

Teaching Grammar Goals to Others: Rubric

Criterion	Excellent	Good	Needs Improvement
Explaining What Your Two Grammar Goals Are <i>The first item on your personal Google website page</i>	(4) The goals you have set for acquiring a deeper understanding of the structure of your own language are phrased in such a way that they are precise, efficient, and accurate.	(3) The goals you have set for acquiring a deeper understanding of the structure of your own language are phrased in such a way that they are relatively well-defined, capable, and adequate.	(2) The goals you have set for acquiring a deeper understanding of the structure of your own language are phrased in such a way that they are too general, vague, and unclear.
Defining the Rules for using Your Grammar Devices Correctly <i>The second item on your personal Google website page</i>	(4) The way you define both your targeted standard English conventions --- parts of speech sentence structures, capitalization, spelling, grammar --- is correct, detailed, yet concise. The conventions are described in a way that demonstrates that you understand them well.	(3) The way you define both your targeted standard English conventions --- parts of speech sentence structures, capitalization, spelling, grammar --- is correct and relatively in depth and brief. The conventions are described in a way that demonstrates that you understand them adequately.	(2) The way you define both your targeted standard English conventions --- parts of speech sentence structures, capitalization, spelling, grammar --- is mostly correct but also general and artificial. The conventions are described in ways that don't really demonstrate your own personal understanding.
Innovative Activities to Teach Your Grammar Goals to Others <i>The third item on your personal Google website page</i>	(9) You use three short and innovative activities (12 total items) to teach your targeted standard English convention to an assigned small group of peers. Your activities have all the multimodalities: visual, audio, video, hyperlinks, and print. You provide the master answers to each activity as links on your personal Google website.	(6) You use two - three short and acceptable activities (8 total items) to teach your targeted standard English convention to an assigned small group of peers. Your activities have most of the multimodalities: visual, audio, video, hyperlinks, and print. You provide some master answers to each activity on your personal Google website.	(3) You use one-two short and general activities (4 items) to teach your targeted standard English convention to an assigned small group of peers. Your activities have a couple of the multimodalities: visual, audio, video, hyperlinks, and print. You do not provide master answers to each activity on your personal Google website.
Did They Get It? Knowledge and Understanding Check <i>The fourth item on your personal Google website page</i>	(5) You have an end activity which you implement with your group of peers that keenly and enthusiastically demonstrates your and their knowledge of the targeted grammar device.	(4) You have an end activity which you implement with your group of peers that generally demonstrates your and their knowledge of the targeted grammar device.	(3) You have an activity which you implement with your group of peers that really does not demonstrate your and their knowledge of the targeted grammar device.