	Sequoia Con 2025					
Time	Title Description Presenters					
		Thursday, April 3 (Day 1)				
SESSION #1						
Thursday, April 3 8:30 - 9:00am PST 9:30 - 10:00am MST	Let's see the forest for the trees. Al is finding its way into every aspect of our lives. So how do we prepare ourselves and our students?					
10:30 - 11:00am CST 11:30 - 12:00pm EST	We propose a must-have framework (and give you some Sequoia orientation too!).					
		Keynote: Dr. Sabba Quidwai				
		Your Human SPARK: The Art of Turning Tools into Teammates with Design Thinking				
SESSION #2 Thursday, April 3 9:15 - 10:15am PST		hat happens when machines can think, act, and create alongside us? In a world where Al is increasingly capable, the real advantage isn't in the tools, it's in how we choose to work with them. This keynote eplores the essential mindset shift every leader, educator, and innovator must make: moving from using Al as a tool to partnering with it as a teammate.		Main Room 1		
10:15 - 11:15am MST 11:15 - 12:15pm CST 12:15 - 1:15pm EST	п	nrough bold examples and human-centered insights, Sabba unpacks how design thinking provides the mindset and methods to build cultures of innovation rooted in empathy. She introduces the SPARK framework, a practical guide for prompting and partnering with AI, to help teams create intentional, ethical, and empowering human+AI collaboration.		link		
		This isn't about doing more with machines. 's about designing a future where the human advantage wins, through creativity, trust, and meaningful				

Sequoia Cor	n 2025
-------------	--------

Time	Title	Description	Presenters	Room
		connection.		
	Essential Skills in an Al-Infused World: Familiar Objectives with New Applications	As artificial intelligence becomes more widespread, the skills teachers already emphasize in student developmentcritical thinking, literacy, curiosity, flexible thinking, problem-solving, and persistencewill remain and become increasingly valuable. This session explores how these essential skills can be leveraged for an Al-driven future. I will offer practical strategies, activities from classroom use, and pivots that can be made to help teachers as they navigate this new Al landscape.	Lisa Snow	Main Room 1 <u>link</u>
SESSION #3 Thursday, April 3 10:30 - 11:30am PST	Stop the Red Pen Madness: Smarter Feedback with Snorkl & 8pARTS EduProtocol	Tired of drowning in grammar corrections? Snorkl and 8pARTS make feedback fast, focused, and actually useful. This session will show you how to leverage AI to give students instant, actionable insights—so they improve in real time, not after the fact. Less grading, more growth. Let's make grammar feedback work smarter, not harder.	Jake Carr	Room 2
11:30 - 12:30pm MST 12:30 - 1:30pm CST 1:30 - 2:30pm EST	Building an 'Al-Ready' Environment through Leadership and Learning	This session will explore how to foster an Al-Ready culture through professional learning, leadership development, and innovation. Participants will examine St. Vrain's (Longmont, CO) Al initiatives, strategies for teacher engagement, leadership's role in driving change, and preparing students for an Al-driven future. Through discussion and reflection, attendees will leave with actionable steps to build momentum and propel student success.	Jason Kelsall, Courtney Groskin, Matt Moulton	Room 3
	Gen Al Is Your PBL Design Coach	This sessions will provide participants with: 1) a clear understanding of a structural design model for PBL; 2) access to a prompt library that facilitates the use of gen AI to create all	David Ross	Room 4

Sec	luoia	Con	2025
	MOIM	OUL	2020

Time	Title Description		Presenters	Room
		the elements of project design; 3) best principles for customizing prompts; 4) a structural design template for PBL; 5) guided practice in developing a rigorous, relevant and engaging project.		
	Tech-Savvy and Mind-Healthy: Prioritizing Student Wellness in the Al Era	This session explores Al's dual role as a support and potential challenge to mental health – from intrusive algorithms and distorted realities to mindfulness applications and learning assistance. We will share strategies to teach media literacy, empower students to decode misinformation, and use Al positively for relaxation, problem-solving, and learning amid technological advancements that shape our thinking every day.	Katie McNamara, Laurel Aguilar-Kirchhoff	Room 5 link
	Beyond the Bot Buffet: Unlocking the V-Factor in K-12 Al	Join Matt Mervis (co-host of the ChatEDU AI in Education Podcast) for a hands-on exploration of AI-powered voice, vision, video, and VR/XR. We'll explore how to move beyond text-based chatbots to reimagine AI's role in education. While chatbot oriented platforms dominate the market, they often overwhelm users with too many options and unclear impact. This session helps educators cut through the noise, develop an AI evaluation rubric, and explore the next-gen "V-Factor" applications.	Matt Mervis	Room 6 link
SESSION #4 Thursday, April 3 11:40 -12:10pm PST 12:40 - 1:10pm MST 1:40 - 2:10pm CST 2:40 - 3:10pm EST	How AI Can Unleash Generative Learning in Our Classrooms	Discover how AI can transform from an efficiency tool into a catalyst for deeper learning through "generative thinking" – where students explore multiple possibilities rather than just seeking quick answers. Through classroom examples, see how students become active architects of their learning when using AI as a thinking partner. Learn practical strategies for guiding students to use AI not just to find answers, but to explore an expanded universe of ideas and possibilities.	Nick Potkalitsky	Main Room 1 <u>link</u>

Sequoia Con 2025

Time	Title	Description	Presenters	Room
	A school-wide assessment approach: Al Traffic Light Model	This session introduces the widely adopted AI Traffic Light Model, a school-wide assessment framework, based on well-founded assessment theory principles to address the challenges Generative AI poses to traditional high school assessment. Teachers and school leaders seeking a consistent approach across faculties will benefit from the clarity this model provides students, teachers, and parents. Participants will be introduced to example assessments, including innovative 'green tasks'.	Adrian Cotterell	Room 2 link
Co Al	Better Together: Using Colorado's Roadmap for Al in Education to Lead	This session will provide insights into how school leaders, district leaders, and school board members are collaborating to lead systems change, using Colorado's Roadmap for Al in Education. Faced with new questions and exciting (sometimes daunting) challenges, leaders are navigating Al implementation in different ways. Join us to learn specific strategies to create the conditions for successful Al integration in schools. While this session is designed for leaders, all are welcome!	Karen Quanbeck, Patty Quinones	Room 3 link
	Navigating the AI Frontier to Enhance Learning	This session will share our district's journey with AI to foster an environment where AI enhances rather than replaces human-centered learning. Join me as I explore how AI can create opportunities for personalized learning, empower learners, and develop future-ready skills in our students. This session will also share how we have aligned with Ohio's AI in Education Coalition and national guidelines.	Kathy Parker-Jones	Room 4
	Teaching AI Wisdom (Without Using AI)	This session explores the key insights from Dr. Dasey's new book "AI Wisdom" Meta-Principles of Thinking and Learning" and how these concepts drive how we interact with AI. He'll show how the lessons can be integrated into existing curricula without requiring AI use or math skill, and simultaneously reveal aspects of human intelligence	Tim Dasey	Room 5

_		• ,	_	2025	
50/			-0 n	-ナハ-ナ	•
361	JUU	u	SULL	ZUZ :	,
	4 U U	<u> </u>	JUII	202	×

Time	Title	Description	Presenters	Room
		and learning.		
	Transparency & Trust: Deploying Al in Your District	Trust is at the center of effective teaching and learning. Explore how one district is leveraging trust and transparency tools to empower students and staff to ethically engage with AI across the PK-12 curriculum. This session will provide guidance for a safe and responsible process by which your educational community can engage in the thoughtful and impactful use of artificial intelligence for all students, ethically. Practicing empathy and demonstrating trust & transparency is key.	Mike Lawrence	Main Room 1 <u>link</u>
SESSION #5 Thursday, April 3 12:20 - 12:50pm PST 1:20 - 1:50pm CST 2:20 - 2:50pm CST	AI-Driven Inquiry: Transforming Student Engagement Through Research	This session will showcase how AI tools can transform the research process in the classroom. We will share our collaborative experience between middle/high school teachers and ed tech integrators, utilizing a variety of tools to enhance student engagement and learning outcomes. We will present concrete examples of how students' research skills, critical thinking, and collaboration improved through the use of School AI, Canva, Book Creator, Humy AI, Padlet and the Google Suite.	Patty Wyszkowski, Margie de Quesada, Dd Febo	Room 2 link
3:20 - 3:50pm EST	Leveraging AI for SEL- Removing Barriers	This session will give us the opportunity to discover how to harness GenAl to enhance social-emotional learning and personalized instruction. This workshop explores: Grounding our interactions with Al in SEL foundational models Utilizing GenAl for daily SEL check-ins and mindfulness Personalizing content and support Balancing Al integration with Al literacy and ethics	Samantha Armstrong	Room 3 link

Sea	uoia	Con	2025

Time	Title	Description	Presenters	Room
		Practical resources and examples for inclusive learning		
	Revolutionizing Pedagogy: Harnessing AI to Build Thinking Classrooms	In this session, you will learn how to build knowledge bases for your AI model of choice (ChatGPT for me) and use this to build custom lessons, tasks, and materials based on your singular pedagogical needs. In my case, I shifted to a Building Thinking Classroom (Peter Liljedahl), and used AI to help me craft custom tasks that are related to my curriculum and push my students into higher order thinking.	Matt Karabinos	Room 4
	The Al Wave: Navigating the Opportunities and Challenges for Education	Artificial intelligence (AI) is rapidly transforming the world around us, and education is no exception. This session will explore the exciting possibilities and critical challenges that AI presents for educators, students, and administrators.	Kimberly Clark	Room 5
SESSION#6	Real Deep Learning: Critical Thinking through Collaboration with Als	In this session, participants will learn how they can structure collaboration with Als both inside and outside of the classroom to promote critical thinking, 21st Century skill development, and long-term content retention. The focus will be on leveraging Al-Human-Al-Human interaction in a way that promotes critical thinking rather than distracts from it.	Stefan Bauschard	Main Room 1 link
Thursday, April 3 1:00 - 2:00pm PST 2:00 - 3:00pm MST 3:00 - 4:00pm CST 4:00 - 5:00pm EST	The Ayai is Coming: A Game of Thrones PD Experience	This session will guide attendees through a gamified professional development deployment from its inception to its ongoing construction (Just like AI integration in Schools, this PD Experience is a work in progress in preparation for the 25-26 academic year). Gamification and edtech tools to plan, implement, and execute a gamified professional development experience will be presented. We are the Watchers on the Wall. Be at the readyThe Ayai is Coming.	Nissa Hales	Room 2

Sequoia Con 2025

Time	Title	Description	Presenters	Room
	Al-Powered Feedback and Choiceboards: Save Time with Personalized, Inclusive Assessment	This session will show how AI can transform feedback, choiceboards, and assessments to support personalized, student-centered learning. Learn practical strategies for creating rubrics, step-by-step guides, and self-assessments using AI tools like ChatGPT and Brisk Teaching. With live demos and ready-to-use prompts, you'll leave with AI-powered workflows to make assessments more efficient, inclusive, and UDL-aligned.	Deirdre Kennedy	Room 3 (Cancelled)
Turni 'Wow Parer	Al in the Classroom: Turning 'Whatever' into 'Wow!'	Transform student engagement with practical Al strategies. Through hands-on practice with tools like ChatGPT, Magic School, and Class Companion, teachers will learn high-impact strategies to integrate into existing lessons. This fast-paced workshop includes partner activities and real-world examples. Leave with practical tools and the confidence to begin using Al in your classroom tomorrow. No prior experience needed – just bring your teaching expertise and readiness to innovate!	Adam Moler	Room 4 link
	Parents are Al Leaders	This session will explore how parents can be powerful advocates in shaping AI to benefit humanity. While AI offers practical family benefits like dream journaling and meal planning, parents must also ensure it serves human flourishing amid challenges like climate change and big tech's influence. By building parent communities, we can help guide AI development toward strengthening families and protecting our collective future.	Kunal Dalal	Room 5
	NotebookLM - The Coolest Personalized Al	Discover how educators are using NotebookLM in PLCs, district meetings, and how teachers leverage it to create podcasts with the click of a button. This versatile tool is a powerful personalized AI that enhances planning and streamlines processes at all levels. Receive prompt sequences from state academic and MTSS teams and success stories from districts and schools implementing NotebookLM this year.	Stacy Lovdahl	Room 6 link

Sequoia	Con 2025
---------	----------

Time	Title	Description	Presenters	Room
	Preparing Yourself for Al- The Educational Disruptor	This session will help prepare teachers to think critically about the concepts of AI for educational purposes. This session is like a pedagogical approach to thinking about AI and considering how to embrace it as you prepare students to use it as well. We will share a link to a variety of AI-driven edtech tools	Julie Daniel Davis & Aparna Ramanathan	Main Room 1 <u>link</u>
	Pixel Perfect: Al Game Design	This session will introduce participants to RosebudAl, an Al based game development platform, where Rosie (the Al Chat Bot) turns your prompts into code to build your game. It's as simple as prompt, publish, play!	Renee Dawson	Room 2
SESSION #7 Thursday, April 3 2:15 - 2:45pm PST 3:15 - 3:45pm MST 4:15 - 4:45pm CST 5:15 - 5:45pm EST	The Creative Classroom: Blending Al & Innovation for Deeper Learning	This session will explore how AI and creativity can transform K-12 learning using the free Adobe Express for Education K12 Edition. Discover AI-powered tools that enhance storytelling, presentations, and communication across subjects. Gain ready-to-use strategies to foster deeper learning, spark curiosity, and build future-ready classrooms. Leave with the skills to seamlessly blend technology, creativity, and innovation into your teaching.	Martin Cisneros	Room 3 <u>link</u>
	Leveraging AI as a pathway to deep work	This session will help you build a theory of action around how to leverage student passion and earned expertise to do more deep work and make an impact on their community.	Zach Kennelly	Room 4
	fobizz: a holistic approach to Al in education	fobizz is the leading platform in continental Europe dedicated to professional development and digital tools for educators. Aiming to advance digital progress in educational institutions, fobizz provides a wide range of practice-oriented online courses and intuitive digital tools. With a strong emphasis on AI, the platform equips educators with the resources needed to understand and integrate this technology into their teaching, and	Ksenia Sokolyanskaya, Katharina Cordes	Room 5

	Sequoia Con 2025						
Time Title Description Presenters Room							
		helps explore AI with their students in a secure environment.					
	Product Showcase: Snorkl	Snorkl provides students with immediate, personalized feedback on their thinking and explanations. A powerful tool for formative assessment and practice, Snorkl enables students to visually and verbally express their ideas while giving teachers instant insights into student understanding and class-wide trends. Supporting 40+ languages, Snorkl helps to center student thinking in every classroom— from math to ELA, to science, and more.	Jon Laven	Room 6 link			

	Friday, April 4 (Day 2)						
SESSION #8	Participants will hear directly from OpenAl (maker of ChatGPT) via Sam Canning-Kaplan, who will share emerging thoughts on how schools should be thinking about Al, how OpenAl (OpenAl) SESSION #8 Participants will hear directly from OpenAl (maker of ChatGPT) via Sam Canning-Kaplan, who will share emerging thoughts on how schools should be thinking about Al, how OpenAl (OpenAl)						
Friday, April 4 8:30 - 9:30am PST 9:30 - 10:00am MST 10:30 - 11:00am CST	Leading with Al: How Administrators can Leverage	In today's fast-evolving educational landscape, administrators must harness the power of artificial intelligence to streamline operations, enhance decision-making, and improve overall school efficiency.	Mr. Alonzo McAdoo, Dr. Nancy Dominguez	Room 2 link			

11:30 - 12:00pm EST

Sequoid Con 2025						
Time	Title	Description	Presenters			
	Write Smarter, Not Harder: The Power of Effective AI Prompting	This session will feature a teacher-student team demonstrating how a reluctant writer can use generative AI as a writing support to increase stamina and the enjoyment of the writing process. Attendees will engage in an interactive workshop where a middle school student will demonstrate how he is learning to write paragraphs using effective AI prompts as a universal support tool. Discover how AI can enhance writing skills, engagement, and student autonomy in your classroom!	Karen Roeck, Ben Roeck	Room 3 link		
	Demonstrating Thinking in the Chat: Modeling Ethical Al Use for Students	Participants will learn about a method for modeling ethical and effective AI use for students and hear stories about how this has been implemented with success in classrooms. Participants will also learn how this method can be used for faculty learning and professional development to further discussions around ethical AI use at schools.	Mike Kentz	Room 4		
	Scaffolding Student-Facing Al into Your Classroom	This session will equip attendees with a simple plan to implement students facing generative AI tools in their classrooms. This session is for those who work with students age 13 and above. We will navigate the process of evaluating and creating effective policy around student AI use, skills that students need to build in order to effectively use AI, which tools are best to implement, and many examples of student activities, research, writing, and assessments that incorporate student AI use.	Aaron Makelky	Room 5 link		
SESSION #9 Friday, April 4 9:15 - 10:15am PST 10:15 - 11:15am MST 11:15 - 12:15pm CST		Keynote: Eric Curts		Main Room I <u>link</u>		

_		•	_	
500			Can	2025
364	u	ш	CULL	2023

Time	Title	Description	Presenters	Room
12:15 - 1:15pm EST				
SESSION #10 Friday, April 4 10:30 - 11:30am PST 11:30 - 12:30pm MST 12:30 - 1:30pm CST 1:30 - 2:30pm EST	Al 101: Generative Al in the Classroom	This session will provide practical, hands-on strategies to streamline your workflow while enriching student learning, You will: 1. Understand AI fundamentals—break down key concepts 2. Practice AI-powered prompt engineering—learn to get the results using personas 3. Enhance your workflow efficiency—leverage AI to create, assist, and strategize This is your opportunity to ask questions about the capabilities of generative AI to build your efficacy and efficiency in and out of the classroom.	Amber Berry	Main Room 1 link
	Improving Data-Driven Decision Making through Computational Thinking and Al	This session will share how computational thinking and AI can support better data-driven decision making. Ideas such as decomposition, pattern recognition, algorithms, data storytelling, and abstraction are all key components of computational thinking, and when combined with AI, can expand actionable insights from existing data sets. This session will provide strategies for educators to make more informed and improved data-driven decisions by applying components of computational thinking and AI.	Ashlee Russell	Room 2 link
	Fewer Tears, More Cheers: Smart AF Tools for Stressed AF Teachers	This session will help you ditch the 'Sunday scaries' and take back your time with ready-to-use templates and game-changing Al tools. We'll cover lesson planning, behavior tracking, differentiation, and more—so you can work smarter, not harder. Expect hands-on demos, real-talk strategies, and practical takeaways that actually make teaching easier. No fluff, no extra work—just tools to help you survive (and maybe even thrive) in this wild career. Let's make Al work for you.	Michaela Arabia	Room 3 link

_		•	_	
SPU			Can	2025
364	u	ш	CULL	2023

Time	Title	Description	Presenters	Room
	Al Thinking Skills for our Youngest Learners	This session will deliver a crash course in how AI works at a basic level. Attendees will use this knowledge to look at why teaching students AI thinking skills is vital to their future. They will then explore how to teach K-5 students the thinking skills they will need to be conscientious consumers and careful creators of future technology. During this time, attendees will explore four critical areas of AI literacy: data analysis, computational thinking, ethics, and collaborative learning.	Amber Melander	Room 4
	Demystifying AI: AI Literacy Essentials for Educators and Learners	Let's embark on an interactive journey to take AI from complex and intimidating to manageable and empowering. In this session, we will demystify AI literacy and the fundamentals of AI, making these concepts accessible for all educators through activities that you can repeat with your learners. You will leave with foundational knowledge and practical strategies for using AI to empower both yourself and your learners.	Lindy Hockenbary	Room 5 <u>link</u>
SESSION #11 Friday, April 4	Rethinking Assessments in the Al-Driven Future	Generative Al is transforming the way students engage with learning, forcing educators to rethink the design, purpose, and assessment of assignments. If Al can generate essays, solve equations, and even create artwork in seconds, what are we really asking students to do—and why? This session explores how to shift from traditional rote-learning tasks to assignments that foster critical thinking, creativity, and authentic problem-solving.	Alana Winnick	Main Room 1 <u>link</u>
11:40 -12:10pm PST 12:40 - 1:10pm MST 1:40 - 2:10pm CST 2:40 - 3:10pm EST	Transforming Curriculum Rollout with Al Assistants	Explore how AI Assistants (chatbots/GPTs) can revolutionize curriculum rollout in schools. Discover their role in aiding the creation of lesson plans, teaching materials, and even tutoring students. We'll showcase a successful case from Ovid Elsie Area Schools, where AI tools from fobizz streamlined and enhanced the deployment of a new reading curriculum. This session will also include a hands-on demonstration for creating custom AI Assistants,	Jarrah Latz, Ksenia Sokolyanskaya	Room 2 link

_		•	_	
SPU			Can	2025
364	u	ш	CULL	2023

Time	Title	Description	Presenters	Room
		offering practical insights for educators.		
	Using AI to Check for Understanding	My entire career, I've heard administrators and presenters stress the importance of checking for understanding after videos, activities, and readings. Hold them accountable, I was told. That's what good teachers do. Yet, creating effective questions, generating multiple versions, and providing immediate feedback has always been a challenge. In this session, teachers will learn how Al-driven platforms like Class Companion streamline this process, making assessments faster and more effective.	Peter Paccone	Room 3 link
	Scratch Copilot: Supporting Youth Creative Coding with Al	Join us for an introductory workshop exploring Scratch Copilot, a novel Al-powered assistant designed for Scratch learners. In this hands-on session, you'll: * Discover Scratch Copilot: Learn how the tool and how it works via hands-on projects * Learn how students use it: See firsthand how Scratch Copilot helped students overcome coding hurdles and bring their imaginative projects to life in our evaluation studies. * Brainstorm Classroom Applications	Stefania Druga	Room 4 <u>link</u>
	AI To Optimize and Increase Funding in Districts	In this session districts learn how they can leverage AI to improve processes, report completion, grant application and management. Through an immersive session leaders learn about the latest in AI technologies and how they can be leveraged to increase and optimize funds in their district.	Jeremy Bhatia	Room 5 <u>link</u>
SESSION #12 Friday, April 4 12:20 - 12:50pm PST	Al in Education: From Pilot to Practice in K12 Classrooms	This session will highlight our experience and Al's role in solving real-world K12 challenges. We'll explore Al adoption in education, and engagement, present a common issue (e.g., differentiation), and guide participants in brainstorming Al-powered solutions. Attendees will leave with simple, actionable Al strategies and insights on implementation, ethics, and	Maurie Beasley, Jim Beasley	Main Room 1 <u>link</u>

Sequoia Con 2025

Time	Title	Description	Presenters	Room
1:20 - 1:50pm MST 2:20 - 2:50pm CST		overcoming challenges.		
3:20 - 3:50pm EST	The Al Enhanced Book Cover	This session will present an Al-supported ELA lesson where students act as book publishing editors, using Canva's image generators to create and evaluate genre-specific book covers. They analyze how visuals convey genre, compare Al-generated options, and justify their choices. The activity enhances literary analysis, digital literacy, and design thinking while prompting discussions on Al in creativity. Educators will leave with a ready-to-use lesson and practical implementation tips.	Mark McNeil	Room 2 link
	Scaling AI in Elementary Education: From Introduction to Transformation	This session will shine a spotlight on the transformative journey of introducing AI to elementary teachers and scaling the initiatives district-wide. We'll walk through the story of how sparking interest in AI among a handful of elementary teachers eventually blossomed into a district-wide movement. This workshop aims to provide practical insights and actionable strategies to educators at multiple levels.	Thea Clark, Jill Savory, Emily Turner	Room 3
	Saving Time, Driving Change: Al for Modern School Leadership	This session will focus on how AI can enhance communication for school leaders, improving interactions with parents, teachers, and staff. Participants will explore AI-powered tools that streamline messaging, provide insights, and support clear, effective dialogue. Learn how to save time, strengthen relationships, and foster a more connected school community while driving positive change.	Sally Philbrick	Room 4
	Al for absolute beginners - quick and easy starts	There are new AI tools hitting the market daily, and we (largely) know this is the new way. But educators sometimes need a SPECIFIC way to enter the game. Sometimes too many choices is the worst possible answer. Jon Corippo is going to share some things educators can do with AI on a RIGHT NOW basis. These are quick hitters, things an educator can do to	Jon Corippo	Room 5

Seq	uoia	Con	2025
-----	------	-----	------

Time	Title	Becovinsion	Dresentore	Doom
Time	TITLE	Description	Presenters	Room
		see the energy that happens in class when kids have modern tools. Join this session for 4-6 things you can do to get on the Al train today!		
SESSION #13 Friday, April 4 1:00 - 2:00pm PST 2:00 - 3:00pm MST 3:00 - 4:00pm CST 4:00 - 5:00pm EST	Students for Innovation: Empowering Schools to Embrace AI (STUDENT PANEL)	Al is rapidly transforming the educational landscape, and students are at the forefront of this evolution. Students for Innovation is a movement dedicated to amplifying student voices and equipping schools with the tools and mindset needed to embrace Al-driven change. In this session, discover how empowering students as advocates, creators, and problem-solvers can drive meaningful Al integration in education.	Students for Innovation	Main Room 1 link
	Debugging Creativity and Imagination: The Fusion of Al and Writing	This session will explore how generative AI enhances creative writing through prompt engineering, allowing students to transform text into AI-generated images. Participants will engage in "debugging" prompts, fostering creativity and critical thinking. A case study will showcase student work and outcomes. The session concludes with strategies for integrating AI into writing instruction, supporting revision and engagement, especially for reluctant writers.	Marina Pisto	Room 2
	Leveraging AI to Support Small Group Learning with 3rd Grade Math Students	This session presents a case study on how generative AI was leveraged to address an urgent challenge: reducing the manual workload for teachers by streamlining assessment analysis, groupings, and lesson planning for 3rd-grade small group math instruction. The session will also discuss key challenges, lessons learned, and future opportunities for integrating generative AI into elementary education.	Sandra Metzger, Jessica Foster	Room 3
	Empowering SEL through	This session will introduce the fundamentals of Social-Emotional Learning (SEL) and demonstrate how AI tools can be harnessed to foster empathy, collaboration, and critical thinking. Participants will explore real-world examples and gain practical strategies to	Larisa Black	Room 4

Sequoia Con 2025							
Time	Title	e Description		Room			
		seamlessly integrate Al-driven SEL into daily lessons, enhancing overall classroom engagement and student well-being.					
	Amplifying Student Success using Actionable Al Tools	Dive into the practical applications of Al in education! This session goes beyond the hype to showcase powerful Al tools transforming classrooms today. Gain hands-on experience with Al tools that streamline workflows, personalize learning, and foster creativity. Leave empowered to harness Al's potential for student success. Our session highlights the power of Al tools to personalize learning and provide effective immediate feedback for students learning.	Joe Marquez	Room 5			
SESSION #14 Friday, April 4 2:15 - 2:45pm PST 3:15 - 3:45pm MST 4:15 - 4:45pm CST 5:15 - 5:45pm EST		Closing		Main Room 1 l <u>ink</u>			