GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	Credit to the author of this file	Learning Area:	MTB
	Teaching Dates and Time:	DECEMBER 12-16, 2022 (WEEK 6)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.OBJECTIVES					
A.Content Standards	People in our Community (Local Hero)				
B.Performance Standards	Oral Language (OL)	ATR / LC /Grammar Awareness	Fluency / Vocabulary and Concept Development	Study Skills	
C.Learning Competencies/Objectives	Talk about famous people, places ,an events using expanding vocabulary in complete sentences / paragraphs.	Show love for reading by listening attentively during story reading and making comments or reactions. - Respond to a story heard through dramatization , songs or an activities. - Identify singular and plural indefinite pronouns.	Read appropriate grade level text with speed , accuracy and expression. - Identify and use simile and metaphor in the sentences.	Arrange 8-10 words in alphabetical orders.	
Write the LC Code for each	MT3OL – Iif – g-1.3	MT3A –Iia-i-4.2/ MT3LC –Iif –g-11.1/MT3G-IIe-f-2.2.4	MT3F –Iid-g -1.5/ MT3VCD – Iif-h-3.6	M3SS –Iid –f -9.2	
II.CONTENT	Talking about famous people, places ,an events using expanding vocabulary in complete sentences / paragraphs.	Showing love for reading by listening attentively during story reading and making comments or reactions. - Responding to a story heard through dramatization , songs or an activities. - Identifying singular and plural indefinite pronouns.	Reading appropriate grade level text with speed , accuracy and expression. - Identifying and using simile and metaphor in the sentences.	Arranging 8-10 words in alphabetical orders.	Summative Test
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guides/Pages		193-194		201	
2.Learner's Materials Pages					
3.Textbook Pages					
4.Additional Materials from Learning Resources (LR) portal					
B.Other Learning Resources		CG pg.139 of 147			
IV.PROCEDURES					

A.Reviewing previous lesson or presenting the new lesson	Pre –Assessment (LM Activity 1). 1. senator 2. boulevard	Pre-Listening Activities Show pictures and discuss it. 1. dog's snout 2. deformed	Unlocking of Difficulties Tall as a bamboo A star among everyone A rose to behold	Spelling of the words	
B.Establishing a purpose for the lesson	Can you name some famous or known places in our city /town?	How do you describe a hero?What does a hero do? Can animals be a hero ,too?	Have you heard of Filipinas winning in international contest?	How are you arranged the words?	
C.Presenting examples/instances of the new lesson	Call selected pupils to read the dialogue of Jana and pedro in TG.	Read and discuss the selection to the class.(Kabang: The Heroine)	Reading of a News Feature on TG.	Post on the boards some words written on strips.	
D.Discussing new concepts and practicing new skills #1	What is the setting of the dialogue?Who are the characters? Wat are the children talking about in the dialogue?	Who is Kabang? Why was she considered a heroine? What could have happened to the children had Kabang not jumped on the motorcycle?	Who is the Filipina who earned the first international title as Miss Supranational? From what kind of family did Mutya come from?	What did you do to know the first and the last wordson the board?	
E.Discussing new concepts and practicing new skills #2					
F.Developing mastery (Leads to formative assessment)			What moral values did you learned in our news feature?		
G.Finding practical/applications of concepts and skills in daily living	Group pupils into groups. Give them pictures of famous people ,places in their community. Then let the children do a creative presentation about their chosen picture.	Do differentiated activity for cooperative groups.Exercise 1 ,2,3 .and 4. On TG.	Have the pupils make a " thank you" and" we are proud of you" cards for Mutya. Write messages of how proud you are about her. What words used to describe her?	Do Activity 4 in LM.	
H. Making generalizations and abstractions about the lesson	What lessons did you learned today?	What is indefinite pronouns?	What do you call the underined words you learned today?	What conclusion did you make today?	
I.Evaluating Learning	Assess the pupils based on rubrics.(Teachers - made activity)	Do the Guided Practice on TG p.196.	Make an assessment Activity 3 in LM.	Read the following paragraphs. Arrange in alphabetical order all the underlined words. Do Activity 5 in LM.	
J.Additional activities for application or remediation	Have a scrapbook of famous people ,places in your city /town.	Make LM Activity 2 as assignment.	Give the meaning of the ff.similes and metaphors according to the context of the sentence: 1. She laughs like hyena that makes me deaf. 2. Father is a rooster in the morning. 3. Marina and Maria are like peas in a pod.	Agreement Study at home on arranging the words.	
V.REMARKS					
VI.REFLECTION					

A.No. of learners who earned 80% of the formative assessment					
B.No. of learners who require additional activities to remediation					
C.Did the remedial lessons work?No. of learners who have caught up with the lesson					
D.No. of ledarners who continue to require remediation					
E.Which of my taching strategies worked well?Ehy did these work?					
F.What difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?					