

Islip Manor High School

Scheme of Learning Overview



This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

Year group: Year 8	Term: Spring	Unit duration: 7 weeks	Number of lessons: 10 lessons		Unit title: World War One
Unit assessment: To examine why the First World War was believed to be the war to end all wars				Fertile question: What made World War One so deadly?	
Key skills/ concepts/ prior knowledge that students should have when starting this unit:				Start RAG	End RAG
An understanding of chronology and the modern period Know basic methods for finding out about the past, including written and visual sources An understanding that political decisions and conflict affect people's lives					
Key skills/concepts/knowledge that students should cover				Start RAG	End RAG
1) Understanding the causes of the First World War 2) Examine how the British government recruited soldiers 3) Explain what life in the trenches was like 4) Investigate the significance of the Battle of the Somme 5) Examine why World War One was seen as the war to end all wars					
Stretch. Key skills/concepts/knowledge that students should cover - Explain which causes were most significant in starting the war - Compare the experiences of different armies in the war - Predict how WW1 may have caused WW2				Literacy. Key vocabulary/subject terminology that students should cover: Imperialism Militarism Nationalism Arms race Trench system Western Front Conscientious objector Recruitment Conscription Suggested materials teachers could/should use: PowerPoints and resources for each lesson Key home learning tasks students should complete: HL will be set once a fortnight	