BASE CHRISTIAN SCHOOL

School Handbook

I BASE CHRISTIAN SCHOOL FUNDAMENTALS

HISTORY OF BASE CHRISTIAN SCHOOL

Base Christian School began in 1993 through the faithful vision of Koinonia Christian Fellowship, a church committed to investing in the next generation. In 2024, Koinonia Christian Fellowship and Slate Church merged to form Base Church, uniting two communities that deeply value Christian education. This new season brings even greater commitment to raising a generation grounded in faith and purpose. Today, our students represent 29 different churches across the region, along with international students from different continents.

Raising the Future Generation to Be Prepared for the World, Not Protected from It

"*You are the light of the world.*" — Matthew 5:14

At Base Christian School (BCS), our goal is to nurture students who praise God in all circumstances and become future leaders impacting their nation and the world.

We aim to equip students with spiritual strength so they can face life's challenges with unwavering faith. By grounding them in God's Word, they are empowered to navigate anxiety, bullying, and the distractions of modern society. Our students grow to discern truth from lies and speak words that build up, embracing their identity as children of God.

Building a strong foundation early on is vital. Through the development of good habits, character, and wisdom, we prepare students for the world's complexities. Our goal is for each student to be resilient, wise, and anchored in Christ, able to shine through every difficulty they may encounter.

As our students move into the future, we want them to view their work—whether in business, healthcare, the arts, or any field—as a way to serve others and bring glory to God. They are called to be salt and light in all areas of life, not sheltered, but empowered to lead, create, and innovate with a missional mindset.

Christian education at BCS is about preparing students to transform the world with the strength of their faith, not protecting them from it. We look forward to seeing the next generation rise up to shine brightly for Christ in the world around them.

MISSION

Statement: Base Christian School exists to develop a community of lifelong learners who have deep love for Christ and strong character.

Our focus is on three core missions:

1. **Love for Learning** – We aim to nurture a genuine passion for knowledge and growth in every student, preparing them to thrive in the world with a strong foundation in the pursuit of wisdom.
2. **Love for Christ** – We seek to cultivate a deep relationship with Jesus, instilling His values and character into the hearts of our students, empowering them to live out their faith boldly and with purpose.
3. **Christlike Character** – We are committed to building students of strong moral character, guiding them to make wise decisions, act with integrity, and serve others with compassion.

We support Christian parents in their God-given responsibility to teach and train their children. Teachers and parents work together to identify, nurture, and activate each student's unique, God-given abilities.

Base Christian School is a school committed to excellence, seeking to reflect God's glory in every aspect of life.

School Logo

BASE CHRISTIAN SCHOOL

Our logo was designed to be simple and meaningful. The top bar represents a crown, reminding us that we are children of God and that Christ is our King. The shield represents legacy, showing that we are building on the faith and foundation of those who came before us. Since the shield was also the logo of Koinonia Christian Academy, we chose to carry it forward as a way of honouring and continuing that legacy. We kept the design clean and simple so it can be used consistently across all platforms and materials, giving us a strong and unified identity as a school community.

School Mascot



The mascot for Base Christian School is the Eagle, a symbol chosen with joy and unity by our students and parents when our school embraced its new name. The eagle is more than just a mascot as it carries deep meaning that reflects who we are and who we aspire to become as a community.

Eagles are known for their strength, courage, and ability to soar above storms. They have sharp vision, resilience in adversity, and an instinct to rise higher when challenges come. In Scripture, the eagle is also a powerful image of renewal and trust in God: *"but those who hope in the Lord will renew their strength. They will soar on wings like eagles"* (Isaiah 40:31). These qualities capture the kind of formation we long to see in our students.

At BCS, we believe that every child is created with God-given gifts and potential. Just as an eagle learns to spread its wings and fly, our students are encouraged to grow in confidence, character, and Christlike leadership. We aim to raise young people who not only excel academically but also demonstrate wisdom, compassion, and resilience as they face the world.

CORE VALUES



Learning Vision

To develop a community of lifelong learners who deeply love Christ and have a Christlike heart.			
Biblical Foundation	**Academic Excellence**	**Servant Leadership**	**Equipped for the World**
Weekly Chapel Bible Memory Biblical Character Training Ambleside Bible Reading and Discussion Teaching for Transformation Small Group Prayer Meetings Outreach Community Serving	Ontario Curriculum Literacy and numeracy curriculum with differentiated instruction Partnership with Universities (Math contest, Science) Library Trip Critical thinking exercises embedded in all subjects Project-based learning aligned with real-world applications Reading Buddies Intervention/Modified Program	Student-led community service initiatives Connect Group Character-building lessons Opportunities for students to lead class prayers, devotions, or school events Student led Clubs Student Volunteers	CAASO Sports (Teamwork, discipline, sportsmanship) Morning Runs (Healthy habit, goal setting) Concert Band (Collaboration) Speech Contest (Communication skills) Technology Eagle Challenges (resilience, leadership, problem-solving)

BCS Christ Centered Education

1. We Seek Transformation by the Power of Holy Spirit

Holy Spirit transforms lives and strengthens our inner being. We honor and seek to be guided by Him in all that we do at school, allowing His presence to shape both our academic growth and spiritual development. The Spirit empowers our students to live out their faith with purpose, wisdom, and character.

2. We Teach Everything Christian

Everything our students see, hear, and learn at BCS is rooted in Christian values, with the goal of producing works that glorify God. At this foundational age, it is vital to teach truth, equipping students to discern and walk in faith.

3. We Worship God through Education

Our education is God-centered, aiming to glorify Him in every aspect of learning. One of the most beautiful moments at BCS is witnessing young students worshiping God, as described in Psalm 8:2: “Out of the mouths of babes and infants, You have established strength.”

4. We Provide a Child-Focused Education in Fun Learning Environment

We are committed to focusing on each individual child, celebrating their unique God-given potential. While

we do not strive to be a large Christian school, our focus is on nurturing every student personally and intentionally. We also strive to create a joyful and nurturing environment where students feel loved and excited to learn.

5. Teachers are the Curriculum
We believe students learn more from our actions than from our words, and more from who we are than from what we do. Our dedicated and proven Christian teachers love God and have a heart for nurturing children with Godly character. Additionally, our classes follow the same learning goals and curriculum, ensuring a cohesive and enriching experience for all students.

FOCUS OF LEARNING

At Base Christian School (BCS), we emphasize holistic education that nurtures every aspect of a child's development—spiritual, intellectual, emotional, physical, social, and creative.

1. **Discipleship**
   We believe that every child is created in God's image with the ability to worship, pray, and memorize scripture. Our goal is to disciple students in their walk with God from an early age, fostering a foundation of faith that will guide them throughout their lives.
2. **Character Formation**
   Elementary years are pivotal for character development. With Jesus Christ as our ultimate role model, we guide students in understanding and embodying biblical character traits such as kindness, honesty, and humility, both in the classroom and at home.
3. **Childlike Wonder**
   We encourage children to explore the beauty of God's creation through outdoor activities, field trips, and hands-on learning experiences. These moments foster a sense of awe and help preserve their innocent, childlike hearts.
4. **Family Environment and Social Dynamics**
   At BCS, we prioritize creating a family-like environment where students learn to build healthy relationships with peers and teachers. Through group projects, collaborative learning, and community activities, we teach the value of compassion, teamwork, and conflict resolution as part of growing in Christ-centered social dynamics.
5. **The Arts, Sports, and Physical Development**
   We value creative expression and physical education as essential elements of holistic learning. Through music, visual arts, drama, and sports, we inspire students to develop their God-given talents while building discipline, teamwork, and perseverance. Performances, art showcases, team sports, and recreational play foster confidence, creativity, and an active lifestyle.
6. **Words**
   Words have power, and we teach students to use theirs to express gratitude, respect, and curiosity. By focusing on clear communication and thoughtful speech, we help shape their hearts and habits for a lifetime.
7. **Habits of Learning**
   We believe education begins with listening, as emphasized in Isaiah 6:4. Kindergarten and Elementary years are formative for cultivating habits of attentiveness, resilience, and a willingness to learn from teachers and peers.

STATEMENT OF FAITH

The school has adopted the statement of faith of Base Church.

1. We believe in the inspired Word of God, the only infallible rule of faith and conduct.
   II Timothy 3:16-17

2. We believe in one True God, self-existent Maker of all things, who has revealed Himself in three Persons - Father, Son, and Holy Spirit - co-equal, co-eternal, and one in substance.

II Corinthians 13:14; Matthew 28:19; Ephesians 2:18

3. We believe in the deity of Jesus Christ, incarnate Son of God; True God, True Man. He lived a sinless life, was crucified, died, and was buried; He was raised from the dead and is alive forevermore.
   Luke 1:26-31; John 1:1; Revelation 1:18; Romans 1:4

4. We believe that man was originally created in the image and likeness of God, but by voluntary transgression fell and is separated from God, thus making personal salvation through faith in Christ's death and resurrection a necessity for every man.
   Genesis 1:26; Genesis 2:17; Genesis 3:24; Romans 5:17-19

5. We believe in Water Baptism by immersion. Obedience to this commandment is essential to enable the believer to walk in the newness of life.
   Mark 16:16; Colossians 2:11-12; Romans 6:3-8

6. We believe in the promise of the Father, the Baptism of the Holy Spirit, the endowment of power, for life and service, as distinct from and subsequent to the new birth. We believe that speaking in other tongues as the Spirit gives utterance is a normative accompaniment to this baptism and is to be expected and desired by all believers as a God-given resource in prayer and worship for Spirit-filled living. We further believe that all the gifts of the Spirit should be and must be operative in the Church for the Church to manifest her full glory under the Lordship of Jesus Christ. *Acts 1:8; Acts 2:4; I Corinthians 12*

7. We believe that entire sanctification is the will of God for all believers and is to be earnestly pursued by walking in obedience to God's Word by the power of the Holy Spirit.
   Hebrews 13:12; John 17:17; Leviticus 20:7; I Thessalonians 4:3-4

8. We believe that divine healing and health through faith is provided for all in the Atonement.
   Isaiah 53:4-5; Matthew 8:17; I Peter 2:24; James 5:15

9. We believe that God wants us to prosper in every area of our lives, spirit, soul and body.
   I *Thessalonians 5:23; III John 2*

10. We believe in a faith that works by love, so Christ can be formed in us and that we all come into the unity of the faith. *Galatians 4:19; Ephesians 4:13*

11. We believe the Church, the Body of Christ, is the habitation of God through the Spirit comprised of every believer born of the Spirit. The Church universal is the world, and edification of believers is carried on. I Corinthians *12:12; II Corinthians 6:16; I Corinthians 3:16; Acts 16:5; Mark 16:15*

12. We believe in the resurrection of those asleep in Christ and their translation together with those who remain unto the coming of the Lord. This is the imminent and blessed hope of the Church.
    I Corinthians 15:51-52; I Thessalonians 4:16-17

STATEMENT OF FAMILY VALUES

The leadership, administration, and staff of Base Christian School believe the Bible is the written Word of God without error in all its teachings. Because of our understanding of the Old and New Testaments, our school teaches these Core Family Values:

- That it is unacceptable for Christians to teach hatred against any group or individual
- That human life begins at conception and that an unborn child at any stage of development is a human being and should be treated as such
- That sexual intimacy is only morally acceptable within a marriage relationship

- That marriage is an exclusively heterosexual institution; and that marriage is between one man and one woman
- That premarital sexual intimacy, heterosexual or homosexual, including but not limited to intercourse, is morally wrong

STAFF QUALIFICATIONS

All staff members of Base Christian School are dedicated believers in the Lord Jesus Christ, devoted to the task of training each child in a Christ-centred environment. Each teacher recognizes this service to be a central part of his or her life and is in complete agreement with the doctrinal position of the school.
In addition, all staff must demonstrate strong examples of character, culture, and competency in both their personal conduct and professional responsibilities. Each individual must be called to Christian education, be a true worshipper, love God's Word, and deeply love children. Staff members should be gifted in pastoring and teaching, nurturing students spiritually, academically, and relationally as they participate in the mission of Base Christian School. All staff must also be actively dedicated to a local church. An OCT designation or other recognized teaching certificate is preferred but not required.

CRIMINAL REFERENCE CHECKS

BCS submits to the policy of Base Church, Inc. Individuals associated with the school who come into regular contact with students are required to provide the school with a criminal reference check from the Canadian Police Information Centre (CPIC) before becoming associated with the school.

STUDENT HEALTH AND SAFETY

In recognition and support of our goal to provide a healthy and safe workplace and school environment, BCS is committed to the protection and well-being of employees, volunteers, students, and visitors from injury, occupational hazards, and occupational disease.

II ADMISSION AND ATTENDANCE

ADMISSION REQUIREMENTS

Students applying to Base Christian School will be admitted on the condition that they are capable of maintaining the spiritual and academic standards of the School.

- Students must be of good character, attitude and citizenship. Gross misbehaviour or continual misconduct will not be tolerated by the School.
- Parents are to be in agreement with our educational purposes, and students must comply with all policies adopted by the School.

The age requirement for Junior Kindergarten is as follows:
The child must be four years of age on or before December 31 of the school year in which they are expecting to enroll.

The age requirement for Senior Kindergarten is as follows:
The child must be five years of age on or before December 31 of the school year in which they are expecting to enroll.

APPLICATION PROCEDURES

- Submit non-refundable registration fee
- Complete school application form and tuition payment form
- Student(s) complete screening and testing if applicable
- Attend pre-admission family interview
- The final decision of acceptance will be made on the basis of the information submitted, testing results (if applicable) and interview
- Notification of acceptance by letter

III FINANCIAL INFORMATION

AVAILABILITY OF FINANCIAL STATEMENTS

The annual financial statements of Base Christian School are distributed to families who are members of Base Church. Families who are not members of Base Church may obtain the annual financial statements of Base Christian School upon request.

CONSUMER PROTECTION INFORMATION

Parents and legal guardians can obtain information relating to their rights as consumers from the Government of Ontario website at https://www.ontario.ca/page/consumer-protection-ontario.

DONATIONS

The "Academy Fund" has been established to provide ongoing support for the school. All financial donations to Base Church marked "Academy Fund" will be issued a receipt for income tax purposes.

TUITION PAYMENT

Tuition payments are due by the 5th of each month, payable via pre-authorized payments or post-dated cheques as per the Tuition Payment Plan.

FUNDRAISING

Various fundraising endeavors will occur throughout the school year including two major fundraising events. Families are encouraged to participate in any or all fundraising endeavors.

TUITION ARREARS

Tuition payments are due by the fifth of the month and may be made by pre-authorized payments or post-dated cheques, as indicated on the Tuition Payment Plan. Requests for any changes to the Tuition Payment Plan must be submitted to the Principal for approval.

To enable the School to continue to meet its ongoing operating commitments, it is essential that the Parents must contact the Principal in writing or in person immediately when circumstances change and a family experiences difficulty meeting its financial obligations. This will allow for a solution that considers the needs of the student(s), the family, and the School to be fairly and adequately considered.

Within 3 business days, the Finance Team will notify parents whose payments have not been received. If the payments cannot be made within a month, parents will be asked to schedule a meeting with the Principal and the Finance Team.

Following the meeting, the Parents and the Principal or the Finance Officer are to create an alternate plan for the payment of the tuition fees. To enable the School to continue to meet its ongoing operating commitments,The alternative plan will be structured to ensure all tuition arrears are cleared by the end of the current fiscal school year. For such situations, monthly statements of account will be sent to the Parents for ease of tracking payments received and outstanding amounts owing.

IV ACADEMIC PROGRAM

Base Christian School (BCS) seeks excellence in academics by providing a high-quality education within a positive and nurturing learning environment.
We are committed to offering students opportunities to discover their unique gifts and talents through a variety of experiences and specialized classes. BCS places a strong emphasis on its art, sports, and music programs, encouraging students to explore their creative and athletic abilities. Our Senior Kindergarten to Grade 8 programs meet or exceed the instructional time requirements outlined in the Education Act for publicly funded education.

COURSE OF STUDY

The course of study at BCS will provide the student with a level of academic education that is equivalent to the corresponding grade level in a public school. The course of study for the elementary grades will prepare the student for entrance into High School.

All textbooks and materials selected will be based on their suitability for study in a Christian environment. The basic skills, the building of Christian character and relationships will be emphasized both in and outside of the classroom. Curriculum documents are available for viewing at the school office.

All courses are taught in a teacher-directed format. Students receive the benefits of smaller class sizes and an environment that is conducive for spiritual and academic growth.

MEASURING STUDENT PROGRESS

Student progress is measured in a variety of ways at BCS. At least 50% of class time is spent teaching the core subjects of reading, writing, and mathematics. Regular assessments in these subject areas take the form of tests, quizzes, dictations, assignments, etc. In grades JK-8, progress reports and/or report cards are issued 3 times a year.

At BCS, we use letter grades on report cards to evaluate student performance, as guided by the Ontario Ministry of Education. This system ensures consistency and clarity in assessing how well students meet curriculum expectations. Letter grades provide an accessible way for parents and students to understand academic progress, highlighting areas of strength and growth. This approach reflects our commitment to supporting each student in their learning journey while maintaining alignment with provincial standards.

Letter Grade	Percentage Range	Achievement Level	Descriptors
A+	95% - 100%	Level 4 (Outstanding)	Demonstrates an exceptionally high level of achievement. Performance is above provincial standards.
A	87% - 94%	Level 4 (Outstanding)	Demonstrates an excellent level of achievement. Performance is above provincial standards.

A-	80% - 86%	Level 4 (Outstanding)	Demonstrates a very high level of achievement. Performance is above provincial standards.
B+	77% - 79%	Level 3 (Proficient)	Demonstrates a good level of achievement. Performance is at the provincial standard.
B	73% - 76%	Level 3 (Proficient)	Demonstrates a solid level of achievement. Performance is at the provincial standard.
B-	70% - 72%	Level 3 (Proficient)	Demonstrates an adequate level of achievement. Performance meets the provincial standard.
C+	67% - 69%	Level 2 (Developing Proficiency)	Demonstrates a moderate level of achievement. Work is approaching the provincial standard.
C	63% - 66%	Level 2 (Developing Proficiency)	Demonstrates a fair level of achievement. Work is approaching the provincial standard.
C-	60% - 62%	Level 2 (Developing Proficiency)	Demonstrates a minimal level of achievement. Work is below the provincial standard.
D+	57% - 59%	Level 1 (Emerging)	Demonstrates a marginal level of achievement. Performance is significantly below standard.
D	53% - 56%	Level 1 (Emerging)	Demonstrates limited achievement. Needs significant improvement.

D-	50% - 52%	Level 1 (Emerging)	Demonstrates very limited achievement. Significant improvement is required.
R (Fail)	Below 50%	Level 1 or Below	Extensive remediation is required. Student has not met the expectations for the subject/grade.

Parent/teacher interviews are held for all students in November/December and March as well as upon request at other times.

School wide parent meetings are held twice a year.

HOMEWORK

Assignments, which have not been completed at school, preparation for tests and completion of special reports and projects will constitute homework assignments. The responsibility for completion of homework assignments will assist in the development of the student's personal self-discipline in following through on what they have begun. This responsibility will encourage the wise use of time in the classroom. Normally, the amount of time spent on homework assignments increases with the age and grade level of the child.

Parents are asked to supervise their child's home study. Use this as an opportunity to work with your child to support them and keep informed as to what they are studying in school. Homework assignments and class news are posted on the BCS website.

MAP Growth Test

At Base Christian School (BCS), we administer the MAP (Measures of Academic Progress) test twice or three times a year to assess students' academic growth and progress. This allows us to closely track each student's development in key areas such as Math, Reading, and Language throughout the year. By testing at three intervals, we can monitor improvement, adjust instructional strategies, and provide targeted support to help every student reach their full potential. The results from these assessments play a crucial role in guiding our teaching practices and ensuring that our students are on the path to success.

V STUDENT LIFE

ATTENDANCE POLICY

School Hours
School hours are from 8:45 a.m. to 3:30 p.m.

Late Arrivals or Early Departure Procedure
Students arriving late (after 8:50 AM) will be required to ring the doorbell at the School's front door to enter the school building.

During the school day, students will not be allowed to leave the school grounds unless the school administrator (admin@base.school) and child's homeroom teacher have received a notice through email from the Parent/Guardian who will be accompanying them.

Absences
Please email the school administrator ((admin@base.school) and homeroom teacher by 9:00 a.m. if their child will be absent that day and the reason for the absence.

Homeroom Teachers will inform the school administrator if the student is absent without notification by 9:15 a.m., then the school administrator will email parents. The students should not be released unless the current teacher has been notified by parents or the school administrator.

APPEARANCE AND UNIFORM GUIDELINES (see appendix)

See Appendix for uniform items and guidelines for appearance and grooming.

CALENDAR OF SCHOOL EVENTS

See https://base.school/calendar for the current School Calendar.

CHAPEL

The spiritual climate of our school is reinforced during our Chapel Services held each week. Parents are welcome to attend these chapel services at any time.

CHURCH ATTENDANCE

The primary responsibility for the education of a child is that of the parent. God has called Base Christian School to assist the parents in this instruction. We feel that the church is another prime figure in the full education of a child. For this reason, we strongly encourage all students to attend church services regularly each week. Base Church would be happy to welcome any students and their families if they do not already have a home church.

CLASS FIELD TRIPS

Class field trips will be scheduled throughout the year to supplement the classroom curriculum. A permission form must be signed by the parent/guardian and returned to the school in order for a student to participate in a field trip. Parents may be asked to assist as chaperones; however we request that siblings do not accompany parents on class trips. Assisting parents must make their own arrangements for care of siblings who are still at home.

BCS requires that each parent volunteer who desires to participate in class field trips must have an approved criminal record document prior to the trip. This may be facilitated through the BCS office.

On occasions when buses are used for transportation, all field trip participants will ride on the bus.

SCHOOL CLOSING / SEVERE WEATHER

BCS follows decisions made by the Waterloo Region District School Board (WRDSB) and Woodland High School's Transportation Service.

- WRDSB communicates their decision by 6:00 AM.
- If Woodland High School buses are cancelled, BCS will:
    - Cancel all BCS transportation.
    - Remain open unless WRDSB closes schools.
- If WRDSB schools are closed, BCS will be closed.
- Families choose whether to keep children home if they feel conditions are unsafe.

EXTREME TEMPERATURES

When local temperatures reach -20C wind chill students will be kept indoors for recess. Staff will provide due consideration to students who individually may experience pronounced impacts from extreme conditions.

HEALTH PRACTICES

The following is a list of regulations adopted for the control of contagious diseases. These regulations are for your protection. Please give full compliance. If any of these situations occur please notify the school.

Chicken Pox: Exclusion from school until all pox marks are dry and the child is free of fever. Re-entry to school requires a note from a parent.
Measles: Exclusion from school for at least six days from the onset of symptoms. Re-entry to school with a note from a parent.
Mumps: Exclusion from school for 9 days from onset of swelling. Re-entry to school with a note from a parent.
Tonsillitis: Exclusion from school and re-entry with a note from a parent.
Pink Eye: Exclusion from school until 24 hours after medical treatment has begun and discharge has ceased.
Lice: Exclusion from school until the child has been treated properly and all nits are removed.

Families are advised to take the usual measures to reduce the risk of transmission of the flu and respiratory illness, which include:

- if you or your family members are ill (vomiting or fever), stay home (Students MUST be fever free – without medication – for at least 24 hours before returning to school)
- if vomiting has occurred at school, children will be sent home and asked not to return until they are symptom free for 24 hours
- remind children to wash hands frequently and thoroughly with soap and water or use an alcohol-based hand sanitizer;
- cover their mouths and nose when they cough or sneeze;
- if they don't have a tissue, sneeze or cough into their sleeve or arm

LOCKER POLICY

Locker privileges are extended to students for use Monday to Friday during school hours..

Students are restricted from accessing their lockers alone or with friends outside school hours. However, with their parent's accompaniment and supervision, students may attend to their locker if access to a needed schoolbook or item cannot wait until the next school day. Students should learn to manage their books and belongings accordingly.

Only locks issued by the school are permitted at BCS. Each teacher and the office will keep a list of the

locker number and lock combination in the event that a student forgets his/her combination. As per school policy, the teacher or principal reserves the right to search a locker and its contents if a violation of school policy or civil law is suspected.

LUNCH HOUR

Lunch hour is from 11:40 a.m. to 12:30 p.m. (12-12:30: lunch recess) for grades JK – 8. Appropriate supervision will be provided. All students are required to remain at the school during lunch hour to eat in their classrooms.

RECOGNITION AND AWARDS

It is our objective at BCS to train students in behaviour patterns that will be helpful to themselves and to the school community in supporting and achieving goals of spiritual, intellectual, physical, and social development. In general, the overall focus we aim to maintain is positive reinforcement. We will continue to emphasize godly character and reinforce this with verbal praise, words of encouragement, notes, certificates, awards, and extra privileges. To support this end, we have a variety of awards that include a series of character recognition and leadership awards, academic awards, athletic awards, music awards, and dramatic arts awards. See the appendix for an overview of these awards.

SPORTS AND CAASO

BCS participates in sports tournaments with other Christian schools in Southwestern Ontario who are part of Christian Athletic Association of Schools Ontario (CAASO). Most teams are made up of grade 5-8 students, except for Cross Country and Track and Field which include students from Grade 3. BCS students have the opportunity to train in a full size gymnasium and participate in the following tournaments: Soccer, Cross Country, Volleyball, Bowling, Badminton, Basketball, Floor Hockey, and Track and Field.

SCHOOL OF MUSIC

BCS offers students the opportunity to receive private music tutoring lessons during the school day, including vocal training, piano, and worship instruments such as guitar, bass, drums, and more.

STUDENT CLUBS

At BCS, student clubs are open twice a year, once in each term, providing students an opportunity to showcase their creativity, leadership, and passions. Students are encouraged to propose new clubs, and upon approval and securing a staff chaperone, they can launch their club. We have hosted a variety of vibrant clubs in the past, including Chess Club, Rubik's Cube Club, Culture Club, Worship Dance Club, Crochet Club, Drama Club, and more. These clubs not only allow students to share their hobbies and interests but also help build leadership skills, foster community, and create lasting connections among peers.

VI CODE OF CONDUCT

CODE OF CONDUCT

Base Christian School, in its dedication to quality Christian education, is committed to building outstanding Christian character traits in the lives of its pupils. To accomplish such a goal, it is necessary that the school establishes standards of conduct and that the students be encouraged to maintain such standards by developing a disciplined lifestyle. Respect for authority, obedience, courtesy, and cooperation are some of the basic behaviour patterns expected of all.

- In passing through the halls, there is to be no running or excessive noise.
- Food and beverages will be consumed only in designated areas.
- Except those with specific responsibilities, students will not enter the building before 8:45 a.m. unless it is raining or the temperature is severe. Jr. and Sr. Kindergarten children are permitted to enter the school with a parent before 8:45 a.m.
- Students will leave the building immediately at dismissal time unless it is raining or extremely cold, in which case they may wait for rides inside the designated doors. Order must be maintained at all times.
- The gym is off limits unless the school staff has arranged specific activities.
- The church office and phones are off limits unless an emergency warrants such usage.
- Students will respect all school personnel in both action and word. The common courtesy of "please" and "thank you" and "yes" and "no" are expected. The use of profanity or vulgar language will not be tolerated. Teachers will also address students respectfully.
- There is to be no gum chewing at any time during school hours.
- Respect for fellow students and school property, including textbooks, is expected to be exemplary at all times. Students should maintain Christian standards and attitudes of honesty, courtesy, morality, and kindness.

BCS has adopted the following Code of Conduct as a benchmark for acceptable behaviour at the School:

- Honour God with your words, actions and attitudes
- Honour those in authority by listening and submitting to them
- Serve others by putting them first rather than yourselves
- Do all things as unto the Lord with a whole heart and effort

Any student who cannot remain in harmony with the rules and policies of the school may be dismissed from the school. In such cases, there will be no tuition refund for that month. Any remaining post-dated cheques will be returned.

DISCIPLINE POLICY

At Base Christian School, we believe that discipline is a vital part of education. As children learn to submit to authority (God, parent, teacher, etc.), this will enable them to be more effective Christian leaders in the

future. As staff and parents, we need to develop a lifestyle of submission to proper authority as an example to our children.

When there are issues that arise which require corrective measures, prayer should be a part of the process. A repentant heart should be sought; forgiveness and restoration are the desired results. It is our goal to use the situation to help the student learn from the correction rather than simply 'punishing' them for bad behaviour.

At the School, the common forms of discipline include, clean up duties, exclusion from some activities, withdrawal of privileges, detentions, etc. The use of a Behavioral Tracking System involving the use of merits and demerits has been implemented in the middle grades. In all cases, teachers will be guided by Christian love as God's example has shown us.

It is our desire to maintain standards of behaviour with an attitude of kindness, Christian love, and genuine regard for the student both in the classroom and on the playground. It is hoped that parents and teachers will cooperate fully with one another in the matter of student behaviour; therefore, parental support will be sought early in the discipline process. Good teacher – student – home rapport, combined with loving discipline by the teacher and parent, will usually alleviate most problems.

A. When a student's attitude, conduct or behaviour warrants corrective measures, the following steps will be followed at the teacher's discretion:

- Immediate removal of the student from the situation for a "cool down" period
- Discussion with the student's teacher/ supervisor (and principal if deemed necessary) regarding the seriousness of the act should occur and appropriate consequences set
- Consequences will vary from verbal reproof, detention (recess or lunch time), loss of privilege, work assignment related to the offence and may include a half day in-school suspension with the parents being informed of the action and consequences
- The student will complete or dictate to the teacher the "BCS Reflection Sheet" outlining the problem that they were involved in, how they could have handled things differently, how they took responsibility and resolved the problem and a scripture to meditate upon
- A copy of this form will be kept on file and another sent home to the parent

B. These steps will be followed for behavioral problems that tend to persist over a longer period of time:

- Student will be taken to the principal, parents will be contacted for a personal interview and consequences set by the principal in consultation with the parent. The personal interview will be with the parent, student, teacher and principal.
- There will be attempts to assist the student and parent(s) with prayer, counseling, and other applicable resources
- One-day in-school suspension set by the principal and the parents contacted
- Two-day suspension from school set by the principal and the parents contacted
- One-week suspension
- Expulsion

The School reserves the right to suspend or expel any student who exhibits an attitude and /or behaviour that, in the opinion of the Principal and staff, is harmful to the physical or emotional well-being of the staff and/or students or is damaging to the reputation of the School. Violation of the laws of the land, whether at school or in the community, are also grounds for expulsion.

If problems or disagreements arise during the school year between parents and the School staff, it is extremely important for the best interest of your child and the School that they are dealt with in a Christian

manner. According to Matthew 18:15-17 we believe that the following procedure will serve this end:

1. Talk with the staff member closest to the problem, preferably after school hours.

2. If you are unable to get the problem resolved, you should request a conference with the principal and the staff member.

3. Should the problem still remain unresolved, you may request, in writing, the assistance of the BCS Board of Directors.

VII PARTNERING WITH PARENTS

PARENT COMMITMENT

It is our desire to establish a functioning school community where teachers, children, and parents work together in the pursuit of academic excellence and in the building of relationships with God and one another. Therefore, it is important for you as a parent to clearly understand the Goals and Statement of Faith of Base Christian School in order that you may give your full support to the administration, teaching staff, and program in which your child will be involved. ***The following outlines the commitment you made by sending your children to Base Christian School.***

- You are in agreement with the school's basic philosophy of education and understand that the Christian principles, as put forth in the Statement of Faith, are the foundation upon which the school will operate.
- You accept the role Base Christian School will play in assisting you to train up your children.
- You understand that you have an obligation to be actively involved in the academic education of your children. You agree to uphold and support the high academic standards of the school by encouraging your children in the completion of any assignments.
- You will faithfully support the school through your prayers. You will handle any issues that arise concerning the school by first bringing them to the attention of the appropriate school personnel.
- You understand that the standards of Base Christian School will not tolerate profanity or obscenity either in word or action. Disrespect for the Word of God, school personnel, or other students will not be allowed. Continued disobedience to the established policies of the school will be dealt with in consultation with students, teachers, and parents.
- You understand that assessments will be made to cover damage to school property (including breakage of windows, abuse of books and equipment, etc.) by your child.
- You will support the school by involvement in Parent-Teacher conferences, school-sponsored meetings, activities, fundraising, workdays, and parent volunteer functions.
- You understand and will fulfill your financial commitment to pay for the educational services the school is providing for your child.
- You understand that your child's admission to the school is subject to administrative approval and possible academic testing. All pertinent information regarding your child will be made available to the school administration.
- You understand that failure of the parents or child to comply with the established regulations and discipline, parental commitment, or failure to meet financial obligations will forfeit the student's privilege of attending.

PARENT COMMUNICATION

To maintain a harmonious partnership between the home and the school, good communication is essential. To help facilitate this, we offer:

- Weekly newsletters sent by email to update parents on regular school calendar items and special upcoming events.
- Parent/Teacher Journals sent home regularly throughout the school year
- Parent Meetings designed for mutual edification and support
- Three sets of report cards (October - Progressive Report Card, February - Term 1 Report Card, June - Term 2 Report Card)
- Parent/Teacher Interviews held in November, February, and upon request
- Prompt telephone contact from teachers if any concerns arise at any point during the school year

- Willingness for teachers to meet with parents at a mutually agreeable time after school

Please note: Parents are not to call school staff at their homes about academic matters. Please call the office during school hours and arrange a convenient time with the appropriate teacher.

PARENT MEETINGS

Parent Meetings are planned during the school year to offer support and provide a way to communicate various business and school issues throughout the year. Attendance at these meetings is mandatory as outlined in your commitment to the School when you register each year. If there is a conflict due to an emergency or work-related reason, please contact the school office before the meeting.

CAR POOLING

Car-pooling between families is encouraged for those attending Base Christian School. A family directory is available to assist in making these arrangements.

Please note:
- The School reserves the right to change any policies in this handbook from time to time as it sees fit without prior notice to parents.
- The School will attempt to keep tuition increases as low as possible but because future economic conditions cannot be projected an increase may be required.
- In the area of discipline, the School reserves the right to suspend or expel a student whose behaviour on or off school premises is disruptive, harmful to others, or illegal. This action may be taken at any time.
- The School reserves the right to search lockers, gym bags, backpacks, or school totes without prior notice for fire safety, health concerns or whenever a violation of school rules is suspected.
- The School reserves the right to accept, reject, retain, or dismiss any student at any time during the school year without prior notice. This is for the well-being of other students, teachers and for the school's reputation.

PARENT VOLUNTEER ENGAGEMENT

At Base Christian School, we believe that parent engagement is an essential part of a child's education. Our goal is to nurture a thriving partnership between family and school, not as two separate spheres, but as one community working together for the flourishing of every child.

Parent volunteering is about building community, supporting learning, and cultivating a shared vision for Christ-centered education.

Why BCS Offers Parent Volunteering

At BCS, parent volunteering is more than simply helping out. It's a vital part of our mission to build a Christ-centered learning community. We believe that God calls families, churches, and schools to work together in raising the next generation for His Kingdom.

Here are the THREE core reasons we value and promote parent volunteering at BCS:

1. It Makes a Huge Impact on Children

Research and experience both show that when parents are involved in their child's education, it leads to better learning outcomes and emotional well-being. Children feel supported, valued, and motivated when they see their parents engaged in the life of their school.

2. It Builds a Community, Not an Institution

BCS is not simply a place for academics. It's a Christ-centered community. We strive for unity between family, church, and school, ensuring that the same core values are reinforced in every sphere of a child's life. Parent volunteering strengthens relationships and helps us grow as one body in Christ. A few years ago, the average BCS family volunteered 25 hours per year, with some families contributing over 100 hours. While some schools assign mandatory volunteer hours, our heart is to invite, not obligate to inspire meaningful participation that fits your season of life and your God-given gifts.

3. It Enhances the Quality of Education

Volunteering enriches our school programs, activities, and overall learning experience beyond what tuition alone can provide. When parents bring their gifts, creativity, and energy, the school comes alive in visible and tangible ways from classroom support to special events to facility improvements. When families step in to help, it communicates powerful encouragement to our teachers and staff. It reminds them that they are not working alone that education is a shared mission between school and home. This partnership fosters joy, gratitude, and renewed strength in the daily life of our community.

APPENDIX A APPEARANCE AND GROOMING GUIDELINES

Parents are asked to monitor the dress and grooming of their children in accordance with these guidelines. We hope the outward appearance will be a true witness of the Spirit and of the inward attitude being developed in the student. One's appearance should honour the Lord.

GENERAL CLOTHING GUIDELINES

- Modesty, cleanliness, appropriateness, and Christian testimony should guide dress for all occasions.
- Jackets and non-uniform sweaters are not to be worn in the school. Sweaters, jackets and shirts are not to be worn tied around the waist or hung over the shoulders. The school zip jacket or cardigan sweater is an optional purchase available from McCarthy Uniforms.
- Hats are not allowed in the classrooms, this includes the gymnasium.
- Shirts must be tucked in. Belts are to be worn with pants and shorts (grades 3 and up).
- Clothes shall be in good repair and of appropriate size. No faded or patched pants.
- The dress code will be maintained during school hours while the student is on the BCS campus. (ie. this includes the time from dismissal to when students are picked up)

GROOMING GUIDELINES

- Appearance shall be neat, clean, and modest.
- Hair shall be neat, clean and well groomed. Hair colouring shall not be dramatically different from the student's natural hair colour. Modest highlights are permissible, but numerals, designs, striping, heads shaved bald, and mohawks are not acceptable.
- Jewelry, bracelets, necklaces, hair accessories etc. should not be of an overly conspicuous nature.
- Body piercing and tattoos are not acceptable at the School.
- No jewelry or watches should be worn during Phys Ed.

BCS UNIFORM ITEMS

BCS students are required to wear the uniform outlined in the following guide during school hours on campus. The items listed under DRESS UNIFORM are required for special events, but optional for day to day wear. All clothing items (except socks, belts and shoes) must be purchased through our supplier McCarthy Uniforms. Parents are asked to monitor the dress of their children in accordance with this guide.

2026/2027 SCHOOL UNIFORM ITEMS - Dress Uniform items are marked*		
GIRLS		**BOYS**
Girls JK - Grade 3 - navy skort* - white golf shirt* - navy vest, embroidered* - navy golf shirt, embroidered - navy full zip cardigan, embroidered - navy walking short - navy pant **Girls Grades 4 - 8** - Navy kilt* - Navy bike shorts* - white golf shirt* - navy vest, embroidered* - navy golf shirt, embroidered - navy full zip cardigan, embroidered - navy walking short - navy pant *Kilt and skort length must be 2" above the knee or past fingertips whichever is longer. Navy bike shorts or full tights must be worn under a kilt at all times.*		**Boys JK - Grade 8** - white golf shirt* - navy pant* - navy vest, embroidered* - navy golf shirt, embroidered - navy full zip cardigan, embroidered - navy walking short
<u>Accessories:</u> **Belt** - Black belt with pants for Gr 3+ **Socks** - White or navy dress or knee socks - No low cut socks, must be over ankle - No designs, logos, branding - Navy tights, dress socks, knee socks* **Shoes** - Black dress or dressy casual (all black including sole, no prominent heel or "bling") - JK-2 non-marking all purpose soft sole shoes (all black including sole)		**<u>Accessories:</u>** **Belt** - Black belt with pants for Gr 4+ **Socks** - black, navy, dk grey dress socks - No low cut socks, must be over ankle - No designs, logos, branding **Shoes** - Black dress or dressy casual (all black including sole) - JK-2 non-marking all purpose soft sole shoes (all black including sole)

GYM UNIFORM Grade 4-8 only	
● Navy school TShirt (Eagles logo) ● Navy pro-fit shorts (Eagles logo) ● Running shoes with non-marking soles (for indoor gym) Optional: ● Navy or warm-up/track pants ● Outdoor activities only - jackets or sweater	● Outdoor running shoes ● White athletic socks

Notes:

- **White & Navy Shirts** - All shirts must be McCarthy Uniforms with BCS embroidered crest.
- **Navy Cardigan** – The embroidered cardigan is an optional garment
- **Navy Zip Jacket** - The embroidered navy full zip jacket is an optional garment.
- **Navy Vests** - All students, JK-8, are to obtain the navy vest with BCS embroidered crest as part of the dress uniform required for special occasions. The first event when this will be required is Picture Day in mid-September. An alternative for JK-Gr.2 students is the crested navy tunic.

UNIFORM SUPPLIER CONTACT INFORMATION

McCarthy Uniforms
44 Saltsman Dr. #1
Cambridge, On.
N3H4R7

CHARACTER RECOGNITION and LEADERSHIP AWARDS

1. **Servant Heart Award** – Grades 1-8 (1-3 per grade)
   Presented to students monthly who have demonstrated a readiness to serve in various capacities at BCS and who demonstrate godly leadership and attitudes among fellow students. Servant Heart Award winners are also acknowledged every month at the end of month chapel.

2. **WD MacIntosh Award (graduating grade 8 student)**
   Presented in memory of William MacIntosh, educator for 57 years, to a graduating grade 8 student who has shown the most improvement in attitude and academics during his or her attendance at BCS.

ACADEMIC AWARDS (grades 7/8)

1. **Honour Roll**
   After each reporting period, any student who achieves a minimum percent average of 80% with no single subject mark below 65% will have his/her name placed on the Honour Roll under the appropriate grade heading. Certificates are handed out each term and will be in the Report Card envelope. "All Year Honour Roll" awards are presented to students who have earned Honour Roll standing in all terms.

2. **Honours with Distinction Roll**
   After each reporting period, any student who achieves a minimum percent average of 85% but no single mark below 75% will have his/her name placed on the Honours with Distinction Roll under the appropriate grade heading.

3. **Top of the Class Awards**
   Presented to a student in each grade (7/8) who has earned the highest academic average.

ATHLETIC AWARDS

1. **Honourable Athletes Award – Grades 3-8 (2 per grade)**
   Presented to students who achieve a minimum grade of 80% (or an A) in Phys Ed, and who demonstrate godly character and attitude in their athletic experience.

2. **Courageous in Spirit Award - Graduating Class**
   This is the top athletic award and is presented to the student(s) who best demonstrates an overall well-balanced approach to athletics. They give 100% consistently. They are very coachable and willing to learn, and they are looked up to and respected by their teammates. They are leaders, not only because of their athletic abilities, but also because of strong Christ-like character both on and off the field.

MUSIC AWARDS

1. **Musical Excellence Award – Grades 5-8 (2 per grade)**
   Awarded to students who are skillful musicians having developed their musical ability and level of performance throughout the entire year. Recipients of this award will have achieved a minimum overall grade of 80% (A) in Music.
2.
3. **Asaph Award of Distinction - Graduating class**
   This award is the top musical award. The recipient(s) achieves a top level of overall musicianship and contributes significantly to the music program at the School. They have exceeded the expectations of the music program by their attitude, leadership and stewardship of the musical gift they have been given.

APPENDIX C CHARACTER DEVELOPMENT

CHARACTER

All students need role models. The character qualities can be taught and illustrated through stories of famous people. Literary characters are also powerful. Students also need teachers and leaders who exemplify positive character qualities.

The mentoring relationship – one-on-one wherever possible – is a further key to embedding these qualities and developing character through a positive and healthy relationship which encourages and challenges.

The character qualities also need to be considered in relation to curriculum as 'principles of wisdom'. The qualities and stories can be explored weekly through assemblies and tutor groups.

DESIRABLE CHARACTER QUALITIES **ROLE MODELS (Fictional characters in green)**

These character qualities include but expand on those itemised by the DfE in 2015 as 'British Values'. Several of the role models are repeated for different qualities. Wherever possible, heroes of a school's local community or culture should also be used. Note that JESUS CHRIST exemplifies every positive character quality as our role model.

1	MOTIVATION, DILIGENCE *I am a person who is willing to work to achieve their aims and to inspire others*	PAUL, NEHEMIAH	WILLIAM WILBERFORCE, DAME ANITA RODDICK, RICHARD BRANSON, WALT DISNEY, BILL GATES, STEPHEN SUTTON, QUEEN ELIZABETH II, ERIC LIDDELL, GANDALF
2	FOCUS, CONCENTRATION *I have learned to concentrate and not be distracted*	NEHEMIAH	DAVID BECKHAM, BILLY ELLIOT, STEPHEN SUTTON, PRINCE PHILIP, ALAN TURING, COUNT OF MONTE CRISTO
3	HUMILITY *I am honest about my strengths and weaknesses*	MOSES	CORRIE TEN BOOM, MAHATMA GHANDI
4	ATTENTIVE *I actively listen*	SAMUEL	THE SAMARITANS, ESTHER RANTZEN
5	RESPONSIVE, CONSCIENTIOUSNESS *I aim to be thorough and to fulfil necessary requirements in my work*	JOSHUA, NEHEMIAH, EZRA	QUEEN ELIZABETH II, MARTIN LUTHER KING GABRIEL OAKE (Thomas Hardy: Far from the Madding Crowd)
6	TEACHABLE *I want to avoid arrogance and realise there is always more to learn and that education is a life-long process*	PETER, DAVID, DANIEL	HELEN KELLER, JOHN MAXWELL
7	NEIGHBOURLINESS, CARE *I care about others and look for opportunities to help where needed*	GOOD SAMARITAN, DORCAS	MOTHER TERESA, DR BARNARDO, MARY SEACOLE (Jamaica), FLORENCE NIGHTINGALE, ALBERT SCHWEITZER, PRINCESS DIANA

8	CURIOSITY *I like to discover more about this wonderful world and the people and wild life in it.*	SOLOMON	MADAME CURIE, NEIL ARMSTRONG, ISAAC NEWTON, MARCO POLO, CHRISTOPHER COLUMBUS, DAVID ATTENBOROUGH
9	COMMUNITY SPIRIT *I realise that we are all part of a wider community and each one of us can make a positive difference*	ESTHER	BISHOP DESMOND TUTU, ANGELINA JOLIE, DR BARNARDO, ABRAHAM LINCOLN, ELIZABETH FRY, MARTIN LUTHER KING
10	INTEGRITY *I hold positive values and live by them*	PETER, JOHN, JEREMIAH	JESUS CHRIST, ERIC LIDELL, QUEEN ELIZABETH II, RONALD REAGAN, ARAGORN
11	DIGNITY, INCLUSIVE *I believe in the inherent dignity of other human beings*	PSALMIST, Ps 139	NICK VUJICIC, MOTHER TERESA, DAVID LIVINGSTONE, ATTICUS FINCH
12	GENEROUS *I share what I can*	APOSTLES	BILL GATES, OPRAH WINFREY, BARONESS COX
13	TOLERANCE, RESPECT *I respect others, their individual liberty, opinions and convictions as long as they are lawful within legal authority structures in their democratic societies*	DANIEL	MAHATMA GANDHI, QUEEN ELIZABETH I, BISHOP DESMOND TUTU, WILLIAN WILBERFORCE, BARONESS COX, ANGELINA JOLIE
14	COURAGEOUS *I will defend what is right*	ABIGAIL, ESTHER, RAHAB, DANIEL, STEPHEN, DAVID, DEBORAH	MARTIN LUTHER KING, GRACE DARLING, ELLEN MACARTHUR, WILLIAM WILBERFORCE, ABRAHAM LINCOLN
15	PROBLEM-SOLVING *I try to bring solutions*	NEHEMIAH	STEPHEN HAWKING, WINSTON CHURCHILL, ALAN TURING
16	RELIABILITY, RESPONSIBILITY *I want to be a person others can rely on to do what has been promised*	RUTH, ABRAHAM, DANIEL	QUEEN ELIZABETH II, BILLY GRAHAM
17	TEAM-PLAYER *I opt in to working with others under a leader*	JOSHUA	DAVID BECKHAM, WAYNE ROONEY
18	GLOBALLY AWARE *I am aware that I am part of a global community*	PAUL	WILLIAM WILBERFORCE, WINSTON CHURCHILL
19	PATIENT *I can wait when necessary.*	ABRAHAM and SARAH	ANNE SULLIVAN (Helen Keller's teacher)
20	POSITIVE, OPTIMISM *I am hopeful and positive, focusing on possibilities rather than obstacles and failures*	JOSHUA, DANIEL, NEHEMIAH	NICK VUJICI, WALT DISNEY, MARTIN LUTHER KING, ANN OF GREEN GABLES, ATTICUS FINCH, BOB CRATCHIT
21	RESILIENCE, PERSEVERANCE and GRIT *I will keep going and not give up, showing determination even through adversity*	JOSEPH (OT), JOB, MOSES, DAVID, DEBORAH	WINSTON CHURCHILL, NELSON MANDELA, AMY JOHNSON, ABRAHAM LINCOLN, ELLIE SIMMONDS, ANDY MURRAY, DOUGLAS BADER, STEPHEN HAWKING, SCOTT of the ANTARCTIC, THOMAS EDISON, JIMMY VALVANO, MARTIN LUTHER

			KING, BILBO AND FRODO BAGGINS, GLADIATOR
22	HONESTY *I aim to be truthful in my words and actions*	PAUL, DAVID	JESUS CHRIST, MAHATMA GANDHI, GLADYS AYLWARD
23	LOYALTY *I aim to maintain positive relationships even in hard times*	RUTH, JONATHAN	PRINCE PHILIP, SAM GANGES (Lord of the Rings)
24	ADAPTABILITY *I want to be flexible and ready to consider other possibilities and embrace necessary change*	DAVID	RICHARD BRANSON, NICK VUJICIC, ELLEN MACARTHUR, SHERLOCK HOLMES
25	SERVING *I am willing to serve others to help achieve positive objectives and/or their well-being.* (This is not servility but the willingness to serve others, where appropriate.)	TIMOTHY	WILLIAM WILBERFORCE, MOTHER TERESA
26	A SENSE OF HUMOUR *I can laugh at myself and others*	JESUS	ADRIAN PLASS, PAM AYRES, SHREK
27	PERCEPTIVE *I want to cultivate the ability to think consequentially and assess different situations appropriately*	JOSEPH (OT)	ALBERT EINSTEIN, SIR ISAAC NEWTON, QUEEN ELIZABETH II
28	WISDOM *I want to know how to best apply what I am and what I know*	SOLOMON, ABIGAIL, DANIEL	KING SOLOMON, ASLAN
29	SELF-ACCEPTANCE, CONFIDENCE *I am confident in who I am without arrogance*	NEHEMIAH, PAUL, DAVID v Goliath, JOSHUA	SEB COE, GLADYS AYLWARD, DUCHESS OF CAMBRIDGE, BEAR GRYLLS, ELIZABETH BENNETT
30	CONSEQUENTIAL THINKING *I consider the consequences of my choices and actions*	DANIEL	ISAAC NEWTON, ALBERT EINSTEIN
31	CONSISTENCY, DRIVE and AMBITION *I am willing to visualise targets and goals and work hard*	NEHEMIAH, SOLOMON, JACOB	MALALA YOUSAFZAI, RICHARD BRANSON, NEIL ARMSTRONG, BILL GATES
32	SELF-CONTROL *I know my boundaries and keep to them; I can say 'no' to myself*	ABRAHAM	QUEEN ELIZABETH II, STEPHEN CURRY

APPENDIX D PART TIME HOME-SCHOOL PROGRAM

We are pleased to offer a part time experience for homeschooling families. This information pertains to part time students only and should serve to make your experience at BCS successful.

DROP OFF & PICK UP PROCEDURES

The part-time program officially begins at 11:40 AM on Tuesdays & Thursdays, part-time students are expected to come and eat lunch with their classmates at that time. The BCS entrances are open at 11:30 AM and students are able to come in and proceed to their lockers, put away their things and gather their lunch, entering quietly into their classrooms as classes are still in session. This early arrival is important for these reasons:

- if a part-time student is on a sports team, there often are practices at noon
- if a teacher needs to talk with/help/spend time with a student, lunch recess is a good window to do that
- eating lunch with their peers helps them to feel a part of the class and to develop relationships and friendships
- generally all announcements which part-timers need to hear are handled in the few minutes before the lunch bell rings at 11:40; that way they are “in the loop” and ready to begin with class as soon as they come in from lunch recess

Students in JK-Gr. 4 may enter through the BCS main entrance and be accompanied by a parent to their hooks.
Students in Gr. 5-8 may enter through the entrance on the pathway facing the small parking lot and proceed to their lockers.