

2. Annotations on Weekly Readings using Hypothes.is (20%, 10 modules @ 2% ea)

Each week you will complete a social annotation activity using Hypothes.is, a digital tool that allows us to read and comment on assigned articles together. The article(s) for each week will be posted in D2L. This assignment encourages you to engage actively with the reading, think critically about course material, and learn collaboratively by interacting with your peers' insights.

- **What to Do:**

1. Open the assigned article in D2L and access the Hypothes.is layer
2. After reading the article, create **2 original annotations**. These may include:
 - A comment connecting the reading to course concepts, real-life examples, other readings or prior knowledge
 - A critical question you have about the content.
 - A short reflection on an idea that challenged or interested you.
3. Respond to ***at least 1 peer annotation***. Replies should go beyond “I agree” and add depth (e.g., offer another perspective, connect to outside material, or pose a follow-up question).

- **Assessment (5 points per article):**

- 4 points – (2) Original annotations that demonstrate thought, application, or questioning (not just summary).
- 1 point – at least 1 response to peers ***that adds meaningful dialogue***.

- **Tips for Success:**

- Make your annotations specific—quote or highlight a section of the text to ground your comment. Instead of just summarizing, explain ***why*** it is important or ***how*** it connects to real life or course content
- Keep replies respectful and constructive.

- **Submission:**

- ***Engage early in the week***, and spread out your posts so you have time to read other's annotations and are part of an active conversation (not all at the last minute!) You will submit directly in the linked assignment.
- ***Any posts after 11:59 pm on Mondays will automatically be graded as 0.*** Once the module is closed, annotations will no longer be accepted for credit.

*****See Assignment Guidelines under Course Documents for more specific instructions on this assignment***