

January 2022

Clip 1: A-ha – 'Take on Me'

Clip 2: Troye Sivan – 'Youth'

Clip 3: Queen – 'I Want to Break Free'

Explain one way that continuity editing has been used in Clip 1 to create meaning for the audience.

(Total for Question 1 = 2 marks)

Explain two ways camerawork has been used in Clip 1 to create meaning for the audience.

(Total for Question 2 = 4 marks)

Explain one way the visual effects used in Clip 1 create meaning for the audience.

(Total for Question 3 = 2 marks)

Explain two ways props have been used in Clip 2 to create meaning for the audience.

(Total for Question 4 = 4 marks)

Explain two ways lighting has been used in Clip 2 to create meaning for the audience.

(Total for Question 5 = 4 marks)

Explain one way costume has been used in Clip 3 to create meaning for the audience.

(Total for Question 6 = 2 marks)

Analyse the representations of the characters used in Clip 3. You should reference each representation with relevant examples from the clip.

(Total for Question 7 = 10 marks)

Analyse how narrative structures are used to create meaning for the audience within any media text that you have studied.

(Total for Question 8 = 10 marks)

Explain what is meant by 'hybrid genre' using one example from any media text that you have studied.

(Total for Question 9 = 2 marks)

Gender and sexuality can be represented in diverse ways in the media.

Analyse how gender and/or sexuality are represented using the clips provided and/or any media texts that you have studied.

(Total for Question 10 = 10 marks)

There are debates about whether the media can have an impact on individuals, groups and society.

Discuss whether the media can cause changes in the behaviour or attitudes of the audience.

(Total for Question 11 = 10 marks)

Evaluate how media producers use or subvert stereotypes, using the clips provided

and/or any media texts that you have studied.  
(Total for Question 12 = 20 marks)