank the individual in advance)</li> </ol>	

	<p>On the next slides, you will see examples of outreach. For each example, we are going to rate the outreach as either: not effective, somewhat effective, or effective. Think about the changes you would implement to make each example more effective.</p> <p><i>Note: slides 7-9 contain examples of outreach. You can either have students do a turn-and-talk for each one and then bring them back together or just launch a full-class discussion.</i></p>	
<p>Slide 7: 3 min</p>	<p><b>TALKING POINTS</b></p> <p>Example (app text to mentor): “Hey! I’m interviewing at St. John’s next week. Can you help??? TY”</p> <p><i>Comments to surface: The student does not share the action they would like for their mentor to take and does not give a deadline for their ask.</i></p>	
<p>Slide 8: 3 min</p>	<p><b>TALKING POINTS</b></p> <p>Example (email to hs counselor):</p> <p>Dear Mr. Dylan,</p> <p>I recently applied to Boston College and they have requested my transcript. Since you are my high school counselor, I am reaching out to ask you to please forward them my transcript. They shared that they need the document by next Friday.</p> <p>Best, John Smith</p> <p><i>Comments to surface: This is a strong message, however, the student did not thank his counselor in advance.</i></p>	
<p>Slide 9: 3 min</p>	<p><b>TALKING POINTS</b></p> <p>Example (app text to mentor): “I wanna visit some of the programs I applied to... wanna visit with me?”</p> <p><i>Comments to surface: The student does not specify the programs they want to visit, they do not give a deadline for the visits, and they do not show appreciation for the ask.</i></p>	
<p>Slide 10: Mentor Connection</p>	<p><b>TALKING POINTS</b></p> <p>Now let’s write to our mentors.</p>	

<p>Slide 11: Extend</p>	<p><b>TALKING POINTS</b></p> <p>Let's practice drafting an outreach message asking for support for the following scenario:</p> <p>You have been asked to submit financial aid forms to your program. You ask your guardian for help but they are confused and don't know how to proceed. Who will you reach out to and how?</p> <p>After you write your draft, you will exchange your draft with a classmate and rate the effectiveness of their message/provide feedback.</p>	
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## Mentor Connection

**1. Share your high and low from this week with your mentor.**

My high from this week was...

My low from this week was...

**2. How do you feel about asking others for support?  
Which people can you rely on the most? Why?**

I can rely on... because...



## Mentee Connection

### Overview

During today's class, students reviewed the next steps they will need to take after submitting their post-secondary applications. You can learn more about these next steps by reviewing the Google Document attached. Please remind your mentee to work on these steps and check in on them consistently.

### Your Response

1. Share your high point and low point from the week.
2. Share who you have turned to for support and how you have done so.