

PROPORTIONATE SHARE FUNDING FOR PARENTALLY-PLACED PRIVATE SCHOOL CHILD

Legal Framework: [Proportionate Share Funding for Parentally-Placed Private School Child](#)

Category: Funding

Template update Oct 2016

PERSONS RESPONSIBLE: Program Specialist for Dyslexia and Instruction and Director of Student Support

TIMELINES: Annually

MATERIALS: [Private/Home School Consultation](#)
[Private/Home School Request for Testing](#)
[How To Create A Service Plan](#)
[Service Plan Sample](#)

METHODS:

The Director of Student Support is responsible for identifying the number of parentally placed private school students (including students in religious schools and home-schooled) evaluated and served through an Individual Service Plan (ISP) each year. The Director of Student Support will complete the Private School Proportionate Share section of the e-Grant application in coordination with the Tomball ISD Budget Office.

The Director of Student Support will review service logs in May of each school year to determine the amount of services provided to students in private or religious schools (including home-schooled students). A calculation of proportionate share services will be made between the amount of services projected for the school year and the amount of services provided.

For children ages 3-21, the proportionate share is the same proportion as the number of private school children with disabilities ages 3-21 who are enrolled by their parents in private, including religious, elementary schools and secondary schools located in the LEA to the total number of children with disabilities in the LEA ages 3-21.
300.133(a)(1)

For children ages 3-5, the proportionate share is equal to the ratio of the number of children with disabilities parentally-placed in private schools who are enrolled by their parents in private, including religious, elementary schools located in the LEA to the total number of children with disabilities ages 3-5 located in the LEA.

Application Guidance

- Program Guidelines 2017-2018 Special Education Consolidated Grant Application (TEA)
 - [Appendix B. Proportionate Share Calculation, pg. 69](#)
 - [Unused IDEA-B Proportionate Share Funds, pg. 32](#)

PROPORTIONATE SHARE FUNDING FOR PARENTALLY-PLACED PRIVATE SCHOOL CHILD

- [Funds, Property, Equipment, and Supplies, pg. 33](#)

Through the implementation of the policies and procedures as outlined in the [Legal Framework](#) for the Child-Centered Special Education Process, the ensures that it complies with the proportionate share funding requirements for the parentally-placed private school child of the Individuals with Disabilities Education Act (IDEA) and its accompanying federal regulations, state statutes and regulations.
