

WORLD LANGUAGE STANDARDS

FRENCH I

The students will:

- distinguish between formal and informal usage
- utilize correct sentence building structures for statements, questions and commands
- acquire and practice vocabulary in context
- develop and exhibit appropriate study skills and materials for second language acquisition
- participate in paired and group activities to develop confidence in expression and response
- compare lifestyle and activities of the French-speaking culture with the United States
- explore continued learning opportunities at the high school, college and career levels
- communicate about present experiences
- engage in reading, writing, listening, speaking, and viewing at the novice level

FRENCH II

PREREQUISITE: successful completion of French 1

The students will:

- learn about places and people in the Francophone world
- participate in paired and group activities to develop confidence in expression and response
- compare lifestyle and activities of the French-speaking culture with the United States
- discuss and write about everyday topics
- express themselves in present, past and future
- engage in reading, writing, listening, speaking, and viewing at the novice level

FRENCH III

PREREQUISITE: must have earned a C (70% or higher) in FRENCH II

The students will:

- use skills acquired in levels I and II with new concepts to communicate at intermediate proficiency level
- distinguish between various forms of narration in the past tense
- express thoughts more naturally and more effectively using compound sentences
- participate in paired and group activities to develop confidence in expression and response
- compare lifestyle and activities of the French-speaking culture with the United States, using the French language
- talk about past, present and future events
- engage in reading, writing, listening, speaking, and viewing at the intermediate level

FRENCH IV

PREREQUISITE: must have earned a C (70% or higher) in French III

The students will:

- use skills acquired in Levels I, II, and III with new concepts
- Distinguish between various forms of narration in the past tense
- expand vocabulary through reading and listening
- utilize a second language to open doors to a world of other multilingual communities
- use the French language for lifelong learning
- express thoughts more naturally and more effectively using compound sentences
- identify various career opportunities involving knowledge of French

FRENCH CULTURE & CONVERSATION

PREREQUISITE: must have earned a C (70% or higher) in FRENCH IV

The students will:

- understand the spoken target language in various contexts
- express themselves in the target language both in speech and in writing, coherently, resourcefully, and with reasonable fluency and accuracy
- self-monitor and adjust language production
- demonstrate an understanding of the features of French and Francophone culture communities
- demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied
- demonstrate an understanding of the relationship between the products and perspectives of the cultures studied
- demonstrate understanding of the nature of language through comparisons of the language studied and their own
- demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own

ELEMENTARY FRENCH 1: FLF 141 (Formerly HONORS FRENCH V)

PREREQUISITE: must have earned a C (70% or higher) in FRENCH IV

The students will:

- review vocabulary and grammar concepts introduced in French I-IV within authentic contexts.
- continue to develop skills in expressing personal preferences and needs within the context of traveling abroad.
- continue to explore the culture and practices of French speaking communities around the globe.
- develop and use compound and compound-complex sentences in French in both spoken and written activities.
- refine narration in the past, present, and future tenses to address global topics and challenges introduced in future AP themes.
- engage in intrapersonal, interpersonal, and presentational communication skills at the intermediate-high level.
- write emails and essays addressing personal and global topics and challenges.
- make cultural comparisons between their self-identified culture and cultures in the francophone world.

ELEMENTARY FRENCH 2: FLF 142 (Formerly AP FRENCH)

PREREQUISITE: must have earned a C (70% or higher) in FRENCH IV and completed Elementary French 1/FLF141

The students will:

- understand the spoken target language in various contexts spoken by native speakers at a natural pace, with a variety of regional pronunciations, in both informal and formal contexts
- develop a vocabulary for reading newspaper and magazine articles, literary texts, and other nontechnical writings without dependence on a dictionary
- express themselves in the target language both in speech and in writing, coherently, resourcefully, and with reasonable fluency and accuracy
- self-monitor and adjust language production
- demonstrate an understanding of the features of French and Francophone culture communities
- demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied
- demonstrate an understanding of the relationship between the products and perspectives of the cultures studied
- demonstrate understanding of the nature of language through comparisons of the language studied and their own
- demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own

GERMAN I

The students will:

- display elementary communicative skills with appropriate intonation and gestures
- distinguish between formal and informal usage
- utilize correct sentence building structures for statements and questions
- acquire and practice vocabulary in context

- develop and exhibit appropriate study skills and materials for second language acquisition
- participate in paired and group activities to develop confidence in expression and response
- become familiar with German-speaking countries
- compare lifestyle and activities of the German-speaking culture with the United States

GERMAN II

PREREQUISITE: successful completion of German I

The students will:

- strengthen their output through the addition of details to basic sentences
- be able to discuss and write about everyday topics such as shopping, birthdays, doctors visits, cooking, vacationing/travel, and living situations
- demonstrate knowledge of geographical and cultural facts about the German-speaking world

GERMAN III

PREREQUISITE: must have earned a C (70% or higher) in GERMAN II

The students will:

- combine levels I and II with new concepts to communicate at intermediate proficiency level
- express one's point of view while relating to someone else's ideas
- give and receive advice
- use both present and past tense
- express themselves in the target language both in speech and in writing, coherently, resourcefully, and with reasonable fluency and accuracy for their level.

GERMAN IV

PREREQUISITE: must have earned a C (70% or higher) in GERMAN II

The student will:

- discuss in detail themes revolving around everyday life
- become fluent in the usage of past, present and future tense
- understand the spoken target language in various contexts
- understand the written target language in various contexts
- express themselves in the target language both in speech and in writing, coherently, resourcefully, and with reasonable fluency and accuracy for the intermediate level.

GERMAN CULTURE & CONVERSATION

PREREQUISITE: must have earned a C (70% or higher) in GERMAN IV

The students will:

- study the German culture extensively through film and reading
- understand the German language in various contexts
- develop the ability to express an opinion on various topics relevant to the German speaking world
- self-monitor and adjust language production
- improve their personal German skills

ELEMENTARY GERMAN 1: FLG 141 (Formerly HONORS GERMAN V)

PREREQUISITE: must have earned a C (70% or higher) in GERMAN IV

The students will:

- combine levels I, II, III and IV with new concepts to communicate at an advanced proficiency level
- expand their knowledge of the German speaking world through intense study of the culture in the target language including but not limited to: practices, products and perspectives.

- compare and contrast the student's viewpoint to that of those in the German speaking world
- express thoughts more naturally and more effectively in speech and writing using advanced language skills

ELEMENTARY GERMAN 2: FLG 142 (Formerly AP GERMAN)

PREREQUISITE: must have earned a C (70% or higher) in GERMAN IV and completed FLG 141

The students will:

- make comparisons between their world and the German speaking world on the following topics: Families and Communities, Personal and Public Identities, Beauty and Aesthetics, Science and Technology, Contemporary Life, and Global Challenges.
- learn how to effectively express themselves in the target language at the advanced level of language production in both speech and writing.
- understand the spoken target language in various contexts.
- develop a wide-ranging vocabulary for reading newspaper and magazine articles, literary texts, and other nontechnical writings.

SPANISH I

The students will:

- use novice communication skills to greet others, discuss sports, describe seasons and weather, identify classroom objects, describe family, shopping, and plan vacations
- distinguish when it is appropriate to address someone formally and informally
- utilize correct sentence building structures for statements and questions
- show how they can greet people and socialize
- talk about present experiences
- develop and exhibit appropriate study skills and materials for second language acquisition
- participate in paired and group activities to develop confidence in expression and response
- demonstrate a knowledge of geographical and cultural facts about the Spanish-speaking world
- compare basic lifestyle and activities of the Spanish-speaking culture with the United States
- read and respond to written texts
- listen and interpret authentic resources

SPANISH II

PREREQUISITE successful completion of Spanish 1

The students will:

- expand the communicative skills acquired in Spanish I
- participate in conversational activities in order to gain confidence and basic communicative competence
- discuss daily routine, food, parties/celebrations, childhood memories, pastimes, and domestic responsibilities in the target language
- communicate present and past experiences
- compare Hispanic cultural perspectives, practices and products with those in the United States
- read and respond to written texts
- listen and interpret authentic resources

SPANISH III

PREREQUISITE: must have earned a C (70% or higher) in SPANISH II

The students will:

- use skills acquired in levels I and II with new concepts to communicate at an intermediate low/mid proficiency level
- participate in conversational activities in order to gain confidence and basic communicative competence
- express thoughts using compound sentences
- discuss present, past, and future plans and activities

- describe their environment and nature, cities, personal relationships, careers, health, and fine arts
- become familiar with the subjunctive mood
- compare Hispanic cultural perspectives, practices and products with those in the United States
- read and respond to written texts
- listen and interpret authentic resources

SPANISH IV

PREREQUISITE: must have earned a C (70% or higher) in SPANISH III

The students will:

- utilize skills in listening, speaking, reading, viewing, and writing in Spanish at an intermediate mid proficiency level using a variety of tenses
- understand and appreciate the diversity of many cultures of people who speak Spanish
- access new information and explore issues related to other curricular areas while expanding usage of topical vocabulary
- gain insight into other cultures and the nature of language through comparison of language usage and structures

SPANISH CULTURE & CONVERSATION

PREREQUISITE: must have earned a C (70% or higher) in SPANISH IV

The students will:

- engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- understand and interpret written and spoken language on a variety of topics
- present information, concepts, and ideas to an audience of listeners or readers on a variety of topics demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied
- demonstrate an understanding of the relationship between the products and perspectives of the cultures studied
- reinforce and further knowledge of other disciplines through the language
- acquire information and recognize the distinctive viewpoints that are only available through the language and its cultures
- demonstrate understanding of the nature of language through comparisons of the language studied and their own
- demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own

ELEMENTARY SPANISH 1: FLS 141 (Formerly HONORS SPANISH V)

PREREQUISITE: must have earned a C (70% or higher) in SPANISH IV

The students will:

- respond from personal experience to express opinions and to think critically
- review and extend mastery of Spanish grammar
- employ verb tenses to sequence information at an advanced proficiency level
- respond to written materials on contemporary topics using accurate vocabulary and grammar
- speak spontaneously about a topic of interest using accurate vocabulary and grammar
- access information from audio and written media

ELEMENTARY SPANISH 2: FLS 142 (Formerly AP SPANISH)

PREREQUISITE: must have earned a C (70% or higher) in SPANISH IV

The students will:

- understand Spanish spoken by native speakers at a natural pace, with a variety of regional pronunciations, in both informal (interpersonal) and formal (presentational) contexts
- develop an active vocabulary and understanding of grammar sufficient for reading newspaper and magazine articles, contemporary literature, and other non-technical writings (websites, letters and emails, advertisements, signs and instructions) in Spanish without dependence on a dictionary
- express themselves by describing, narrating, inquiring, and developing arguments in Spanish, both orally and in writing, with reasonable fluency, using different strategies for different audiences and communicative contexts