

Clarksburg High School

School Improvement Plan SY26-27

During the 2024-25 School Year, Clarksburg HS earned 58.1 out of 100 points on the MD School Report Card, resulting in an overall score of 3 stars.
Based on the MD Report Card data, we will work to improve outcomes for students in the following areas.

MD Report Card Component		Goal	Data Monitoring Resources
Academics <i>*Identify 2-3 components of the MD State Report Card and delete unused rows.</i>	ELP ▾	In SY27, the percentage of English learner (EL) students on-track to attaining English language proficiency will increase from 17% ('26 WIDA Access data) to 22%, yielding a 2.2 increase on the MD School Report Card.	Target Data <i>*Identify & include data used to determine the goal.</i> Monitoring Data Key foci: 53 Cusp Students based on 2025-26 WIDA results
	ELA ▾	In SY27 the percentage of students proficient on the MSTAR English Language Arts/Literacy will increase from 69.1% (based on the Maryland Report Card website) to 74.1%, yielding a 0.37 increase on the MD School Report Card. (This will include an increase from 5.0% to 10% for EML students.)	• ELA District Common Writing Tasks and Assessments per MCPS Assessment Calendar • PLC developed common assessments
	Math ▾	In SY27, the percentage of students proficient on the MSTAR Algebra 1 or SAT will increase from 20.0% to 25.0%, yielding a 0.37 increase on the MD School Report Card. (This will include an increase from 5.0% to 10% for EML students and SWDs.)	• District Assessments and Summative Assessments per MCPS Assessment Calendar • PLC developed common assessments
School Quality & Climate <i>*Identify 1-2 components of the MD State Report Card and delete unused rows.</i>	Chronic Absenteeism ▾	In SY27, the number of students not chronically absent will increase from 72.17% to 77.17%, yielding a 2.0 increase on the MD School Report Card.	Weekly absenteeism data as reported on the MCPS District Pathway dashboard Student Well-Being Team meeting notes/data Conflict Resolution Center attendance intervention meeting data
	MD School Survey ▾	In SY27, the Student School Survey	Bi-annual MCPS student

		result will increase from 4.8 to 5.3, yielding a 0.41 increase on the MD School Report Card.	survey data (questions aligned with MD School Survey) Periodic MSP student voice surveys
	MD School Survey ▾	In SY27, the Educator School Survey result will increase from 6.0 to 6.5, yielding a 0.17 increase on the MD School Report Card.	Weekly staff check-in data Bi-annual MCPS staff survey data (questions aligned with MD School Survey)

In order to meet these goals, staff will engage in learning and receive support in the following areas.		
Professional Learning & Instructional Focus	Leader Learning	Central Office Cross-Functional Team Support
All students will be prompted to think effortfully in order to meet or exceed grade-level standards.	❖ <i>Effortful Thinking and Appropriate Scaffolding</i> ❖ <i>Using Kick-Up data to support the coaching cycle</i>	❖ <i>Identifying specific monitoring points to support the ELP part of our SIP</i> ❖ <i>Support of Algebra 1 PLC in implementation of new curriculum aligned with the MCPS instructional focus</i>
Family Engagement Focus:	Meaningful engagement with stakeholders to promote and further work around the school's vision by partnering with key community members (PTSA, SONS, Conflict Resolution Center, Double M Studios, NAACP)	
As a result, we expect to earn a 4 star rating as measured by the Maryland School Report Card in 2026, increasing earned points from 58.1 to at least 60 points.		