



Deer Valley Unified School District

Instructor: Angie Bennett

Course Title: Spanish 3-4 & Spanish 3-4 H

Room # C 121

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Course Description:

Spanish 3-4 serves as a continuation of Spanish 1-2 as it prepares students to communicate with a novice-mid, novice-high to intermediate fluency level of Spanish: to converse with others, express ideas in writing, and to read and understand what others have written. The course develops proficiency and communicative competency in the four language skill areas of speaking, listening, reading, and writing. In addition to helping students acquire the Spanish language, the course also helps prepare them to interact socially and professionally with native Spanish speakers by helping them understand the cultural assumptions of the Spanish-speaking world, the cultural norms including the products, practices and perspectives of these diverse societies, and their growing importance in the global community. Each unit in the program is organized around a cultural or practical theme, with vocabulary, grammar, and culture working together as an interactive unit. Finally, the students learn not only about Hispanic culture and society from their textbook and ancillary materials, but the class will seek to learn via authentic sources. This course is aligned with Arizona World and Native Languages Standards, national standards, and supports the school wide efforts to increase student achievement.

Course Objectives:

By the time the students complete this course of study, they will be able to:

1. Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners, building on others' ideas and expressing their own clearly **(9-10.SL.1)**
Topics will include:
 - A. what they like to do in their free time, express desires and obligations and describe what they did in the past
 - B. descriptions of completed and habitual actions in the present and the past
 - C. use of commands to give directions, tell someone what to do using commands
 - D. travel, getting around an airport or train station, and a city
 - E. cultural celebrations, popular events and pop culture
2. Compare sporting events, foods, and customs in Hispanic and American cultures;
3. Read target language texts to determine a central idea of a text, and provide an objective summary of the text. **(9-10.RI.2)**
4. Write informative/explanatory texts to examine and convey ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. **(9-10.W.2)**
5. Listen and comprehend short conversations, monologues and music/video clips at the novice mid and high levels.

Classroom Rules and Consequences:

1. Respect fellow students, teachers, school personnel, and property.
2. Participate in class. Speak Spanish, pay attention, stay on task and use technology appropriately.
3. Be prepared and abide by all school and district policies. Be positive and supportive!
4. Drink bottled water only; no food, gum, or drinks.
5. Follow classroom procedures: listen while one person speaks, raise hand to talk or use the restroom, etc.

If a student breaks a rule, the progressive discipline plan will be used (per the student handbook):

1. Student will discuss behavior with teacher and receive a warning.
2. Student will discuss behavior with teacher **and** parent will be contacted.

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. (623) 445-5000.

3. Student will discuss behavior with teacher, receive a consequence **and** parent will be contacted.

Grading:

<u>Semester Grade:</u> 80% Assessment 20% Coursework	A = 90%-100% B = 80%-89% C = 70%- 79% D = 60% - 69% F = below 60%
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Report Cards:

In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool) district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your PowerSchool login, please stop into the office with a valid photo ID.

Power School Online Access:

Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM– 3:30 PM. You may check student progress regularly on the PowerSchool site using the same login for one or more students. For Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

Academic Assistance/Office Hours:

In addition to the Academic Prep times built into our schedule each week, additional assistance/tutoring is provided on a weekly basis both by MRHS and individually by instructors. These office hours will be posted in the classroom and/or on my website and/or Canvas at the start of each week. I will demonstrate to the students how to find my availability each week.

Make-up Policy:

Absences: After an absence, a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

Late Assignments Policy:

In order for **Late Work** to be accepted, students must meet the following parameters:

- Assignment is **not** due within the class period
- Assignment is **not** a timed activity (such as a Quick-Write Essay or Timed Write)
- Assignment is **not** a Long-Term assignment (over multiple weeks).
- Assignment is turned in by the end of the instructional unit.

Coursework Policy: In-class assignments may be due by the end of the class period or within the class period. Students will receive ample time to complete the assignment or activity in class. There are no extra credit opportunities.

We strive to speak Spanish throughout class. Students will be expected to be fully engaged which includes speaking in Spanish and listening to Spanish. Participation includes demonstration of interest and maintaining a positive attitude through active participation in class activities, discussions, and pair/group activities. Students are expected to formulate questions, to listen and to respond frequently during class in pairs, small groups and whole class activities. Ample class time will be given for such activities, therefore, in-class assessments and activities are not applicable to the late-work policy.

Test Retakes – Summative Tests Only

The student may retake an assessment one time. The retake will assess the same learning targets. The assessment to be retaken may be in the same format as the original or in a different format, and will be at the same level of difficulty. The higher of the two scores will be entered in the gradebook.

To earn a retake opportunity, a student must complete all of the following:

- Consult with the teacher. The student must initiate contact with the teacher within 5 school days of the assessment score being posted.
- Submit a reassessment plan or application as required by the teacher.
- The reassessment plan may include all formative coursework to be completed that is related to the content/skill assessed prior to a retake opportunity.

Plagiarism Policy:

Per the MRHS student handbook, plagiarism is defined as “to steal and pass off the ideas or words of another as one’s own.” Plagiarized material will not be awarded credit. Hence, the use of any translation tool or outside resource such as “Google translate”, another application, or another person’s work is considered plagiarism. Any use will result in a grade of zero on the assignment and may result in additional school consequences.

Artificial Intelligence (AI) Statement

In Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, we may incorporate the use of Artificial Intelligence (AI) in the classroom for students. However, it is important to approach this technology with caution and adhere to responsible data privacy practices.

DVUSD has determined that the use of Large Language Models (LLMs), such as ChatGPT, is prohibited unless clearly specified by your teacher. Specific guidelines will be provided in the assignment details. If you are unsure if the tool or website you are using is an LLM or if it is permitted on a specific assignment, please contact your teacher before submitting your work.

Daily Electronic Device Use (iPads and other technology)

Students should come to school with their iPads charged and ready to use in each class every day. Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences. Students should not have their phones out of their backpacks during class. Headphones or ear buds should only be used for class activities.

Recommended Supplies for this Course: pens/pencils, paper, 1-subject notebook or composition book, earbuds/headphones and folder

Classroom Supply Donations: Donations are a huge help and are appreciated throughout the year. Items needed include Cholorex wipes, Kleenex, whiteboard markers, and pencils

Spanish 3-4 | 2023-2024 Syllabus Agreement

Please read the syllabus for this course carefully. Student and a parent/guardian must sign this form and turn it in to me by **Monday, August 7**. You may sign and submit this form on Canvas.

I have read and understand all of the guidelines set forth in the syllabus for this class.

Student Printed Name_____ **Class Period** _____

Student Signature_____

Parent/Guardian Signature_____ **Date**_____