Call for Applications
QLT 2020-2021

The Office of Faculty Development is partnering with the Technology & Learning Program to offer a series of workshops designed around the Quality Learning and Teaching instrument.

The five workshops below are designed to meet core standards in the QLT instruments and are associated with deliverables that will allow you to fully redesign a course (or design a new course). While we encourage faculty to take them in this sequence, it is not necessary to attend them in this order.

Workshop 1: Introduction to QLT, Course and Learner Support (Chiara Ferrari)
Wednesday, October 7, 2:00-3:30
Workshop 2: Assessment of Learning Outcomes (Ben Seipel)
Wednesday, Oct. 14, 2:00-3:30
Workshop 3: Organization of Course Materials and Resources (Chiara Ferrari)
Wednesday, October 28, 3:30-5:00
Workshop 4: Student Engagement (Christine Sharrio)
Thursday, Nov. 12, 3:30-5
Workshop 5: Inclusion, Diversity, Equity, and Accessibility (Claudine Franquet)
Wednesday, December 2, 9:00-10:30

Compensation is available for 30 faculty and consists of a $500 taxable payment.
Each workshop will be offered again in Spring 2021 (twice) to allow for as much flexibility as possible. Priority will be given based on impact on students and those faculty who did not attend the Go Virtual Summer Institute. If you have already completed the QLT program, you are not eligible for compensation.

Faculty selected for compensation will have a chance to work with a faculty mentor and an instructional technology consultant.

Requirement for compensation:
1. Attend 5 QLT workshops between Fall 2020 and Spring 2021
2. Complete all deliverables associated with each workshop
3. Complete a final course review

These requirements will have to be completed by May 31st, 2021.

Complete the application by filling out this form and please register for the workshops you plan to attend. Deadline to submit applications is Monday, October 5, 2020 (DEADLINE EXTENDED).

Please contact Chiara Ferrari, Faculty Development Director, for any questions:
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