

**Lesson Plan for  
Week 4  
September 22-26, 2025      Grade: 1    Course: Islamic Studies**

**Teacher: \_Br. Hassan W.**

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit1/ Lesson 1  Big Ideas		Islamic Studies  Unit 1  Chapter 2  Guidance for the Truth  A18-A21	Islamic Studies  Unit 1  Chapter  Allah, Our Great Creator  A1-17A	Islamic Studies  Unit 1  Chapter  Allah, Our Great Creator  A1-17A	
Learning Goals		To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.  Guidance for truth through the story of prophet Ibrahim that he believed in Allah and wanted his people to believe in Allah	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.  Allah, your Lord is the Creator of all things. So worship Him (Alone)	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.  Allah, your Lord is the Creator of all things. So worship Him (Alone)	

Instructional Strategies		The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain the story of prophet Ibrahim	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain the meaning of create and the creator.	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain the meaning of create and the creator.	
Assessment / Evaluation		Formative	Formative	Formative	
Homework / Class Work	Unit 1 Chapter 1	Unit 2	Chapter 1		
Materials & Resources		ISLAMIC STUDIES BOOK	ISLAMIC STUDIES BOOK	ISLAMIC STUDIES BOOK	
Overall Expectations		To help the students that Allah is the sole creator.	To help the students that Allah is the sole creator.	To help the students that Allah is the sole creator.	
Specific Expectations		Demonstrate an understanding That Allah is the Only Creator. Some examples of Allah's creation,	Demonstrate an understanding That Allah is the Only Creator. Some examples of Allah's creation,	Demonstrate an understanding That Allah is the Only Creator. Some examples of Allah's creation,	
Success Criteria		Encourage and help the students to	Encourage and help the students to	Encourage and help the students to know that	

		know that everything you see is created by Allah	know that everything you see is created by Allah	everything you see is created by Allah	
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**Lesson Plan for  
Week 4**

**September 22-26, 2025      Grade: 2      Course: Islamic Studies**

**Teacher: \_Br. Hassan W.**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
Unit1/ Lesson 1  Big Ideas		Islamic Studies  Unit 1  Chapter 2  I Think of Allah First  A18-A22	Islamic Studies  Unit 1  Chapter 2  I Think of Allah First  A18-A22	Islamic Studies  Unit 1  Chapter 2  I Think of Allah First  A18-A22
Learning Goals		To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.  To obey Allah and never disobey Him.	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.  To obey Allah and never disobey Him.

		We should always please Allah when doing any deed.	To obey Allah and never disobey Him.  We should always please Allah when doing any deed.	We should always please Allah when doing any deed.
Instructional Strategies		The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain lesson and ask the questions in the healthy habits.	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain lesson and ask the questions in the healthy habits.	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain lesson and ask the questions in the healthy habits.
Assessment / Evaluation		Formative	Formative	Formative
Homework / Class Work		Unit 1 Chapter 2	Unit 1 Chapter 2	Unit 1 Chapter 2
Materials & Resources		ISLAMIC STUDIES BOOK	ISLAMIC STUDIES BOOK	ISLAMIC STUDIES BOOK
Overall Expectations		Demonstrate an understanding that we should worship Allah Alone	Demonstrate an understanding that we should worship Allah Alone	Demonstrate an understanding that we should worship Allah Alone
Specific Expectations		Demonstrate an understanding that we should	Demonstrate an understanding that we should	Demonstrate an understanding that we should

		make niyyah for every deed to please Allah	make niyyah for every deed to please Allah	make niyyah for every deed to please Allah
Success Criteria		Encourage students to understand the questions at the healthy habits	Encourage students to understand the questions at the healthy habits	Encourage students to understand the questions at the healthy habits

**Lesson Plan for  
Week 4**

**September 22-26, 2025      Grade: 3    Course: Islamic Studies**

**Teacher: Br. Hassan W.**

	<b>Monday</b>	<b>Thursday</b>	<b>Friday</b>
Unit1/ Lesson 1	Islamic Studies	Islamic Studies	Islamic Studies
Big Ideas	Unit 1 Chapter 2 Pg A12-A21 The Pillars of Iman	Unit 1 Chapter 2 The Pillars of Iman	Unit 1 Chapter 2 The Pillars of Iman
Learning Goals	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the

	<p>mind of the young boys and girls placed in our care.</p> <p>Understanding the meaning of Iman (faith) can help us to become better Muslims. Iman (faith) is directly correlated with our relationship with Allah. In order to attain a certain level of Iman we need to know and understand the definition of Iman.</p>	<p>mind of the young boys and girls placed in our care.</p> <p>Understanding the meaning of Iman (faith) can help us to become better Muslims. Iman (faith) is directly correlated with our relationship with Allah. In order to attain a certain level of Iman we need to know and understand the definition of Iman.</p>	<p>mind of the young boys and girls placed in our care.</p> <p>Understanding the meaning of Iman (faith) can help us to become better Muslims. Iman (faith) is directly correlated with our relationship with Allah. In order to attain a certain level of Iman we need to know and understand the definition of Iman.</p>
Instructional Strategies	<p>The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.</p> <p>Teacher will explain the pillars of Iman. Discuss with the students the pillars of Islam with some of the beautiful</p>	<p>The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.</p> <p>Teacher will explain the pillars of Iman. Discuss with the students the pillars of Islam with some of the beautiful</p>	<p>The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson.</p> <p>Teacher will explain the pillars of Iman. Discuss with the students the pillars of Islam with some of the beautiful</p>

	creations of Allah.	creations of Allah.	creations of Allah.
Assessment / Evaluation	Formative	Formative	Formative
Homework / Class Work	Unit 1 Chapter 2	Unit 1 Chapter 2	Unit 1 Chapter 2
Materials & Resources	ISLAMIC STUDIES BOOK	ISLAMIC STUDIES BOOK	ISLAMIC STUDIES BOOK
Overall Expectations	Demonstrate an understanding of the Six Pillars of Iman	Demonstrate an understanding of the Six Pillars of Iman	Demonstrate an understanding of the Six Pillars of Iman
Specific Expectations	Demonstrate an understanding of the Six Pillars of Iman. Practice these pillars both in Arabic and its meaning in English. To believe in Allah, His angels, His Books, His Messengers, the Last Day and Fate, good and evil. Demonstrate an understanding of the meaning of to believe in Allah which means to believe that	Demonstrate an understanding of the Six Pillars of Iman. Practice these pillars both in Arabic and its meaning in English. To believe in Allah, His angels, His Books, His Messengers, the Last Day and Fate, good and evil. Demonstrate an understanding of the meaning of to believe in Allah which means to believe that Allah exists and that He is One in His essence, His Attributes and His Actions. Explain that Allah has no a	Demonstrate an understanding of the Six Pillars of Iman. Practice these pillars both in Arabic and its meaning in English. To believe in Allah, His angels, His Books, His Messengers, the Last Day and Fate, good and evil. Demonstrate an understanding of the meaning of to believe in Allah which means to believe that

	Allah exists and that He is One in His essence, His Attributes and His Actions. Explain that Allah has no a partner through Surah al-Ikhlās	partner through Surah al-Ikhlās	Allah exists and that He is One in His essence, His Attributes and His Actions. Explain that Allah has no a partner through Surah al-Ikhlās
Success Criteria	Encourage students to understand why Allah created us.	Encourage students to understand why Allah created us.	Encourage students to understand why Allah created us.

**Lesson Plan for  
Week 4**

**September 22-26, 2025      Grade: 4      Course: Islamic Studies**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
Unit/ Lesson 1  Big Ideas	Islamic Studies  Unit 1  chapter 1  Prophet Ibrahim and his son,  Is-haq  Pg.A1-A15	Islamic Studies  Unit 1  chapter 1  Prophet Ibrahim and his son,  Is-haq  Pg.A1-A15		
Learning Goals	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.  The story of Prophet Ibrahim		

	The story of Prophet Ibrahim and Is-haq and the moral lessons: He always obeyed Allah, no matter what.	and Is-haq and the moral lessons: He always obeyed Allah, no matter what.		
Instructional Strategies	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain the story of Prophet Ibrahim and Prophet Ismail and Prophet Is-haq and then discuss the moral lessons in the stories. The teacher will help the students to answer the questions in the chapter review	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain the story of Prophet Ibrahim and Prophet Ismail and Prophet Is-haq and then discuss the moral lessons in the stories. The teacher will help the students to answer the questions in the chapter review		
Assessment / Evaluation	Formative	Formative		
Homework / Class Work	Unit 1 Chapter 2	Unit 1 Chapter 2		
Materials & Resources	ISLAMIC STUDIES BOOK	ISLAMIC STUDIES BOOK		

Overall Expectations	Demonstrate an understanding of the stories of prophet Ibrahim	Demonstrate an understanding of the stories of prophet Ibrahim		
Specific Expectations	Demonstrate an understanding of the stories of prophet Ibrahim and his children: Prophet Ismail and Prophet Is-haq Students are expected to know the stories of Prophet Ismail and Prophet Is-haq, Sarah and Haajar	Demonstrate an understanding of the stories of prophet Ibrahim and his children: Prophet Ismail and Prophet Is-haq Students are expected to know the stories of Prophet Ismail and Prophet Is-haq, Sarah and Haajar		
Success Criteria	Who built the Ka'bah?  What is Maqamu Ibreahim?	Who built the Ka'bah?  What is Maqamu Ibreahim?		

**Lesson Plan for  
Week 4**

**September 22-26, 2025      Grade: 5      Course: Islamic Studies**

	<b>Monday</b>	<b>Tuesday</b>	<b>Friday</b>
Unit1/ Lesson 1	Islamic Studies	Islamic Studies	Islamic Studies
Big Ideas	Unit A  Chapter 1  Tawheed: The Faith of all the prophets  Assignment	Unit A  Chapter 1  Tawheed: The Faith of all the prophets  Assignment	Unit A  Chapter 1  Tawheed: The Faith of all the prophets  Assignment

	<ol style="list-style-type: none"> <li>1. What is the meaning of Tawheed?</li> <li>2. Allah does not forgive associating partners with Him. Explain.</li> <li>3. Write the shahadatain in Arabic and English.</li> <li>4. What are the benefits of Tawheed?</li> <li>5. Write the types of shirk with examples on each of them.</li> </ol>	<ol style="list-style-type: none"> <li>6. What is the meaning of Tawheed ?</li> <li>7. Allah does not forgive associating partners with Him. Explain.</li> <li>8. Write the shahadatain in Arabic and English.</li> <li>9. What are the benefits of Tawheed ?</li> <li>10. Write the types of shirk with examples on each of them.</li> </ol>	<ol style="list-style-type: none"> <li>11. What is the meaning of Tawheed?</li> <li>12. Allah does not forgive associating partners with Him. Explain.</li> <li>13. Write the shahadatain in Arabic and English.</li> <li>14. What are the benefits of Tawheed?</li> <li>15. Write the types of shirk with examples on each of them.</li> </ol>
Learning Goals	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.  To help the students understand the meaning

	To help the students understand the meaning of Tawheed and shirk with examples	girls placed in our care. To help the students understand the meaning of Tawheed and shirk with examples	of Tawheed and shirk with examples
Instructional Strategies	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain the questions of the assignment	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain the questions of the assignment	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain the questions of the assignment
Assessment / Evaluation	Formative	Formative	Formative
Homework / Class Work	Unit 1 Chapter 1	Unit 1 Chapter 1	Unit 1 Chapter 1
Materials & Resources	ISLAMIC STUDIES BOOK	ISLAMIC STUDIES BOOK	ISLAMIC STUDIES BOOK
Overall Expectations	Demonstrate an understanding of the meaning of Tawheed and shirk.	Demonstrate an understanding of the meaning of Tawheed and shirk.	Demonstrate an understanding of the meaning of Tawheed and shirk.
Specific Expectations	Demonstrate an understanding of the meaning of Tawheed and	Demonstrate an understanding of the meaning of Tawheed and	Demonstrate an understanding of the meaning of Tawheed and shirk, types of shirk, the

	shirk, types of shirk, the severity of committing shirk, the benefits of Tawheed.	shirk, types of shirk, the severity of committing shirk, the benefits of Tawheed.	severity of committing shirk, the benefits of Tawheed.
Success Criteria	Encourage the students to complete and turn in the assignment on time.	Encourage the students to complete and turn in the assignment on time.	Encourage the students to complete and turn in the assignment on time.

**Lesson Plan for  
Week 4**

**September 22-26, 2025**

**Grade: 6 Course: Islamic Studies**

	<b>Monday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Unit1/ Lesson 1  Big Ideas	Islamic Studies  Unit 1  Chapter  Essential Revision  Core revision  Pg 16-23	Islamic Studies  Qur'an Memorization  Juz Amma and Al-Fatihah with the recitation of Khaleel AlHusari	Islamic Studies  Unit 1  Chapter  Essential Revision  Core revision  Pg 16-23	Islamic Studies  Qur'an Memorization  Juz Amma and Al-Fatihah with the recitation of Khaleel AlHusari
Learning Goals	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.

	To help the students understand some important issues in Islam such as the pillars of Islam and Iman, wudhu and salah	girls placed in our care. To help the students recite correctly, memorize juz Amma for the blessed month of Ramadan	To help the students understand some important issues in Islam such as the pillars of Islam and Iman, wudhu and salah	To help the students recite correctly, memorize juz Amma for the blessed month of Ramadan
Instructional Strategies	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain the pillars of Iman and the pillars of Islam.  The obligatory of wudhu, the 5 daily prayers and the sunnah prayers. The breakers of salah its conditions. And tayammum or dry wudhu	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will memorize juz Amma and Fatihah	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain the pillars of Iman and the pillars of Islam.  The obligatory of wudhu, the 5 daily prayers and the sunnah prayers. The breakers of salah its conditions. And tayammum or dry wudhu	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will memorize juz Amma and Fatihah
Assessment / Evaluation	Formative	Formative	Formative	Formative
Homework / Class Work	Unit 1 Chapter 1	Memorize the suwar of the Quran from surah An-Nas	Unit 1 Chapter 1	Memorize the suwar of the Quran from surah An-Nas
Materials & Resources	ISLAMIC STUDIES BOOK	Islamic Studies	ISLAMIC STUDIES BOOK	Islamic Studies

		<p>Qur'an Memorization</p> <p>Juz Amma and Al-Fatihah with the recitation of Khaleel AlHusari</p>		<p>Qur'an Memorization</p> <p>Juz Amma and Al-Fatihah with the recitation of Khaleel AlHusari</p>
Overall Expectations	Demonstrate an understanding of pillars of Islam and Iman..	The Holy Book A-Qur'an	Demonstrate an understanding of pillars of Islam and Iman..	The Holy Book A-Qur'an
Specific Expectations	<p>Demonstrate an understanding of the pillars of Iman and the pillars of Islam.</p> <p>The obligatory of wudhu, the 5 daily prayers and the sunnah prayers.</p> <p>The breakers of salah its conditions. And tayammum or dry wudhu</p>	Demonstrate an understanding of the Qur'an.	<p>Demonstrate an understanding of the pillars of Iman and the pillars of Islam. The obligatory of wudhu, the 5 daily prayers and the sunnah prayers.</p> <p>The breakers of salah its conditions. And tayammum or dry wudhu</p>	Demonstrate an understanding of the Qur'an.
Success Criteria	Encourage the students to practice wudhu and salah at home and in the school.	Students are expected to memorize the holy Qur'an especially the short surah from An-Nas to Al-Feel	Encourage the students to practice wudhu and salah at home and in the school.	Students are expected to memorize the holy Qur'an especially the short surah from An-Nas to Al-Feel

