

International Journal of Learning and Instruction Volume 1 | Number 1 | April 2019

This work is licensed under <u>a Creative Commons Attribution-NonCommercial 4.0 International License</u>.

Title have at most 16 Words, Times New Roman, and Center Style

First Author Institution¹ Email¹ Second Author Institution² Email² Third Author Institution³ Email³

Abstract

The abstract contains: research objectives, implementation methods, analysis techniques and activity results. Typed with font Times New Roman letter 11, single space, and italicized. An abstract should be relatively non-mathematical, and concisely inform the reader of the research background, the manuscript's purpose, its research methods, its findings, and its contributions in 150-200 words.

Keywords: Research Objectives, Implementation Methods, Analysis Techniques

INTRODUCTION

Introduction typed in capital letters [font Times New Roman 11 bold] contains backgrounds addressing problems, urgency and rationalization of activities, literature reviews, problem-solving plans, purpose of activities, and development of hypotheses [Times New Roman font, 11, normal] Note to author: Length of articles between 3000-5000 words (including bibliography, notes, and tables). Each article will be tested using plagiarism checker using plagiarism checker pro with this link: <u>https://plagiarismcheckerx.com/download/</u>

Articles are typed in Microsoft Office Word format. Using Times New Roman font size 11, single space on A4 paper and maximum contains 10 pages. People who want printed journals may be in contact with journalists.

Articles are typed in Microsoft Office Word format. Using Times New Roman font size 11, single space on A4 paper. Paper format 3-3-2-2 (left-up-right-down). The use of sections to divide the text of the paper is optional and left as a decision for the author.

Authors can submit and register articles through the online OJS Journal on the website page: <u>http://jurnal.untan.ac.id/index.php/IJLI</u>.

METHOD

The research method describes: the method of implementation used in the activities of devotion. The methods are described clearly and in detail [Times New Roman font, 11, Normal].

RESULTS AND DISCUSSIONS

Describes the outcome can be an increase in knowledge, skill or product. The results also reveal the level of achievement of the target activity. If in the form of objects there needs to be an explanation of product specification, its advantages and disadvantages. Output writing should include photos, charts, graphs, charts, drawings and more. The discussion is sequential in the order in which the objectives are, and it has been described first. The discussion is accompanied by a logical argument by linking the results with theories, other results and/or research results.

Figure

Each figure should have a brief caption describing it and, if necessary, a key to interpret the various lines and symbols on the figure.

Text in Figure

Wherever possible try to ensure that the size of the text in your figures (apart from superscripts/subscripts) is approximately the same size as the main text (11 points).



Fig 1. The Example of Figure 1

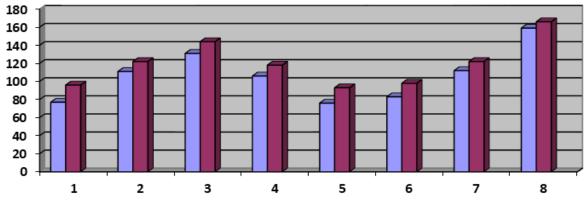


Fig 2. The Example of Figure 2



Table

Note that as a general principle, for large tables font sizes can be reduced to make the table fit on a page or fit to the width of the text.

Group	Pretest	Treatment	Posttest
Experiment 1 (Feedback attributional Oral)	T1	Xa	T2
Experiment 2 (Feedback attributional Posts)	T1	Xb	T2
Experiment 3 (Feedback attributional Confirmation)	T1	Xc	T2
control	T1	-	T2
(without treatment)			

Table 1. Experimental Design

Equation numbering

Equations may be numbered sequentially throughout the text (i.e., (1), (2), (3),...) or numbered by section (i.e., (1.1), (1.2), (2.1),...) depending on the author's personal preference. In articles with several appendices equation numbering by section is useful in the appendices even when sequential numbering has been used throughout the main body of the text: for example, A.1, A.2 and so forth. When referring to an equation in the text, always put the equation number in brackets—e.g. 'as in equation (2)' or 'as in equation (2.1)'—and always spell out the word 'equation' in full, e.g. 'if equation (5) is factorized'; do not use abbreviations such as 'eqn.' or 'eq.'.

CONCLUSION AND SUGGESTION

Conclusions

Written briefly but illustrates the substance of research [Times New Roman, 11, normal].

Suggestions

Written briefly suggestions or recommendations for the research. [Times New Roman, 11, normal].

ACKNOWLEDGMENTS

Authors wishing to acknowledge assistance or encouragement from colleagues, special work by technical staff or financial support from organizations should do so in an unnumbered Acknowledgments section immediately following the last numbered section of the paper.

REFERENCES

The bibliography is based on the APA 5th (American Psychological Association) model. Very nested using Reference manager (end note, mendeley, zotero etc) to facilitate the editing and review. Referenced sources and at least 80% of the last 5 years of publications. [Times New Roman, 11, normal].