

Plan de continuidad pedagógica – E.E.S. N°18
Trabajo: N° 7
Materia: INGLES
6ºB y 6º D - Turno: Tarde // 6º C – Turno Mañana

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Welcome Back... Dear Students!!

Espero sigan todos muy bien, y hayan descansado en las vacaciones.

Les recuerdo nuevamente mi e-mail: profbatalla@hotmail.com.ar que es a donde deberán enviarme el trabajo, y... si tienen alguna duda sobre las actividades solicitadas espero me lo hagan saber para así poder ayudarlos.

Valoro mucho su esfuerzo... A seguir trabajando en conjunto!!!

LOVE!  Silvia. Tu profe de Inglés.

TP 7: Project: Job Hunting

Este TP: 7 lo podrán realizar de a dos alumnos y entregar dentro de la fecha solicitada. Por favor aclarar en el envío del mismo el nombre y apellido de los dos alumnos realizando el TP. Gracias.

WELCOME TO OUR 7th CLASS

LET'S START

Al terminar el 6º año de la Escuela Secundaria muchos alumnos deciden continuar estudiando una carrera y por otro lado otros tantos deciden comenzar a trabajar.

- En el TP anterior trabajaron respondiendo un cuestionario sobre qué carrera seguir y también vimos e investigaron los distintos lugares: Universidades, Instituciones, donde estudiar esas carreras.
- ***En este nuevo trabajo continuaremos con el Proyecto de "Job Hunting": Búsqueda Laboral, para aquellos alumnos que en vez de estudiar decidan el año próximo buscar un trabajo.***

Now..., let's work...

In this TP, you will see more vocabulary about

- * JOBS and OCCUPATIONS
- * Adjectives related to Jobs

1) What are the jobs in photos a – d ? Write the names of the jobs below each photo. Use the words in the box to help you.

builder • fashion designer
firefighter • journalist • librarian
mechanic • nurse • plumber
police officer • receptionist
shop assistant • vet



2) For each letter of the alphabet write the name of two jobs or occupations that start with that letter.

Example: A- Architect and _____

B- Builder and _____

C- □ Z-.....

3) Name three jobs for these different categories.

1- People who work with children: _____

2- People who work outdoors: _____

3- People who work with papers: _____

4- People who do manual work: _____

5- People who work with the public: _____

6- People who work in an office with numbers or with a computer: _____

Now..., Adjectives to describe Personal Qualities:

These ADJECTIVES are related to Jobs and some of them describe the Strengths and Weaknesses of a person.

self-motivated adaptable
energetic analytical
disorganized shy selfish
flexible critical arrogant
organized friendly lazy dedicated
impatient strict
impulsive aggressive bossy
punctual stubborn honest
creative problem-solving
persuasive

4) Complete the following chart with the previous Adjectives below the columns of Strengths (Fortalezas) and Weaknesses (Debilidades):

<u>STRENGTHS</u>	<u>WEAKNESSES</u>

5) Complete the sentences with the words (adjectives) in the box:

ambitious • calm • caring • clever/bright • confident
creative • fit • hard-working • patient • reliable
sensitive • sociable • strong • well-organised

- 1) I am a very well-organised person. I always plan very carefully and I know exactly what I'm doing.
- 2) You need to be _____ and _____ if you work with children, because children need to know that you like them and will help them. You also need to be _____ and _____ because it's bad for the children if you get angry with them.
- 3) Police officers are usually _____ and _____ because in some situations they need to run fast and use force.
- 4) Top scientists are usually very _____. They can find the answer to very complicated problems. They are also _____. They need lots of imagination to think of new ideas.
- 5) Philip works in a bank. He is very _____. You know that he will do his work well. He is _____ too. He is often the first to start work and the last to leave.
- 6) Susan is very good at working in a team. She's very _____, She loves being with other people.
- 7) Firefighters need to be _____ in difficult or dangerous situations in order to help people.
- 8) Charles is really _____. He won't be happy until he is the company director!

6) Answer:

a- Which Job would you like to apply? You can help yourself, reading the list of jobs you wrote in point 2.

b- Thinking about your future job, which are your strengths and weaknesses for that job?

See you next Class! Love  *Silvia*