

Kindergarten Homework Description

March 7th- March 11th, 2022

****Please make sure you have booked a time for parent teacher conferences that will take place on Thursday March 10th and Friday March 11th**.**

1. Monday March 7th:

- a. Watch the letter formation video with your child posted on the BLOG. The video will demonstrate the proper letter formation for lowercase letter 'b'.
- b. Watch the sound video with your child posted on the BLOG. The video will demonstrate the sound and action that goes with the letter 'b'. There is one sound for the letter 'b'.
- c. On the homework sheet, practice printing 2 rows of lowercase letter 'b'. **Remember to have your child say the sound out loud as they are printing the letter.**
- d. Draw **a detailed picture** on the homework sheet that begins with the sound and letter for 'b' (e.g. balloon, banana, bear). **A detailed picture has at least 3 details and 3-5 colours. Please make sure that your child adds details to the background of their picture.**
- e. Your child is starting to write sentences at school in their journal. As part of the homework your child will create a sentence to go with the picture they have drawn. Use the sentence starters I see, I like, I love, I am, I can Here are, Here is a, Look at. Your child should use capitals, periods and finger spaces. Have your child try to sound out the word for their picture and write down the sounds they hear. **PLEASE DO NOT SPELL THE WORD FOR YOUR CHILD.**
****If you have not done so, please read the information on the BLOG regarding 'kid writing' and sight words that was posted on February 17th. You will need to scroll down the page to read postings from past dates. Please also review the kid writing video that was posted on February 17th**.**
- f. Review the sight words: look, at

2. Tuesday March 8th:

- a. Watch the letter formation video with your child posted on the BLOG. The video will demonstrate the proper letter formation for uppercase letter 'B'.
- b. On the homework sheet, practice printing 2 rows of uppercase letter 'B'. **Remember to have your child say the sound out loud as they are printing the letter.** There is one sound for the letter 'B'.
- c. Draw **a detailed picture** on the homework sheet that begins with the sound and letter for 'B'. **Have your child draw a picture that is different from the one that was drawn on Monday. Remember a detailed picture has at least 3 details and 3-5 colours. Have your child add details to the background of their picture.**
- d. Your child is starting to write sentences at school in their journal. As part of the homework your child will create a sentence to go with the picture they have drawn. Use the sentence starters I see, I like, I love, I am or I can, Here are, Here is a, Look at. Your child should use capitals, periods and finger spaces. Have your child try to sound out the word for their picture and write down the sounds they hear. **PLEASE DO NOT SPELL THE WORD FOR YOUR CHILD.**
****If you have not done so, please read the information on the BLOG regarding 'kid writing' and sight words that was posted on February 17th. You will need to scroll down the page to read postings from past dates. Please also review the kid writing video that was posted on February 17th**.**
- e. Review the sight words: look, at

3. Wednesday March 9th:

- a. Have your child complete a detailed picture of their favourite part of 100's Day (e.g. making their crown, building with stacking cups, playing snakes and ladders etc). Please ensure that the picture is something that your child did at school during our 100's day celebration. A detailed picture has at least 3 details and 3-5 colours. Please make sure that your child adds details to the background of their picture.
- b. Your child is starting to write simple sentences at school in their journal. As part of the homework your child will create a simple sentence to go with the picture they have drawn. Use the sentence starter 'I liked'. Your child should use capitals, periods and finger spaces. Have your child try to sound out the word for their picture and write down the sounds they hear. **PLEASE DO NOT SPELL THE WORD FOR YOUR CHILD.**
- c. Review the sight words: look, at

4. Thursday March 10th: NO HOMEWORK ASSIGNED TODAY. PARENTS TEACHER CONFERENCES FROM 12:30PM- 3:30PM AND 4:00PM- 8:00PM.

5. Friday March 11th: NO SCHOOL FOR ALL STUDENTS DUE TO PARENT TEACHER CONFERENCES 8:00am- 12:00pm.