

Explore Measurement Problems Checklist

Partners: _____, _____

MAKING SENSE OF THE PROBLEM:

- ☐ Students used **correct measurements** when adding.
- ☐ Students used the **correct number of measurements** from the problem.
- ☐ Students used the **correct unit of measure** when labeling their answer.

THE STUDENTS PERSEVERED TO SOLVE:

- ☐ The students completed the task (incorrectly or correctly).
- ☐ The students did not complete because the students stopped working or used avoidance behaviors.

COMPUTATION STRATEGIES (May use more than one strategy):

- ☐ Counted all using ones (not efficient)
- ☐ Counted on using ones. (not efficient.)
- ☐ Made tens (PV Strategy)
- ☐ Used doubles.
- ☐ Use place value (PV Strategy)

Notes:

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