

Photo scavenger hunt

Time: 20 minutes

Purpose: capturing fun moments

Below is a list of 10 items, suggestions. Try to find or create the items on the list below. Once you do that take a team picture.

There are three important things that will help you successfully finish this challenge:

- Choose one phone to take all the pictures.
- Be creative and have fun.
- Set your timers and be back here in 20 minutes.

The list:

1. High five with a stranger
2. At least 3 people on the team climb a tree - take a picture
3. Human pyramid
4. Something orange
5. Something circle
6. A sign
7. An animal
8. Food
9. Something strong
10. Life

EXTRA POINTS- Photo scavenger hunt

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Kaj/ What	Kdo/ Who	Narejeno/ Done
Choose a map course to total about 5km. (for 5km add 45-60 minutes to your race)		

Choose a location of the stations, walking through the map and mark the GPS coordinates.		
Choose how many stations you will do (about 10) have a few extra on back up.		
Calculate the time how long everything will take to end the race with last team finishing the latest by 4:00pm. (In this calculation you need to included:instructions, walking, lunch, challenges, debrief time and conversational hour)		
Make a list of station leaders.. If you are short on station leaders you can make a plan where station leaders do two-three challenges throughout the race that would be spaced enough apart. ie. #1, #5, and #10. But not #1, #2, and #3.		
Make sure you have every station leader phone number (and email). This will be especially important on the day of the race.		
Print the instructions for each station		
Print scoring sheet for each station		
Buy, collect all the needed supplies for each station.		
Organize the supplies for the station leaders.		
Fill in all the information in the spreadsheet in this document under "pregled"		
Help the leaders feel like they know what they are doing.Once they know which station they are at, make sure they explain the rules of the station to you (the leader of the Amazing race) to make sure they understand the station they are leading.		
Make a list of team runners. There should be 3-6 kids in each team which should tell you about how many runners you will need. If possible each team should have one person from a local church.		
Decide and provide/buy the prize for the winning team.		
Also in the printable document the stations have numbers, if you choose to not do all the challenges make sure you change the numbers or erase them completely.		
THE DAY BEFORE AMAZING RACE: Show the video to the students so that they have an idea of what Amazing Race is. Also give them instructions where to meet and what to bring with them to the race (backpack, water, water, water, running shoes, good attitude...)		
THE DAY OF THE RACE: Gather all the local leaders who will be running the race in teams and make sure they understand why they are racing , encourage them to keep the good spirit, encourage and look out for each member on the team. If there is someone who is super fast, slow them down, if there is a person on the team who is struggling - encourage them. The purpose of the Amazing race is to connect with students, create memories with a purpose to continue the relationships after the summer festival.		

[illegible]

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Explain the purpose and importance of the debrief.		
Explain to the local leaders who are running the race the importance of the 3rd Reconnect video - the Gospel. In case the team is very tired they can have a very short debrief and spend more time in discussion about 3rd Reconnect video. The video and dicussion is MUCH more important then the debrief		
Announce the winners of the Amazign race and give them the prize.		

Team / Ekipa	Scoring / Točkovanje	Other/ Drugo
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AMAZING RACE Reconnect 2020

Dear Amazing race director. First thank you for taking on this role. The document in front of you has all the necessary information in order to organize Amazing race.

First as a Amazing race director it is highly recommended that you are not at any station. It is important that you are available at any time to any of the station leaders in case there will be any help needed or problem to be solved.

This document is for you to go through, pick the challenges you want to use at the amazing race. Below you will find:

- Outline of the Amazing race day
- Outcome
- Instructions for students a day before the Amazing race
- Instructions on the day of the Amazing race
- Suggestions for the prizes
- Description of each challenge + what to keep in mind when you choose that challenge for the AR
- ...

There is also another Amazing race document in Slovene on this [link](#). That document is a final version of instructions that you need to print for Amazing race challenges.

I pray that Amazing race day will be a day of connection within a team and connection with God. Have fun and I look forward to looking at the pictures and hearing stories of how it went.

There are 14 stations (including debrief and intro station) plus photo scavenger hunt and additional station (if you have 6 or more people on the team). You won't be able to have all the stations at your Amazing race. So choose the ones you like (approximately 10) If at any point you have questions or it is uncertain you can contact Zala (051 252 767, zcempre@drustvovec.si).

OUTCOME

- Youth is on the team with local leaders.

- They are connecting and the hope is that they would continue to meet after the Summer festival (small groups, youth groups, Fusion, one on one...)
- Fun memories
- Bonding, Connecting

PRIZE IDEAS

Something they can do together the day, week, month after the festival.

- Coupon for movie theater, trampoline park
- Coffee voucher for the whole team at the most popular coffee shop in town
- Lunch

INSTRUCTIONS FOR AMAZING RACE A DAY BEFORE THE RACE STARTS

- Tomorrow will look a little bit different.
- We will meet at ____ (time) and _____(place).
- However tomorrow there won't be any workshops or group games, but we will be running in the Amazing race.
- So first we will watch a short video which will give you a little better picture of what this is. <https://vimeo.com/97519558>
- So tomorrow you will be in teams running around the city.
- You will search for a station and once you complete the challenge at the station you will start looking for the next one. This is all the instructions for today.
- Make sure that tomorrow you are on time and bring with you a backpack, running shoes and 1l or more of water.

AMAZING RACE DAY

- Meet
- Circle game if you want
- Watch the first Reconnect video of the day
- Give instructions (look below)
- Start the race
- At lunch station, watch the second Reconnect video
- Once you complete the race, you will have time to do the debrief of the race and also watch the 3rd Reconnect video and have a discussion
- Closing program

INSTRUCTIONS ON THE AMAZING RACE

Welcome to the Amazing race day. Today will be a day full of challenges, fun activities and different adventures. And before we start there are a couple of rules for today.

Rules

- Every team member is equal part of the team
- Teams must be together at all times
- At each station you will be timed and scored.
- You will get a map to know where you can find the next station. You can not go out of order.
- Once you complete the challenge let the leader of the station know and they will give you further instructions what to do next.
- No complaining
- Take lots of pictures. When you post pictures on your story make sure you tag reconnectfestival as well.

Ok Are you guys ready?

Intro: Name, cheer**Time: 25 minutes**

- 5 minutes to explain
- 10 minutes to prepare
- 10 minutes to present (all teams together)

Description of the challenge:

Before officially starting the race we will introduce the competing teams. Right now you will get 10 minutes to talk to your team members and come up with an original name for your team and a cheer. You will be using this name and cheer throughout the day, more specifically each time you get to the next station. So choose the name and the cheer carefully.

Are there any questions? Ok you have 10 minutes starting now.

Side note: After 8 minutes, start a countdown and let the teams know they have only 2 more minutes. After 10 minutes each team presents their name and their cheer. And then you give them instructions for the first roadblock.

Scoring: There is no scoring at this station

Number of helpers: 1

Supplies: paper, pen - to write down the names of the teams

EXTRA POINTS- Photo scavenger hunt

Time: During the race when they go from one station to another

Purpose: capturing fun moments

Rules - in the printables

Below is a list of 10 items, suggestions. As you are going from one station to the next one try to find or create the items on the list below. Once you do that take a team picture.

There are three important things that will help you successfully finish this challenge:

1. Choose one person on the team who has a instagram account. That person needs to send one team picture of each item that is on the list to the Amazing race person via Instagram, when you send it write also the name of the team and the number of the challenge.
2. Be creative.
3. Have fun.

The list:

1. High five with a stranger
2. At least 3 people on the team climb a tree - take a picture
3. Human pyramid
4. Something orange
5. Something circle
6. A sign
7. An animal
8. Food
9. Something strong
10. Life

Scoring: 1 point for each completed item and max extra 10 points for creativity

Number of helpers: 0

Squares, triangles no talking

In the printable it's called #Shhhhhhhh

Time: 15-25 min (depending on the size of the group)

Purpose: Non verbal communication. The team needs to find a way to communicate and create strategy without using any words.

Description of the challenge:

Pework: The goal of this activity is for each team member to puzzle together a square in silence. Pre cut shapes in a particular way (as seen on the photo below). Once you have the pieces cut, you mix them and prepare an envelope for each team member to receive a few random pieces.

You give them so many squares that the team member number and the number of received squares is equal. If there is more than 5, just duplicate a few of the squares.

Rules - in the printables

1. This challenge will be done in complete silence, which means that once you start the challenge you are not allowed to ask or say anything.
2. However you are allowed to communicate, just not with words or sound, but for example you can point.
3. Each member of the team will receive an envelope with different shapes. Once the challenge starts you can open the envelope and take them out.
4. The pieces are passed around only by giving. Which means you are not allowed to take any piece, it can only be given to you.
5. However since we are polite people and don't want to be rude to one another, you always need to receive every piece that has been given to you.
6. There is no limit on how many pieces one person can have.
7. You can be creative with using different shapes to form a square but be mindful of the fact you as a team must use all the pieces in order to complete the challenge.
8. Once everybody has a square that is the same size in front of them, call the station leader to see if you have successfully completed the challenge.

Scoring: The teams are being timed. Once they complete the challenge, their work is inspected and time is stopped. As a leader of the station. Make sure you pay close attention when the team is finished to stop the watch.

Number of helpers: 1-2

Supplies:

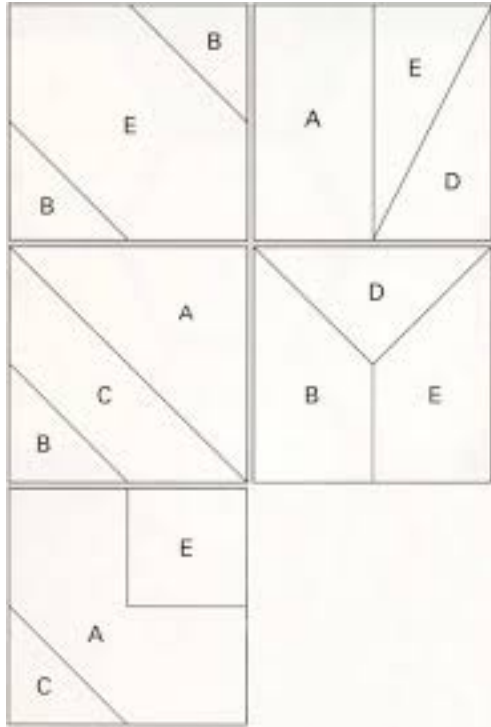
- Precut squares (see below) - template photo of the shapes
 - Scissors
 - paper
 - envelopes,
- Timer
- Pen
- Photo Scavenger hunt paper (for once they are done with the challenge)
- Map of the Amazing race (or clue to where the next station is)
- Time sheet

Additional notes: it requires some prep time, due to the fact that the pieces need to match the number of people in each team. More information can be found on link: <http://www.humber.ca/centreforteachingandlearning/instructional-strategies/teaching-methods/classroom-strategies-designing-instruction/activities-and-games/broken-squares.html> or with a google search “broken squares”.

On this [link](#) it is recorded how the game goes (watch from 1min 35s on).

Clue: the game is easier if team members are not only focused on what is in front of them but are passing the pieces around and are looking for others as well.

Template:



Instructions for teams once they finish the challenges: Once the station is completed give them a map of the Amazing race and photo scavenger hunt paper.

EXTRA POINTS- Photo scavenger hunt

Time: During the race when they go from one station to another

Purpose: capturing fun moments

Rules - in the printables

Below is a list of 10 items, suggestions. As you are going from one station to the next one try to find or create the items on the list below. Once you do that take a team picture.

There are three important things that will help you successfully finish this challenge:

- Choose one person on the team who has a instagram account. That person needs to send one team picture of each item that is on the list to the Amazing race person via Instagram, when you send it write also the name of the team and the number of the challenge.
- Be creative.

- Have fun.

The list:

1. High five with a stranger
2. At least 3 people on the team climb a tree - take a picture
3. Human pyramid
4. Something orange
5. Something circle
6. A sign
7. An animal
8. Food
9. Something strong
10. Life

Scoring: 1 point for each completed item and max extra 10 points for creativity

Number of helpers: 0

Get across the field

(guess the right combination) - which square can you step on

Time: 10-20 minutes

Description of the challenge: The team must line up at the starting point of the square map. The leader has the answer key of the correct way to get from start to finish. Each person tries to step on the correct square one at a time. If correct, he/she can keep trying. If incorrect, the next teammate in line must try to find the correct square to step on. Each time, they will get further through the map, until they reach the end.

Once the team memorizes the course and each person on the team makes no mistakes from start to finish, they may be pointed to direction of the next station.

Prework: Below is a square map and it is designed so that 2 teams can compete at the same time. The station leader draws, or tapes a blank map 6x8 as seen below.

This is the map for team 1. The station leader holds this map in their hands and is following the team to and letting them know if they stepped on the right square. If they haven't they need to return and start again. - if the team is really struggling, give them some clues.

Their exit

		25							
22	23	24	9	8					
21	20		10	7	6	5			
	19		11	12	8	4			
	18	17		13	9	3			
		16	15	14		2	1		

This is the map for team 2. The station leader holds this map in their hands and is following the team to and letting them know if they stepped on the right square. If they haven't they need to return and start again. - if the team is really struggling, give them some clues.

Their exit

			25		21	20	
			24	23	22	19	
6	7		11	12		18	
5	8	9	10	13	16	17	
4	3	2		14	15		
		1					

Rules - in the printables

Ok here we go. This is another opportunity to work together. In front of you is a minefield and your goal is to figure it out how to come from one side to another.

First you must line up at the starting point of the square field. The leader of the station has the answer key of the correct way to get from start to finish.

Each member on the team tries to step on the correct square one at a time. If correct, he/she can keep trying. If incorrect, the next teammate in line must try to find the correct square to step on. Each time, you will get further through the map, until you reach the end.

You complete this challenge once you memorize the course and each person on the team makes no mistakes from start to finish.

Scoring: time

Number of helpers: 2 (so that 2 teams can go at the same time)

Supplies:

- Chalk or string to draw the lines on the ground OR Tape, to tape the string (to make a square map)
- The leader map course

Tea light (Reach the beach)

Time: 10-20 min

Description of the challenge: The team is given one tea light. Team's assignment is to transport the burning tea light to the marked location. How they choose to do that is up to them. However the tea light must be carried and always visible.

In order to make it more fun and harder, you can have two people with water guns, trying to attract the team and cause the fire to go out, or you prepare an obstacle course (with some string... they need to go over, under,...) Be creative.

The challenge is complete once they come to the finish line with a burning light.

Rules - in the printables

The goal of this challenge is to transport a burning tea light from start to the finish line. How you choose to do that is up to you.

On the way there may or may not be some obstacles and individuals who want the fire of your tea light to go out. So make sure you protect your tea light well.

In case the tea light goes out you need to return to the start where the station leader will light up your tea candle for you.

The challenge is complete once you successfully transport tea light from start to finish.

Scoring: Start with 10 points - and each time their light get out is minus 1 point.

Number of helpers: 3-5

1 leader of the station (start point) + 1 (at finish line) and up to 3 helpers (with water guns) depending on the difficulty of the challenge.

Supplies: Tea lights, matches (or something to light the candles with), cone or something to mark the beginning and an ending. Optional: water pistols, water, obstacles.

Additional notes: If it's really windy this challenge can be harder to execute. Have some spare tea lights ready in case the team might need a new one. Sometimes the wax makes it harder to light up the candle. Have some wet towels/water with you as wax spills sometimes on people's hands and this way they have a chance to clean up

Puzzle with a note on the back

Time: 15 minutes

Description of the challenge:

Preparation before challenge starts

- Put puzzles together and write the clue in slovene on the back with a black marker.
- Break puzzles apart and put them back in their box.
- Have a timesheet ready

When the team arrives, have them sit down in their group and explain the challenge. Team must complete a puzzle. The catch is that their hands will be tied to their team member's hands with string. There is a hidden clue on the puzzle. Once you complete the puzzle let the helper know and tell them the clue.

Clue:

ENG Love one another as yourself. (Mark 12:31)

SLO Ljubi svojega bližnjega kakor samega sebe. (Evangelij po Marku 12:31)

Rules - in the printables

Very warm welcome to your next station.

1. First make a circle and sit down.
2. The goal of this station is to complete the puzzle.
3. Simple, right? Well we will see how fast you can complete this challenge by having your hands tied to your team member's hand.
4. The challenge is complete once you put the puzzle together and let the station leader know the clue.

Scoring: time

Number of helpers: 1

Supplies:

- Puzzle
- Timesheet
- String
- Scissors
- Paper
- Pen

Additional notes: /

Charades quarantine addition

Time: 10 minutes

Description of the challenge:

When the team comes, give them the instructions and you are good to go.

Rules:

It's time for some good old charades.

1. First choose a player to start off the game.
2. Second, player needs go to the station leader and (s)he will get your first word.

3. Once you get the word go back to your team and without any words or sounds act out the word to the other members of his team. To indicate the number of words, hold up that many fingers (then hold up one finger before pantomiming the first word, two fingers before the second, and so on.)
4. Once the team guesses the word(s) the next person on the team goes to the station person and gets a new word. One person can act out multiple times.
5. The challenge is successfully completed once the team acts out all the words.

The words:

- Zoom
- Wash your hands
- No School
- Corona
- Face mask
- No traveling
- Change of plans
- Lock down
- Vaccine
- China
- Friends

Scoring: time

Number of helpers: 1

Supplies: paper with the words on it, pen, timesheet

LEGO listening challenge

Time: 10-20 minutes

Purpose: Communication

Preparation before challenge starts:

- Have ____ sets of legos ready with structures built in one box and the pieces needed to copy it in another box (with a few extra legos in the listeners box)
- Have a timesheet ready

Description of the challenge:

When the team arrives, have them sit down and choose the one person who can talk (tell them it needs to be someone who is good at details and giving clear instructions), tell them everyone else will listen. Then explain the rules. When the team thinks they have it right they can call a helper to check.

If the team makes a mistake then they have to wait 2 minutes before they raise their hands again

When the team gets the puzzle correct the helper writes down their time and they are good to go to the next challenge.

Rules - in the printables

Hope you've been having fun so far. Teamwork always requires hard work, good communication, looking out for each other and trust. And now you will have an opportunity to work on all these skills again.

1. The goal of this challenge is to create a Lego structure.
2. First you need to choose a person who will be a communicator for this challenge.
3. Only and really only the communicator (the person you chose to speak) can talk during this game.
4. The communicator sits 3 meters away from the listeners. The communicator is facing the opposite direction from the rest of the team. Your backs need to face each other (s hrbtnom ste obrnjeni drug proti drugemu).
5. **The communicator** - the person who can talk
 - You will get the lego structure and you are not allowed to show it to your teammates.
 - Once the challenge starts you need to describe the lego structure as best as you can to your team.
0. **The listeners** - the rest of the team
 - You cannot talk and you cannot ask questions.
 - You can communicate with each other by other ways but not talking.
 - Once you think you have copied the structure, raise your hand and the leader of the station will check if your structure is the same to the structure you were trying to copy.
0. If the structure is not correct you need to wait for 2 minutes before you can show the structure to the leader again.
0. Once the structure is exact you are free to run to your next challenge.

Scoring: time

Number of helpers: 1

Supplies:

- X shoe boxes (2 for every team)
- Legos
- One built structure
- Ziplock bags to store the legos in
- Time sheet

Balloon challenge through the city

Time: depends on length of track. About 30 minutes

Rules - in the printables

Good job on completing all the challenges so far and welcome to the balloon challenge. Here is what is next for you.

1. Once you read the instructions go to the station leader and you will get one less balloon than the amount of people on your team.

2. You must blow up balloons and get them checked to see if they are the right size.
3. Make a straight line and then put balloons in between each member of the team. That means that there needs to be one balloon in front of you (except if you are the first person) and one balloon behind you (except if you are the last person)
4. Once you are ready put your hands on the shoulders of the person in front of you.
5. Once your hands are on the person's shoulders you cannot come off of their shoulders.
6. You are not allowed to touch the balloon with your hands or arms once you start walking.
7. If a balloon pops or touches the ground you have to start all over again at the beginning.
8. The challenge is successfully complete once you cross the finish line of this station.

Scoring: time

Number of helpers: 2

Supplies:

- Lots of round balloons of different colors
- Have one blown up to show them how big the balloons should be

Additional notes:

Preparation before the challenge starts

- Have your course picked out, like to the statue and back, (should be 100-200m through busy place of the city with lots of people watching them)

Egg on the spoon relay

Time: depends on length of track. About 15 minutes

Description of the challenge:

Eggs are great for breakfast but also for a good relay. So here is your challenge.

1. Choose one person on your team to carry an egg the entire length of the course.
2. You can only touch the egg with the spoon and nothing else. The egg must sit in the spoon and the team can only hold the spoon by the handle, not the cup part.
3. If it drops you have to start over.
4. Use the rest of your team to cheer on your egg carrier and to protect the egg from other people walking or letting the person who is caring the egg know if there is any obstacle.
5. You cannot touch other teams to knock their egg down.
6. The challenge is successfully complete once you cross the finish line of this challenge with a whole egg on the spoon.

Scoring: time

Number of helpers: 1

Supplies:

- Eggs (could be boiled for less of a mess)
- 1 spoon for each team

Additional notes:

Preparation before the challenge starts

- Have your course picked out, like to the statue and back, (should be 100-200m through busy place of the city with lots of people watching them)

If the teams cannot do it by the 3rd time, let them just run the course without an egg.

Trivia

Time: 10 min

Description of the challenge: the group will receive a number of questions about different countries around the world. They must answer the questions by circling one letter in front of the possible answer. They are encouraged to find ways to get to the right information without using their phone. Like stopping someone on the street and asking if they can google information for them. They must bring back the paper with their answers and can continue on with the race.

Scoring:

1.)The team must correctly solve the task and get all the answers right. If they come back to the leader with wrong answers, they get a 2 minute penalty, must wait for the 2 minutes to pass and can continue on trying to solve the puzzle either guessing or seeking information from others.

Rules - in the printables

Since traveling around the world still has some limitations we will travel around the world with Trivia.

1. You will receive a number of questions about different countries around the world.
2. You must answer the questions by circling one letter in front of the possible answer.
3. You can try to find ways to get to the right information however using your phone is strictly prohibited. But maybe someone else who is not competing might be kind enough to help you with the questions.
4. Once you think you have all your answers, bring back the paper to the station leader and the leader will check your answers, in case you didn't answer the question correctly you will get a 2 minute penalty. After 2 minute penalty you can go to the station leader again and check your answers. Once all the answers are correct the challenge will be successfully completed.

Number of helpers: 1

Supplies: trivia questions on a paper and pens, result sheet, timesheet

[Link to the trivia questions](#)

Lunch

Time: 25 minutes

Description of the challenge: The team is given a required 25 minute pause during the race. During this time they can relax, eat lunch, do a little debriefing and talk about their strategy for the rest of the race or have a conversational "hour" questions included.

Leader must write down the time of their arrival and time their 25 minutes. Once the time passes, the leader informs the team that they are able to continue with the race.

Scoring: no scoring. Just timing the 20 minutes

Rules - in the printables

You complete quite a few challenges already and now it's time to take a break and eat lunch, watch the second Reconnect video, and maybe talk about your strategy for the rest of the race.

You have 25 minutes. Once the time passes the station leader will let you know when you can run to your next challenge.

Number of helpers: 1

Supplies: food, shade, speaker, music, maybe some blankets so they can sit on the floor, first aid kit- in case someone might need something. Paper and a pen so you can time the teams.

Additional notes: Make sure there will be some shade available for them as they sit and eat. Also in case the leader on the station will have lunch ready for them, make sure that location is easily accessible by car. This is also a great opportunity to encourage them for the rest of the race!

Spider web

Time: 15-25 min

Description of the challenge: Team's assignment is to cross path through the spider web. Each team member must go through a hole without touching a string. If one member touches the string, everybody needs to start from the beginning.

Once a person goes through a hole, they can no longer use this hole. Unless someone makes a mistake, touches the string rope and the whole team is sent back. In this case they start from the beginning. Once everybody is on the other side of the string, their challenge is completed.

Rules - in the printables

Some like spiders others don't. Luckily we don't have any spiders on this station, however your next challenge will involve some spider web crossing. Here is the challenge:

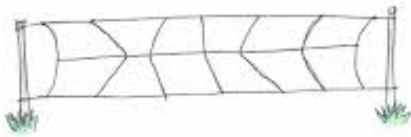
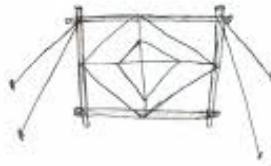
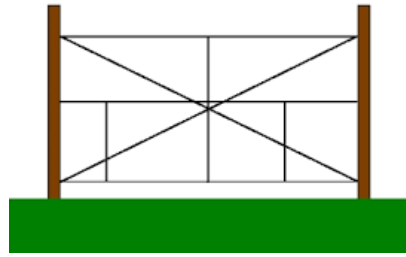
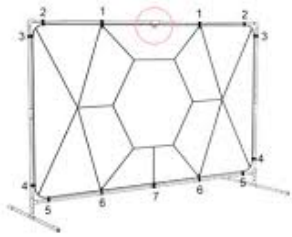
1. The whole team needs to cross path through the spider web. Everyone needs to go through a hole without touching a string. If one member touches the string, everybody needs to start from the beginning.
2. Once a person goes through a hole, you can no longer use this hole. Unless someone makes a mistake, touches the string rope and the whole team is sent back. In this case you start from the beginning.
3. Once everybody is on the other side of the string, without touching the string rope, you have successfully completed the challenge.

Scoring: time

Number of helpers: 1 Person per spider web (suggested 2-3)

Supplies: long rope, two trees or some sort of a pillar for the sides. Optional: Something to mark used holes. (tape, ..)

Additional notes: It will take some time to set up the net. Be mindful of the time. Also remind the teams to be mindful and respectful when carrying or lifting them up. We want everybody to have a good time! Also, make sure there are some easy and some challenging holes. They must not all be big/low. If they are really struggling you can give them a joker (which is one allowed touch) Examples:



Water relay- fill the cup

Time: 10-15 minutes

Description of the challenge: Each member of the team will be given a plastic cup and line up 1.5 meters apart. Each player must not step out of the circle.

There will be a bucket full of water at the start of the relay line and an empty cup on the end. The team must pass water from one teammate to the next, catching the water, then throwing the water down the relay line. Once the water level in the cup reaches the designated fill line at the end of the relay line, they have completed the challenge and may move on to the next challenge.

Rules - in the printables

Who needs some water refreshment? Here is your next challenge.

1. Each member of the team will be given a plastic cup and line up 1.5 meters apart.
2. There will be a bucket full of water at the start of the relay line and an empty cup on the end.
3. You must pass water from one teammate to the next, catching the water, then throwing the water down the relay line.
4. Once the water level in the cup reaches the designated fill line at the end of the relay line, you have completed the challenge and may move on to the next challenge.

Scoring: Time

Number of helpers: 1

Supplies:

- plastic cups,
- water,
- marker to mark fill line
- something to mark the 1.5meter on the ground. Hula hoops would be great!

FINISH LINE

Time: 1 minute

Description of the challenge: Have a tape or something that they can run into and cheer as they do that. You can also add music for a dramatic effect. =)

Scoring: /

Number of helpers: 1

Supplies:

finish line sign or a rope/tape that they can run through

Speaker and phono with "champion" music.

Additional notes:

Give them instructions for Debrief.

#13 Debrief

Time: 20 minutes

Description of the challenge:

Every good thing comes to an end. However I bet you have many thoughts on how today went. So your final instructions for this race is to go through these questions as a team.

Debrief Questions:

1. What was the best thing about the amazing race for you?
2. What was the hardest thing about the race for you?
3. How did your team work together?
4. If you could do one thing over what would you do differently?

Once you are done with debrief, take another picture as a team and relax. You have successfully completed the race.

Number of helpers: 0

Supplies: questions on the paper.

Additional notes: Often when we finish something we quickly move on to the next one. The purpose of the debrief is for the team to reflect back, resolve conflicts if there were

some and have a chance to be honest with each other and share how the day was for them. The purpose of debrief is to connect on a deeper level.

After you are done with the debrief you will have time to watch the 3rd Reconnect video of the day and have a discussion. One thing to keep in mind is that watching the video and having a discussion about the Gospel is MUCH more important than having debrief. So if you see that your team is really tired you have whole freedom to shorten the debrief to a couple of minutes and go to the video and discussion.

Traffic jam

Time: app 15 minutes

Limitation:

- There needs to be at least 6 people on the team to use this challenge.
- There needs to be even number of people on the team (if it is not, chose a person who will be on the side, helping the get the solution)

Supplies: The team gets the paper for each member of the team plus one.

Description of the challenge:

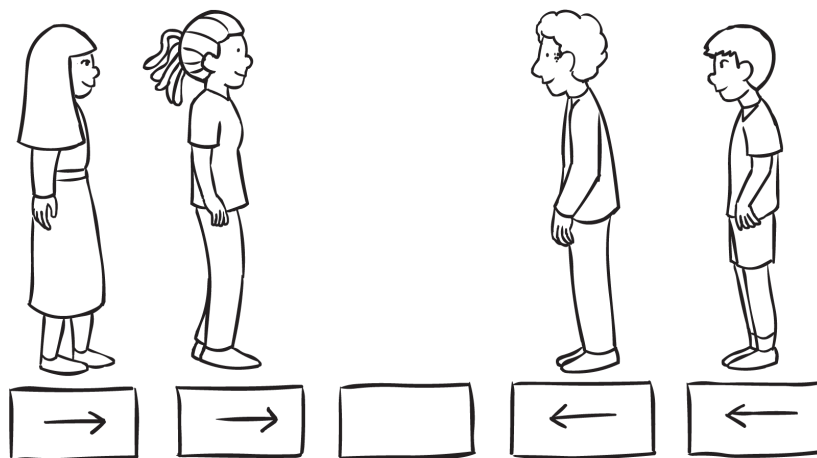
To better understand this challenge, watch this video:

https://www.youtube.com/watch?v=peggP4ltk_E

Team members stand on one paper square each, with half the team facing the other half the team and one blank piece of paper in the middle.

Rules - in the printables

Who likes to skip traffic jams? Now is your chance to learn how. First you will receive a blank paper for each member of the team plus one more. Then make a line and each team member needs to stand on one paper square, with half the team facing the other half the team and one blank piece of paper in the middle.



As a group you must get everyone on side 1 to the other side, and everyone from side 2 to side 1 by only moving forward & always having one person on a square. Every side must only walk in the direction you are facing.

1. The rules allow these kind of moves:
 - You move only to an unoccupied space in front of you.
 - You may move past a player facing the opposite direction to get to the empty space behind him/her.
 - You may not move past more than 1 player and remember they must be the ones facing the opposite direction
 - You do not necessarily have to alternate turns with the people moving from the other side—you are working as one group to complete the activity.
0. Moves that are not allowed:
 - You may not move backwards, nor turn around
 - You may not move around anyone facing the same direction that you are facing.
0. If you attempt a solution and get stuck, your group must return to the starting position and begin again. You can start again at any point

Scoring:Time

Number of helpers: 3

Supplies:

- 50+ pieces of blank printer paper
- Timer, pen, paper

Additional notes:

1. Recommended: As you are explaining the rules - have two volunteers or people who know the game to demonstrate the rules.

Charades quarantine addition

The words:

- Zoom
- Wash your hands
- No School
- Corona
- Face mask
- No traveling
- Change of plans
- Lock down
- Vaccine
- China
- Friends

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- No School
- Corona
- Face mask
- No traveling
- Change of plans
- Lock down
- Vaccine
- China
- Friends

Potovanje okoli sveta z vprašanji



KENIJA

Kako se glasi pozdrav v kenijskem uradnem jeziku Svahili?

- a) Jambo!
- b) Moni!
- c) Salama!
- d) Dumela!



SENEGAL

Po kakšni posebnosti so znani taksiji v Senegalu?

- a) So zelene barve.
- b) Imajo le tri kolesa.
- c) Na zadnjem delu imajo pritrjen kozji rep.
- d) Z njimi je možno prevažati tudi živali.



MALI

Kaj izmed možnosti ne drži za Mali?

- a) Uradni jezik države Mali je francoščina.
- b) Država Mali je znana po rudnikih soli.
- c) Največja dobrina, ki jo izvažajo je bombaž.
- d) V Maliju je največje število kamel.



NIGERIJA

V Nigeriji je zelo razširjena filmska industrija. Kako se imenuje enobesedno poimenovanje filmske industrije v Nigeriji?

- a) Nollywood
- b) Nigiwood
- c) Afriwood
- d) Geriwood



LIBIJA

Libija je med leti 1922 in 2012 držala rekord za najvišjo izmerjeno temperaturo na zemlji. Kolikšna je bila ta temperatura?

- a) 43.7 stopinj
- b) 49.9 stopinj
- c) 54.3 stopinj
- d) 57.8 stopinj



BOCVANA

V čem je Bocvana vodilna v svetu?

- a) Pridelavi diamantov
- b) Po izvozu kave
- c) Po največji raznolikosti živalskih vrst
- d) Po najredkeje naseljenem območju



LATVIJA

Kako praznujejo Litvanci dan sv. Patrika?

- a) Vsi nosijo zelen klobuk
- b) Na hiše obesijo zelene zastave
- c) Reko v prestolnici obarvajo z zeleno barvo
- d) Priredijo veliko parado



INDIJA

Indija ima več poštnih poslovalnic kot katerakoli druga država na svetu. Koliko?

- a) Več kot 80,000
- b) Več kot 100,000
- c) Več kot 150,000
- d) Več kot 200,000



JAPONSKA

Japonska je na prvem mestu po izvozu katerega artikla?

- a) Kimon
- b) Žabjih krakov
- c) Soje
- d) Avtomobilov



NIZOZEMSKA

Koliko koles je na Nizozemskem?

- a) 8 milijonov
- b) 10 milijonov
- c) 15 milijonov
- d) 23 milijonov



FINSKA

Kaj od naštetega ni finski produkt?

- a) Nokia
- b) Linux
- c) Lego kocke
- d) Monitor za srčni utrip



IDAHO

Kaj izmed spodnjih možnosti je prepovedano v zvezdni državi Idaho?

- a) Zaspati z obutimi čevlji.
- b) Imeti aligatorje v banji
- c) Ribarjenje s kameljinega hrbta
- d) Žvižganje pod vodo

This is the map for team 1. The station leader holds this map in their hands and is following the team to and letting them know if they stepped on the right square. If they haven't they need to return and start again. - if the team is really struggling, give them some clues.

Their exit

		25							
22	23	24	9	8					
21	20		10	7	6	5			
	19		11	12		4			
	18	17		13		3			
		16	15	14		2	1		

This is the map for team 2. The station leader holds this map in their hands and is following the team and letting them know if they stepped on the right square. If they haven't they need to return and start again. - if the team is really struggling, give them some clues.

Their exit

			25		21	20	
			24	23	22	19	
6	7		11	12		18	
5	8	9	10	13	16	17	
4	3	2		14	15		
		1					

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Their exit

		25							
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	19		11	12		4			
	18	17		13		3			
		16	15	14		2	1		

This is the map for team 2. The station leader holds this map in their hands and is following the team and letting them know if they stepped on the right square. If they haven't they need to return and start again. - if the team is really struggling, give them some clues.

Their exit

			25		21	20	
			24	23	22	19	
6	7		11	12		18	
5	8	9	10	13	16	17	
4	3	2		14	15		
		1					

