



Dearest CEC Families,

We hope you and your family are healthy and safe. We are aware that all family and student circumstances may vary, especially during these unprecedented times. Life during a pandemic is everything *but* normal, in many instances it can be incredibly difficult. Directly or indirectly, Covid has affected every aspect of our lives so it is with heartfelt sympathy that we acknowledge the challenges and losses that have been endured by our families, and the impact the pandemic has had on our school community.

But however at Compton Early College (CEC) we know that getting through tough times together is far easier than going it alone and we are eager to help in any way we can. We applaud all of our families who now find themselves juggling school and home life in ways that are both courageous and creative, you are all champions to us! The entire CEC staff has come together to put in place plans to support students. Below is a compilation of essential information put in place by administration, support staff, and teachers from each department that will provide guidance that even further defines how to remain on track, get back on track or receive the social emotional support needed for every student to succeed.

Please take care and be safe.

Compton Early College Pathways to Success

Attendance:

Should you have any questions about our attendance policy or need assistance with attendance issues, please feel free to contact our Attendance Specialist, **Ms. Ixta at (310) 604-2706** or email her at **mixta@compton.k12.ca.us**.

Attendance in CEC's distance learning program is defined as evidence of engaging with the assigned material and or participating in class discussions. While attendance is recorded in Aeries by the teacher of record, evidence of attendance can be measured in one of the following ways (including, but not limited to):

- Google Check in forms
- Assignments submitted that were due on that day
- Questions to answer on Google Classroom
- Participation in an online discussion
- Class participation during the scheduled class time

Saturday School:

Attendance can be recovered by attending Saturday School, this is also an opportunity to get extra help, get ahead in classes, or learn a new skill. All Saturday School sessions are virtual from 9am-12pm. Saturday School's upcoming dates are **February 13th, February 20th, February 27th, March 6th, March 13th March 20th, March 27th, April 17th, April 24th, May 1st, and May 8th.**

To attend go to:

www.zoom.com

Meeting ID: 216 006 6247

Password: PHOENIX

Textbooks:

Textbooks are essential to student success. Every student is required to have a physical or digital textbook for Middle School, High School, and College. All textbook needs are handled by our Textbook Specialist Mrs. Cueva. If you have any questions or concerns you may have regarding textbooks please contact Mrs. Cueva at **(310) 604-2706** or email her at **jcueva@compton.k12.ca.us**.

Meals:

Free meals are available to all students and youth ages 18 and under. Meals are also available at every CUSD school site on Tuesdays and Thursdays from 8:00 am through 2:30 pm.

Tuesday = Two breakfasts and two lunches

Thursday = Three breakfasts and three lunches

- Please note that meals are for instructional days only. Saturday, holidays and recess dates are not eligible for meals.
- Parent(s)/guardian(s)/student(s) may collect meals with student ID, or student identification number.
- Parent(s)/guardian(s)/student(s) may collect meals for multiple children from one school, no need to visit multiple schools.
- As a safety precaution, all individuals over 2 years old must wear a mask when picking up meals.

Parent Involvement:

Student academic success and character building require family, student, school, and community engagement. It is important to understand what resources are available to help families during COVID-19. Our Parent center is a partnership to help and assist families during these difficult times with social and emotional support with various parent workshops that provide tips and information for a more successful distance learning experience for students and teachers. Our Community Relations Specialist, Esmeralda Reynaga can be reached by calling the front office at **(310) 604-2706** ext. **66027** or email ereynaga@compton.k12.ca.us

High School and Middle School Counselors:

Counselors are available to assist with many of your academic needs. If you have scheduling questions, have fallen behind in your classes and need assistance creating a plan or communicating with your teachers your counselor is the person you need to talk to. We have two counselors on staff waiting to hear from you. Our counselors can be reached by calling the front office at **(310) 604-2706** or email at:

High School - Mr. Zendejas - rzendejas@compton.k12.ca.us

Middle School- Mr. Hiyabu - ahiyabu@compton.k12.ca.us

**Conferences can also be [scheduled](#) through our school website.*

(High School Only) Higher Education Coordinator:

Dual enrollment is an important part of our program, all CEC high school students are also enrolled in classes at Compton College. We are vested in our students' college success and need to know when our students are struggling. CEC's Higher Education Coordinator is here to assist with all of your dual enrollment needs. If you have questions or concerns about your college classes, Compton College resources, Canvas, FAFSA application, college application, or admissions letters Mr. Mailat is available to help, he may be reached at **(310) 604-2706** or email at **gmailat@compton.k12.ca.us**.

District Health Support Hotline

Compton Unified School District is excited to announce the launch of our new Mental Health support line. This confidential support line allows our students, families, and staff direct access to mental health information and services. The supportline is available **Monday through Friday from 8:30 am to 4:00 pm**, and monitored by CUSD Mental Health professionals. **Mental Health Support Line # (310) 604-6600 .**

***Please note:** This is not a suicide or medical emergency hotline. If you or someone you know is experiencing suicidal thoughts or a medical emergency, please call 911 or the Psychiatric Mobile Response Team (PMRT) at (800) 854-7771.*

Departmental Support:

Classes at Compton Early College are offered with one goal in mind, to help students achieve their dream of attending college. Our courses are aligned with [A-G course requirements](#) for graduation. Students who fall behind in these courses are in jeopardy of not meeting their A-G requirements and more importantly, becoming ineligible for graduation. Teachers have compiled a detailed list/guide for students to follow that will allow students a pathway to success in each department and the working knowledge parents need to support them.

English Department:

Methods to reach/support chronically absent students and supporting those who are struggling

English Teachers will...

- Record Zoom sessions and post them in the assignment section of Google Classroom . Students who are absent can come back at any time to review the lessons they missed.
- Make pre-recorded videos for special topics available to students.
- Communicate with students via Google Classroom and parents via ParentSquare.
- Provide extra office hours.
- Communicate both synchronously and asynchronously to meet them where they're at.
- Makes multiple attempts to connect with their parents throughout the year.

- Offer students the possibility to turn in late work to earn a passing grade (students must [email teacher](#) immediately and ask which assignments they can turn in late to earn a C. To help pace their progress and ensure late assignments are completed with fidelity, students are limited to turning in 2 per week.
- Provide students with the opportunity to [meet with the teacher](#) after class for questions, clarification, or help.
- Conduct one on one meetings with selected students (those who are struggling or chronically absent) to discuss their specific situations and design an action plan that will help them meet the learning goals.
- Grant extended deadlines to students who are able to complete assignments but have difficulties meeting deadlines.
- Provides modified assignments/ reduced workload for students who are simply overwhelmed with the current class expectations (in this instance, students are only
- required to complete key assignments to demonstrate mastery of standards being covered; they are excused from all other intermediary assignments)
- Offer tutoring sessions during periods 7 and 8 to allow students to complete their missing assignments on the spot so they will not have to worry about them after school.
- Make phone calls to parents of students who are missing in action or those who are not completing work.
- Provide Google phone numbers to parents so they may contact teachers periodically to check on the progress of their children.
- Paper Tutoring Services are available on demand. This 24/7 service allows for students to get 1-on-1 help in any content area inclusive of college level and AP level work. Students can submit written assignments and have a tutor help them. Students can access Paper through their classlink account. For a quick guide on how paper is used, please refer to the following YouTube links:
 - [Introduction to paper \(English\)](#)
 - [Introduction to paper \(Spanish\)](#)
 - [Introduction to paper for students](#)
 - [How Teachers use paper](#)

Math Department:

In an effort to reach/support chronically absent students and those who are struggling in math,

Math Teachers will...

- Accept late work. Late work will not be penalized more than 20%.
- Offer tutoring services:
 - a. Additional support via Zoom is offered on a weekly basis. This means having Zoom sessions outside of regularly scheduled class hours for students needing

additional support. This tutoring takes place between 1-2 hours per week. These sessions should be scheduled with individual math teachers

- b. Paper Tutoring Services are available on demand. This 24/7 service allows for students to get 1-on-1 help in any content area inclusive of college level and AP level work. Students can screenshot problems and have a tutor help them step-by-step. Students can access Paper through their classlink account. For a quick guide on how paper is used, please refer to the following YouTube links:
 - i. [Introduction to paper \(English\)](#)
 - ii. [Introduction to paper \(Spanish\)](#)
 - iii. [Introduction to paper for students](#)
 - iv. [How Teachers use paper](#)
- **Make Parent Contact:** Math teachers will continue to make contact with parent(s) to discuss student progress and provide support as necessary on an individual basis.

Social Science Department:

Social Science Teachers will...

- Continue to develop individual plans with students on a case by case basis to meet each unique situation accordingly.
- Inform students of the individual conditions necessary to improve their grades.
- Paper Tutoring Services are available on demand. This 24/7 service allows for students to get 1-on-1 help in any content area inclusive of college level and AP level work. Students can submit written assignments and have a tutor help them. Students can access Paper through their Classlink account. For a quick guide on how paper is used, please refer to the following YouTube links:
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 - [Introduction to paper \(Spanish\)](#)
 - [Introduction to paper for students](#)
 - [How Teachers use paper](#)

Foreign Language & Studio Art:

- **Communication:**

Students should communicate with the teacher about what is going on with their lives on the multiple platforms they can reach the teacher on, so that they can continuously practice with them the skills of patience, resilience, and flexibility in the face of life's challenges.
- **Participation:**

Participation is the cornerstone of both the Chinese and Art classes. As hard as it is to want to engage in a different way opposed to what we are used to, I encourage and give ONE class participation point each class session, for students contributing to any of the topics addressed in class in the chat box. By doing so, students are demonstrating that

even in the most difficult of times, we will practice resilience by pushing ourselves continuously and actively moving forward.

- **Homework:**

Given the strenuous nature and overwhelming course load of online work, students are given a flexible timeline of a week for a due date. For instance an assignment will be given the time frame of 02/01/2021-02/05/2021 to be turned in, or 5 school days to turn in. Again, we are practicing and understanding that flexibility is key.

Science Department

In an effort to reach/support chronically absent students and those who are struggling in math,

Science Teachers will...

- Provide students the opportunity to submit missing work.
- Office hours will be offered for students to have one on one conversations, conferences, and tutoring sessions with teachers.
- Develop individual plans with students on a case by case basis to meet situations accordingly
- Teachers will provide asynchronous opportunities for students to get themselves caught up on missed material. These opportunities might include teachers providing recordings of their lessons, copies of class notes, and recordings of difficult assignment instructions. These will be left in Google Classroom for all students to access as necessary.
- Paper Tutoring Services are available on demand. This 24/7 service allows for students to get 1-on-1 help in any content area inclusive of college level and AP level work. Students can submit written assignments and have a tutor help them. Students can access Paper through their classlink account. For a quick guide on how paper is used, please refer to the following YouTube links:
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 - [Introduction to paper for students](#)
 - [How Teachers use paper](#)

Computer Science, Band, Art (Middle School), AVID, and Leadership

Because of the unique nature of our elective and stand alone courses, parents and students should arrange to [meet](#) with teachers during parent teacher conferences or during the teacher's conference period of the day to discuss how students can improve their grades.

Teacher Contact Information

For your convenience a [directory of classes and teacher information](#) has been linked to this document.

Teacher	Subject	Grade Level	Email Address	Rm #	Google Number
Mr. Aderounmu	Science	High School	yaderounmu@compton.k12.ca.us	L-21	424.328.1305
Dr. Adomou	English	High School	dadomou@compton.k12.ca.us	E-3	562.546.2049
Mr. Broome	Music	High School/Middle School	rbroome@compton.k12.ca.us	H-3/band	323.409.9639
Mr. Cantu	English	High School	ccantu@compton.k12.ca.us	E-5	323.418.2196
Ms. Countz	English/Social Science/Art	Middle School	pcountz@compton.k12.ca.us	O-1	424.242.9718
Ms. Donnelly	Social Science	High School/Middle School	adonnelly@compton.k12.ca.us	D-5	
Ms. Freedland	Math	High School	sfreedland@compton.k12.ca.us	K-2	949.732.0384
Ms. Garcia Leon	Math	High School	mlgarcia@compton.k12.ca.us	K-1	310.425.3509
Mr. Gonzalez	Science	High School	ggonzalez@compton.k12.ca.us	K-3	
Ms. Haywood	English	High School	ehaywood@compton.k12.ca.us	E-6	
Mr. Hood	Computer Science	High School/Middle School	lhood@compton.ca.us.us	E-2	
Ms. Hwang	Foreign Language	High School	rhwangdolak@compton.k12.ca.us	E-1	
Mr. Inge	English/Social Science	Middle School	ringe@compton.k12.ca.us	B-2	
Mr. Jimmerson	Social Science	Middle School	ajimmerson@compton.k12.ca.us	O-4	424.999.8788
Dr. Lozier	English	High School	flozier@compton.k12.ca.us	E-4	562.281.5807 (email preferred)
Mr. Magana	Physical Education	Middle School	jmagana@compton.k12.ca.us	Gym	657.999.3251
Ms. Malunes	Math	Middle School	jjbmalunes@compton.k12.ca.us	O-3	949.783.9905
Ms. Morkes	Science/Math	Middle School	hmorkes@compton.k12.ca.us	B-1	424.242.9309
Mr. Nahrwold	Social Science	High School	enahrwood@compton.k12.ca.us	D-2	
Mr. Perez	Physical Education	High School	joperez@compton.k12.ca.us	Gym	
Ms. Pich	Science	Middle School	jpich@compton.k12.ca.us		
Ms. Ponce	Social Science	High School	kponce@compton.k12.ca.us	D-3	Prefer Email
Mr. Rivera	Math	High School	arivera@compton.k12.ca.us	K-4	

Mr. Rosales	Science	High School	alrosales@compton.k12.ca.us		714.886.9327
Ms. Sailor	Science	High School	ksailor@compton.k12.ca.us	L-24	
Ms. Valero	English	Middle School	yvalero@compton.k12.ca.us	O-2	562.286.2850
Ms. Wilcoxson	Social Science	High School	lwilcoxson@compton.k12.ca.us	D-4	