

Reading - Ms. Todd

Grade 7

October: Students will learn about the traits and influences of communities and consider how the need to belong motivates behavior. Students will read fiction, nonfiction, and poetry about what makes a community, the struggle to belong, and navigating multiple communities.

Focus Skills: theme development, interaction with story elements, summarize, analyze character motivations, conflict and resolution, grade appropriate academic vocabulary, clarify understanding of others' ideas and introduce new ideas in discussion.

Vocabulary: acceptance, aspect, conform, confrontation, courtesy, moral

Grad 8

October: How do authors create suspense and why are readers drawn to it? Students explore these questions as they read stories that build tension and apprehension. Students learn about the psychology behind their own reactions to suspense. They strengthen their analytical reading skills as they examine the way point of view, conflict, and irony work together to build suspense.

Focus Skills: Dialogue and events that propel action or reveal character, point of view and suspense, development of key concepts, grade appropriate academic vocabulary, referring to evidence in discussion to build on or challenge others' ideas.

Vocabulary: acquire, genial, intrigue, justify, offensive, ruthless, vindictive,