

CLASS IIIC	SUB – EVS	CHAPTER- 1 (POONAM`S DAY OUT)	NO. OF PERIODS- 15	EXPECTED DT. OF COMPLETION-15-04-2017		
GIST OF THE LESSON	TARGETED LEARNING OUTCOMES	TEACHING LEARNING ACTIVITIES PLANNED	Questions on TLOs, HOTS, and Correlation with other subjects	Life Skills to be developed	Suggested activities to inculcate Life Skills	Strategies to evaluate Life Skills
To know about the diversity in the animals, birds and plants in and around their surroundings	1.Classify the animals and birds based on <ol style="list-style-type: none"> Habitat Food Size Movements 2.Able to know and identify the parts of plants. 3.Classification of plants based on their texture in all aspects. 4.To know the names of living things which they find in their surroundings.	1.Observe the Environment and list out the animals around their surroundings. 2.Classification of animals based on their size/shape/habitat/habits(eating, movements). 3.Collect the feathers of birds and leaves of trees. 4. Make pictures of animals and birds using thumb and finger points. 5. Draw different parts of a plant and write their names.	Qns.1. Name the two water living, land living and tree living animals. Qns.2. Name the two animals which can crawl. Qns.3. Name the two animals which can hop. Qns.4. Name the two animals which can fly. Qns.5. Name the two animals which can be seen on branches of trees. Correlation- drawing , math and eng.	1.Drawing and painting skills 2.Classification skills.	1.Make pictures of animals by thumb and finger points. 2. classification of animals based on their texture.	1.Make a picture butterfly using thumb and finger points. 2. Arrange following animals in ascending order. Rat, cat. dog, goat, lion ,horse , elephant.

LESSON PLAN

PREPARED BY