



duPont Manual
J&C CRITERION
RUBRIC COMPONENTS
(65 points)

ATTENDANCE (0-5 POINTS)

Directions - Add total absences for each year in middle school and divide by 3. If permitting exceptions for extraordinary circumstances, record both the score and extraordinary circumstance on the score sheet.

Average Yearly Absences	Score
0-5	5
6-8	4
9-11	3
12-14	2
15-18	1
19+	0

GRADES (0-10 POINTS)

Directions - Cumulative GPAs from sixth, seventh grades and eighth grades. (Current GPA)	
GPA	Score
4.0	10
3.75-3.9	9
3.5-3.74	8
3.25-3.49	7
3.0-3.24	6
2.75-2.99	5
2.5-2.74	4
2.0-2.5	3
Below 2.0	0

TEST SCORES (0-10 POINTS)

Directions - Use Reading MAP scores. If no MAP scores, use KPREP or Iowa Test of Basic Skills Reading Stanines.

MAP - Reading	
10	232+
8	221-231
6	210-220
4	200-209
2	199 and below
0	

KPREP	
10	All Distinguished
8	Distinguished/Proficient
6	All Proficient
4	Proficient/Apprentice
2	All Apprentice
0	Novice

ITBS - Reading Stanines	
10	9 in reading subscore
8	7 in reading subscore
6	5 in reading subscore
4	3 in reading subscore
2	1 in reading subscore
0	<1 in reading subscore

RECOMMENDATIONS (0-10 POINTS)

Directions - Award each recommendation a maximum of five points, then add both scores on the score sheet. If a recommendation is from someone other than the required seventh or eighth grade Language Arts teacher, or the second recommendation is not from a teacher, score what is submitted but deduct 2 points from the recommendation's final score.

Rating	Score (per recommendation)
Truly Outstanding	5
Excellent	4
Average	3
Below Average	2
Poor	1
Not submitted	0

*Use half points for split scores,
ex. If Truly Outstanding and Excellent
scores are received, enter a 4.5 score.

INTEREST AND ACTIVITY SURVEY (0-5 POINTS)

Directions - Review student activity list. Be sure to distinguish between J&C related activities and general activities.

Interest/Activity Criterion	Score
High levels of leadership <u>and</u> significant, multi-year involvement in one or more structured activities that are <i>clearly</i> and <i>directly</i> related to magnet interests.	5
Leadership and/or significant involvement to one or more activities with arguable relevance to magnet interests	4
Significant involvement in activities that may be unrelated to magnet interests, or less involvement in relevant activities	3
Some evidence of involvement in activities that may be unrelated to magnet interests	1-2

No involvement	0
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BEHAVIOR: (0-5 POINTS)

Criteria	Score
0 referrals or suspensions	5
1 referral and 0 suspensions	4
2 referrals and 0 suspensions	3
3-4 referrals or 1 suspension	2
5-6 referrals or 2 suspensions	1
7+ referrals or 3+ suspensions	0

J&C Portfolio (20 additional points)

WRITTEN ESSAY (0-10 POINTS)

Written Essay Quality Criterion	Score
The response demonstrates a strong awareness of the audience and a clear purpose, featuring a fully developed, sophisticated argument that reflects intellectual depth and genuine passion for the topic.	9-10
The response is coherent and fully developed, with a clear purpose and appropriate audience awareness. However, the writing may lack variety in sentence structure or language use.	6-8
The response shows some coherence but is not fully developed. It may have lapses in clarity, with a significant number of spelling or grammatical errors.	3-5
The response fails to address the prompt or is incoherent, with little to no clarity or structure.	0-2

PERFORMANCE TASK (0-10 points)

Performance Task Quality Criterion	Score
The work displays high technical proficiency, creativity, and intelligence, with intentional choices that demonstrate a deep awareness of the audience. The ideas are communicated in a style uniquely reflective of the creator's vision.	9-10
The work shows a clear awareness of the audience and effectively communicates ideas in a creative and coherent manner.	6-8
The work demonstrates some awareness of the audience and conveys a coherent message, but lacks depth or creativity.	3-5
The work is either incoherent, incomplete, or shows no attempt to address the task.	0-2