

Head's Up Activity List #6

This *activity list* is divided into three columns: the type of activity (required, choice, or optional), the title and description for each activity, and the approximate time it will take to complete the activity. You will work from this *activity list* throughout the week and attend groups with your teacher.

Work through this *activity list* in any order you choose! Tip: Work through an entire section before moving into a new section.

Type	Title and Description	Time
<i>Mid-Unit Quiz</i>		
Required	This week, you will take a quiz to assess what you have practiced so far during this PBL. Try your best!	30 min
<i>Data Analysis</i>		
Required	<ol style="list-style-type: none"> 1. Add the heading “Survey Results” and the date to your <i>Efficacy Notebook</i>. 2. With your group, review the rubric row “Efficacy Notebook: Data Analysis.” 3. Then, look at the survey data you collected over the past 2 weeks. This week, you will focus on the first 2 questions. Complete the “Survey Results Graphic Organizer” from the <i>resource area</i>. 4. Discuss the questions at the bottom of the graphic organizer with your group. 5. In your <i>Efficacy Notebook</i>, list at least 3 trends or patterns you noticed in the data. 	30 min
<i>Coordinate Planes</i>		
Choice	Take a look at the Plotting Your Screen & Exercise Time activity located in the <i>resource area</i> . Discuss your plan for tracking your exercise and screen time and any questions/ideas you have with your partner/group members.	15 min
	Attend a <i>small-group mini-lesson</i> to review the Plotting Your Screen & Exercise Time with your teacher.	15 min
<i>Comparing and Ordering Decimals</i>		
Required	<ol style="list-style-type: none"> 1. Add the heading “Comparing & Ordering Decimals” and the date to your <i>Efficacy Notebook</i>. 2. Watch “Ordering Decimals” all the way through. Then, watch it again and answer the following questions in your <i>Efficacy Notebook</i>: <ol style="list-style-type: none"> a. Explain the step-by-step process you would use to order decimal numbers from least to greatest. 	20 min

	<ul style="list-style-type: none"> b. In the video, the instructor discussed comparing decimals by looking at "place values." Describe why comparing place values is important when ordering decimals. c. Order these decimals from least to greatest: 0.224, 0.243, 0.204 d. Create your own set of three decimals and explain how you would order them from least to greatest. e. If two decimals have the same number of ones and tenths, what place value would you look at next to determine which is larger? 	
<i>Taking a Look Back</i>		
Optional	Use this time to look back at Activity Lists #1–5. If there are any activities that you have not finished yet, please do so now. If you have completed all activities from Activity Lists #1–5, you can use this time to do the Optional activities on these <i>activity lists</i> .	20 min
<i>Daily Reflection</i> <i>At the end of each day, you will choose at least one of the prompts below to reflect on. Use a clock or set a timer. You should spend at least 10 minutes thinking and writing/drawing your daily reflection.</i>		
Choice	Describe a challenge you faced in your learning today. How did you overcome it? What did you learn facing this challenge?	10 min
	Write or draw about one thing you learned today that was exciting or interesting. Why was it important to you? How does it connect to what you already know?	10 min
	Describe something your teacher did really well today and how it helped you. Are there any ways they can help you more tomorrow?	10 min