READING CLOSELY F	FOR DETAILS CHECKLIST	<b>/</b>	Comments
I. APPROACHING TEXTS Reading closely begins by considering my specific purposes for reading and important information about a text.	I am aware of my purposes for reading.		
	I take note of key information about the text.		
II. QUESTIONING TEXTS Reading closely involves: 1) initially questioning a text to focus my attention on its structure, ideas, language and perspective then 2) questioning further as I read to sharpen my focus on the specific details in the text.	I begin my reading with questions to help me understand the text.		
	I annotate the text marking details that relate to my guiding questions.		
	I pose new questions while reading that help me deepen my understanding.		
III. ANALYZING DETAILS Reading closely involves thinking deeply about the details I have found through my questioning to determine their meaning, importance, and the ways they help develop ideas across a text.	I analyze the details I find through my questioning.		
	I pose further text-specific questions based on my analysis that cause me to re-read more deeply.		
IV. COMMUNICATING UNDERSTANDING Reading closely involves explaining what I have come to understand about texts and topics to clarify and share my ideas.	I explain my ideas clearly in a manner appropriate for my task and audience.		
	I cite details and evidence to support my explanations.		