

WCS Parent Participation Agreement

In consideration for participating in Whidbey Cornerstone Scholars (WCS).

As parents involved in Whidbey Cornerstone Scholars (WCS), we play a vital role in cultivating a Christ-centered, encouraging, and academically rich environment for all learners. We believe that God has called us to work together as a community, supporting one another in both our children's education and spiritual growth.

By signing this agreement, parents commit to the shared mission of WCS and agree to the following:

1. Support for Christian Values

- **Lead by Example:** As parents, we recognize that we are the primary role models for our children. We commit to living out Christian values in our daily lives, our homes, and in our interactions with the WCS community.
- **Faith in Action:** We will encourage our children to grow in their faith by setting aside time for prayer, Bible study, and spiritual discussions. We will also support them in cultivating a personal relationship with God.

2. Active Involvement in WCS

- **On Campus Non-Negotiables:** WCS is a cooperative program, not a drop-off. Parents are expected to remain on campus for the duration of their child(ren)'s participation, regardless of age. We ask for active engagement with the WCS day through volunteering, teaching, or classroom support.
 - Parents are expected to be in the building and know the whereabouts of his/her student(s).
 - A child(ren) will not be left unattended during a WCS day and will be monitored by a parent or other designated.
 - Parents cannot sit in his/her car for the entire day while a student(s) is in class. Parents will be involved in the ongoing WCS day.
 - Parents who utilize the Nursery will be required to volunteer at minimum 1 hour in the Nursery.
 - Nursery Care is for parents who are either teaching a class or volunteering in a class. Nursery is not a drop-off daycare. If a parent is not either teaching or volunteering, it is assumed the parent will be in the Nursery with his/her child(ren) or check out his/her child(ren) from the Nursery.
 - *Designated Guardianship:* In case a parent needs to leave, a student(s) can be signed out to a designated adult that will act as a guardian until said parent can return. A designated adult is defined as an individual that can safely and legally vacate the WCS campus with all students in one's care should an emergency arise. There will be a required document for the student's parent and designated parent to sign prior to the execution of this agreement. Access the form [here](#).
- **Phone Use:** We kindly ask for limited phone use throughout the day for such tasks as taking pictures or stepping out to take an urgent or emergency call. When we're distracted by our phones, this puts added stress and responsibility on the other parents and teacher in the classroom. Please soak up this time with your students, model a love for learning, and keep your phones on silent and tucked away.

- **Participation in Activities:** Parents agree to be actively involved in group activities, field trips, special events, and any other extracurricular opportunities provided by WCS. This can include teaching a class, volunteering time in the nursery or preschool class, assisting with planning, or chaperoning events.
 - Sign-up sheets will be provided prior to the school year.
 - If a parent does not sign up for volunteer roles, the Leadership Council will assign a role based on group needs.
- **Classroom Support:** Parents will assist with classroom activities when needed. This may include helping to prepare/organize lessons, providing materials, or helping supervise students. Parents will be on the floor with younger children, gently and quietly correcting or redirecting a student as needed. Parents will sit in a chair next to older students so as to be actively learning with the class.
- **Collaborative Effort:** We understand that the success of WCS depends on teamwork. We will contribute our time, skills, and talents to help ensure the group functions smoothly and that all students are well cared for.
- **Set Up & Clean Up:** Each parent will be involved in set up and/or clean up depending on when the parent's family participates in WCS. Set up and/or clean up tasks will be assigned by the Leadership Council. The idea of these tasks is for families to work as a team. If a parent would like to swap a task, said parent must find another parent willing to swap tasks, and both parents must address a member of the Leadership Council to finalize the swap.

3. Commitment to Open Communication

- **Timely and Respectful Communication:** Parents will stay in contact with teachers, leaders, and other parents as needed regarding their children's progress and any arising concerns. As soon as the family knows of a day they cannot attend WCS, parents will communicate with the Leadership Council regarding said absence. Prior to the day of classes a family will miss, any parent volunteer positions will be filled by the parent and communicated with the Leadership Council.
- **Encouraging Feedback:** We welcome constructive feedback, offered in a spirit of humility, to improve our program while glorifying God.
- **Resolving Conflict Biblically:** In the event of conflicts or concerns, parents will approach the situation respectfully and in accordance with biblical principles, seeking resolution through prayer, patience, and open dialogue (Matthew 18:15-17). Consider this: Think and pray for a day. We all learn differently. Face-to-face communication is best.

4. Accountability and Discipline

- **Support of Group Guidelines:** Parents agree to uphold the Parent Participation Agreement, [Student Code of Conduct](#), [Statement of Faith](#), [Liability and Hold Harmless Agreement](#), and the [Field Trip/Special Event Waiver of Liability and Hold Harmless Agreement](#). Parents will support the teacher and leaders by enforcing the rules that foster a respectful and safe learning environment.
- **Promoting Positive Behavior:** Parents will actively encourage their children to follow the group's expectations according to the [Student Code of Conduct](#) and will communicate with teachers or the

Leadership Council if issues arise.

- **Restorative Discipline:** In cases of serious or repeated behavior concerns, parents will partner with the Leadership Council to work toward a loving, Christ-honoring solution rooted in love, mercy, and accountability.

5. Creating a Positive Learning Environment

- **Provide Necessary Resources:** Parents will ensure that their children come to class with the necessary materials and are prepared for lessons.
- **Prayer and Spiritual Support:** Parents will commit to lifting up the WCS community in prayer and encourage our children to pray for their peers, teachers, and leaders. We aim to model what it means to live out our faith in fellowship.

6. Financial Responsibility

- **Participation in Fundraising:** Parents will contribute to fundraising efforts, either by donating items, assisting with planning, or financially supporting group activities as necessary. Fundraiser fees earned will go toward keeping down the cost of registration, field trips, WCS sponsored events, adding to the WCS scholarship fund, etc.
- **Tuition and Fees:**
 - Parents will ensure timely payment of any group-related fees or tuition to support the operational costs of WCS. A year's membership for WCS is \$170. All fees are due by Thursday, September 4th, 2025 or a payment plan will have been discussed with the Leadership Council and is on file. Failure to submit fees on-time or have a conversation with the Leadership Council will result in forfeiture of a family's spot to a family on the Waitlist.
 - The \$170 covers insurance, background checks, building rental, and general office supplies. A year's membership allows a family to join our WCS Enrolled Families group on Band, sign up for Monday and Friday classes, join WCS sponsored events, and participate in field trips. Supply fees vary depending on classes a student signs up to take. Other costs may occur throughout the year, ie: WCS merchandise, field trips, events, etc.
 - All fees are **non-refundable**.

7. Spirit of Unity and Service

- **Building Community:** God calls us to care for one another. Parents are encouraged to build meaningful relationships, pray for one another, and support fellow families as needs arise.
- **Serve Joyfully:** As Jesus Christ taught, "Whoever wants to be first must be the servant of all" (Mark 9:35). Parents are invited to joyfully serve one another as part of the body of Christ, which will cultivate a culture of service and mutual support.

Consequences for Non-Participation

While we desire all interactions to be grace-filled and supportive, accountability is necessary for a thriving group. In the event of non-participation or failure to meet the expectations outlined in this agreement, the following steps may be taken:

1. **Friendly Reminder:** A gentle reminder of the parent's responsibility and participation will be discussed with the parent.
2. **Private Discussion:** A respectful and private conversation will be held with the WCS Director to explore concerns and solutions.
3. **Further Steps:** Continued non-participation may require a meeting with the Leadership Council to review the family's ongoing role in the group.

Commitment to WCS' Mission

By signing this agreement, I commit to supporting the Christian values, educational goals, and communal efforts of WCS. I understand that my involvement is crucial to fostering a thriving environment where my child(ren) can grow academically, socially, and spiritually.

In signing this agreement, I acknowledge and represent that I have read, understand, and will abide by the Whidbey Cornerstone Scholars' (WCS) Parent Participation Agreement.

Parent's Printed Name: _____

Parent's Signature: _____

Date: _____ Email: _____

Parent's Printed Name: _____

Parent's Signature: _____

Date: _____ Email: _____