

Introduction to Business

Fall 2026

Mr. Haynes

gabe.haynes@hpstigers.org

[Class Syllabus](#)

Google Classroom Code(s):

[Period 2](#) | [Period 5](#) | [Period 10](#)

Other teachers who can help me with this class:

Mr. Martinez - Room 152

[TEST RETAKE FORM](#)

[Aug 17](#)

[Aug 24](#)

[Aug 31](#)

[Sept 7](#)

[Sept 14](#)

[Sept 21](#)

[Sept 28](#)

[Oct 5](#)

[Oct 12](#)

[Oct 19](#)

[Oct 26](#)

[Nov 2](#)

[Nov 9](#)

[Nov 16](#)

[Nov 23](#)

[Nov 30](#)

[Dec 7](#)

[Dec 14](#)

Power Essentials and Learning Targets:

Date	Power Essential	Learning Target	In-Class	Assignments
Wednesday August 12	Freshman Only Day			

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Thursday August 13	Students will learn about the classroom expectations.	Students will learn Class Norms	<p>Welcome!!!! -----></p> <p>PBIS & Classroom Expectations -----></p> <p>Textbook Registration -----></p> <p>Google Classroom Registration -----></p>	<p>Introduction Note Cards 100 Dice Game Name/Food/Hobby Activity</p> <p>Mr. Haynes PPT Syllabus Hall Pass Expectations Tornado/Fire/SRP Drill Protocols Questions????</p> <p>Register from link in Google Classroom Links at the top of this weekly planner</p>
Friday August 14	Students will learn about the classroom expectations.	Students will learn Class Norms	<p>Welcome!!!! -----></p> <p>PBIS & Classroom Expectations -----></p> <p>Textbook Registration -----></p> <p>Google Classroom Registration -----></p>	<p>Introduction Note Cards 100 Dice Game Name/Food/Hobby Activity</p> <p>Mr. Haynes PPT Syllabus Hall Pass Expectations Tornado/Fire/SRP Drill Protocols Questions????</p> <p>Register from link in Google Classroom Links at the top of this weekly planner</p>

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Monday August 17	Students will learn about the classroom expectations.	Students will learn Class Norms	Brands Registration Clean Up Morning Brew Game	
Tuesday August 18	Students will learn about the classroom expectations.	Students will learn Class Norms	Brands Registration Clean Up Morning Brew Game	
Wednesday August 19	Students will differentiate economic systems in order to recognize the environments in which business functions.	Students will understand basic concepts of economics in relation to the individual and society.	***SEATING CHART*** Bell Ringer (15 min) <ul style="list-style-type: none"> - Career Exploration: Planning a Career in Business Economics Learn & Discuss (40 min) <ul style="list-style-type: none"> - Ch. 1.1 Satisfying Wants and Needs - 1.1 Lesson Review ---Break--- (5 min) <ul style="list-style-type: none"> - Ch 1.2 Economic Choices - Ch 1.2 Lesson Review Activity <ul style="list-style-type: none"> - Gig/Shared Economy App Pitch Project 	<ul style="list-style-type: none"> - Career Exploration Journal in Google Classroom - Chapter 1 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom - Instructions and project are in Google Classroom
Thursday August 20	Students will differentiate economic systems in order to recognize the environments in which business functions.	Students will understand basic concepts of economics in relation to the individual and society.	***SEATING CHART*** Bell Ringer (15 min) <ul style="list-style-type: none"> - Career Exploration: Planning a Career in Business Economics 	<ul style="list-style-type: none"> - Career Exploration Journal in Google Classroom - Chapter 1 Slides in Google Classroom

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			Learn & Discuss (40 min) <ul style="list-style-type: none"> - Ch. 1.1 Satisfying Wants and Needs - 1.1 Lesson Review <p>---Break--- (5 min)</p> <ul style="list-style-type: none"> - Ch 1.2 Economic Choices - Ch 1.2 Lesson Review <p>Activity</p> <ul style="list-style-type: none"> - Gig/Shared Economy App Pitch Project 	<ul style="list-style-type: none"> - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom - Instructions and project are in Google Classroom
Friday August 21	Students will differentiate economic systems in order to recognize the environments in which business functions.	Students will understand basic concepts of economics in relation to the individual and society.	Bell Ringer <ul style="list-style-type: none"> - 1.1 & 1.2 Key Concepts Review <ul style="list-style-type: none"> - Ch. 1.1 Satisfying Wants and Needs - Ch 1.2 Economic Choices Learn & Discuss <ul style="list-style-type: none"> - Ch 1.3 Economic Systems - Ch 1.3 Types of Economic Systems: Four Corners Activity - Lesson Review 1.3 Activity <ul style="list-style-type: none"> - Gig/Shared Economy App Pitch Project 	<ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. - Chapter 1 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom - Videos for further understanding are below: <ul style="list-style-type: none"> - Market Economy - Command Economy - Mixed Economy - This is a classroom activity where students will be divided into teams and they will research how each economy

Date	Power Essential	Learning Target	In-Class Activities	Assignments
				answers the 3 basic economic questions. It will take place during the learn and discuss 1.3 section of class
Monday August 24	Students will differentiate economic systems in order to recognize the environments in which business functions.	Students will understand basic concepts of economics in relation to the individual and society.	Bell Ringer <ul style="list-style-type: none"> - 1.1 & 1.2 Key Concepts Review <ul style="list-style-type: none"> - Ch. 1.1 Satisfying Wants and Needs - Ch 1.2 Economic Choices Learn & Discuss <ul style="list-style-type: none"> - Ch 1.3 Economic Systems - Ch 1.3 Types of Economic Systems: Four Corners Activity - Lesson Review 1.3 Activity <ul style="list-style-type: none"> - Gig/Shared Economy App Pitch Project 	<ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. - Chapter 1 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom - Videos for further understanding are below: <ul style="list-style-type: none"> - Market Economy - Command Economy - Mixed Economy - This is a classroom activity where students will be divided into teams and they will research how each economy answers the 3 basic economic questions. It will take place during the learn and discuss 1.3 section of class
Tuesday August 25	Students will differentiate economic systems in order to	Students will understand basic	Bell Ringer <ul style="list-style-type: none"> - 1.3 Key Concepts 	<ul style="list-style-type: none"> - Students will answer Key Concept questions located in

Date	Power Essential	Learning Target	In-Class Activities	Assignments
	recognize the environments in which business functions.	concepts of economics in relation to the individual and society.	Review <ul style="list-style-type: none"> - Ch 1.3 Economic Systems - App Idea Pitches Learn & Discuss <ul style="list-style-type: none"> - Ch 1.4 Supply & Demand - 1.4 Lesson Review Activity <ul style="list-style-type: none"> - Country Analysis Project Intro: Teams/ Country/Research 	Google Classroom to review. <ul style="list-style-type: none"> - Chapter 1 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom
Wednesday August 26	Students will differentiate economic systems in order to recognize the environments in which business functions.	Students will understand basic concepts of economics in relation to the individual and society.	Bell Ringer <ul style="list-style-type: none"> - 1.3 Key Concepts Review <ul style="list-style-type: none"> - Ch 1.3 Economic Systems - App Idea Pitches Learn & Discuss <ul style="list-style-type: none"> - Ch 1.4 Supply & Demand - 1.4 Lesson Review Activity <ul style="list-style-type: none"> - Country Analysis Project Intro: Teams/ Country/Research 	<ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. - Chapter 1 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom
Thursday August 27	Students will differentiate economic systems in order to recognize the environments in which business functions.	Students will understand basic concepts of economics in relation to the individual and society.	Bell Ringer <ul style="list-style-type: none"> - Morning Brew - 1.4 Key Concepts Review <ul style="list-style-type: none"> - Ch 1.4 Supply & Demand - Chapter Review 	<ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. - Chapter 1 Slides in Google Classroom - Students take notes on paper

			Activity <ul style="list-style-type: none"> - Country Analysis Project 	or on Google Doc/Students Guided Notes in Google Classroom Chapter Review Material <ul style="list-style-type: none"> - Ch 1 Quizlet - Ch 1 Blooket - Ch 1 Kahoot
Friday August 28	Students will differentiate economic systems in order to recognize the environments in which business functions.	Students will understand basic concepts of economics in relation to the individual and society.	Bell Ringer <ul style="list-style-type: none"> - Morning Brew - 1.4 Key Concepts Review <ul style="list-style-type: none"> - Ch 1.4 Supply & Demand - Chapter Review Activity <ul style="list-style-type: none"> - Country Analysis Project 	<ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. - Chapter 1 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom Chapter Review Material <ul style="list-style-type: none"> - Ch 1 Quizlet - Ch 1 Blooket - Ch 1 Kahoot
Monday August 31	Students will differentiate economic systems in order to recognize the environments in which business functions.	Students will understand basic concepts of economics in relation to the individual and society.	Bell Ringer <ul style="list-style-type: none"> - Morning Brew - 1.4 Key Concepts (if not completed) Review <ul style="list-style-type: none"> - Chapter Review Material Activity <ul style="list-style-type: none"> - Country Analysis Project 	Chapter Review Material <ul style="list-style-type: none"> - Ch 1 Quizlet - Ch 1 Blooket - Ch 1 Kahoot

			Projects must be completed and ready to present next class period	
Tuesday September 1	Students will differentiate economic systems in order to recognize the environments in which business functions.	Students will understand basic concepts of economics in relation to the individual and society.	Bell Ringer <ul style="list-style-type: none"> - Morning Brew - 1.4 Key Concepts (if not completed) Review <ul style="list-style-type: none"> - Chapter Review Material Activity - Country Analysis Project ***Projects must be completed and ready to present next class period***	Chapter Review Material <ul style="list-style-type: none"> - Ch 1 Quizlet - Ch 1 Blooket - Ch 1 Kahoot
Wednesday September 2	Students will differentiate economic systems in order to recognize the environments in which business functions.	Students will understand basic concepts of economics in relation to the individual and society.	Bell Ringer <ul style="list-style-type: none"> - Presentation Prep Review <ul style="list-style-type: none"> - Complete Country Analysis Presentations - Chapter Review Material 	Chapter Review Material <ul style="list-style-type: none"> - Ch 1 Quizlet - Ch 1 Blooket - Ch 1 Kahoot
Thursday September 3	Students will differentiate economic systems in order to recognize the environments in which business functions.	Students will understand basic concepts of economics in relation to the individual and society.	Bell Ringer <ul style="list-style-type: none"> - Presentation Prep Review <ul style="list-style-type: none"> - Complete Country Analysis Presentations - Chapter Review Material 	Chapter Review Material <ul style="list-style-type: none"> - Ch 1 Quizlet - Ch 1 Blooket - Ch 1 Kahoot

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Friday September 4	Students will differentiate economic systems in order to recognize the environments in which business functions.	Students will understand basic concepts of economics in relation to the individual and society.	Bell Ringer <ul style="list-style-type: none"> - Cognero Sign In Review <ul style="list-style-type: none"> - Chapter Review Material - MindTap: Chapter Review Test <ul style="list-style-type: none"> - Chapter 1 Test - Chapter 1 Test Reflection 	Chapter Review Material <ul style="list-style-type: none"> - Ch 1 Quizlet - Ch 1 Blooket - Ch 1 Kahoot
Monday September 7	No School - Labor Day			
Tuesday September 8	Students will differentiate economic systems in order to recognize the environments in which business functions.	Students will understand basic concepts of economics in relation to the individual and society.	Bell Ringer <ul style="list-style-type: none"> - Cognero Sign In Review <ul style="list-style-type: none"> - Chapter Review Material - MindTap: Chapter Review Test <ul style="list-style-type: none"> - Chapter 1 Test - Chapter 1 Test Reflection 	Chapter Review Material <ul style="list-style-type: none"> - Ch 1 Quizlet - Ch 1 Blooket - Ch 1 Kahoot
Wednesday September 9	Students will differentiate economic systems in order to recognize the environments in which businesses function	Students will understand basic concepts of economics in relation to the individual and society.	Bell Ringer <ul style="list-style-type: none"> - Career Exploration Journal Review <ul style="list-style-type: none"> - Review Journals - Complete Presentations Learn & Discuss <ul style="list-style-type: none"> - Ch 2.1 Measuring Economic Activity - Lesson Review 2.1 (MT) Activity	Career Exploration Journal <ul style="list-style-type: none"> - In Google Classroom - Chapter 2 - Field Business Consultant Learn & Discuss <ul style="list-style-type: none"> - Students will be provided a Google Document to work on this Bell Ringer in Google Classroom - Chapter 2 Slides in Google Classroom - Students take notes on paper

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			<ul style="list-style-type: none"> - Ch 2 Case Study: GDP & Beyond 	<p>or on Google Doc/Students Guided Notes in Google Classroom</p> <p>Activity</p> <ul style="list-style-type: none"> - In Google Classroom <p>Extra Resource</p> <p> Gross Domestic Product (GDP)</p>
Thursday September 10	Students will differentiate economic systems in order to recognize the environments in which businesses function	Students will understand basic concepts of economics in relation to the individual and society.	<p>Bell Ringer</p> <ul style="list-style-type: none"> - Career Exploration Journal <p>Review</p> <ul style="list-style-type: none"> - Review Journals - Complete Presentations <p>Learn & Discuss</p> <ul style="list-style-type: none"> - Ch 2.1 Measuring Economic Activity - Lesson Review 2.1 (MT) <p>Activity</p> <ul style="list-style-type: none"> - Ch 2 Case Study: GDP & Beyond 	<p>Career Exploration Journal</p> <ul style="list-style-type: none"> - In Google Classroom - Chapter 2 - Field Business Consultant <p>Learn & Discuss</p> <ul style="list-style-type: none"> - Students will be provided a Google Document to work on this Bell Ringer in Google Classroom - Chapter 2 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom <p>Activity</p> <ul style="list-style-type: none"> - In Google Classroom <p>Extra Resource</p> <p> Gross Domestic Product (GDP)</p>

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Friday September 11	Students will differentiate economic systems in order to recognize the environments in which businesses function	Students will understand basic concepts of economics in relation to the individual and society	Bell Ringer <ul style="list-style-type: none"> - 2.1 Key Concepts Review <ul style="list-style-type: none"> - Ch 2.1 Measuring Economic Activity Learn & Discuss <ul style="list-style-type: none"> - Ch 2.2 Economic Conditions Change - Lesson Review 2.2 Activity <ul style="list-style-type: none"> - Country Comparison Activity (GC) 	Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. Review/Learn & Discuss <ul style="list-style-type: none"> - Chapter 2 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom Country Comparison Activity <ul style="list-style-type: none"> - Students will research economic measurements of various countries and fill in a table on a Google Document in Google Classroom
Monday September 14	Students will differentiate economic systems in order to recognize the environments in which businesses function	Students will understand basic concepts of economics in relation to the individual and society	***Ch 1 Test Retake Due*** Bell Ringer <ul style="list-style-type: none"> - 2.1 Key Concepts Review <ul style="list-style-type: none"> - Ch 2.1 Measuring Economic Activity Learn & Discuss <ul style="list-style-type: none"> - Ch 2.2 Economic Conditions Change - Lesson Review 2.2 Activity <ul style="list-style-type: none"> - Country Comparison Activity (GC) 	Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. Review/Learn & Discuss <ul style="list-style-type: none"> - Chapter 2 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom Country Comparison Activity <ul style="list-style-type: none"> - Students will research economic measurements of various countries and fill in a table on a Google Document in

Date	Power Essential	Learning Target	In-Class Activities	Assignments
				Google Classroom
Tuesday September 15	Students will differentiate economic systems in order to recognize the environments in which businesses function	Students will understand basic concepts of economics in relation to the individual and society	Bell Ringer <ul style="list-style-type: none"> - 2.2 Key Concepts Review <ul style="list-style-type: none"> - Ch 2.2 Economic Conditions Change Learn & Discuss <ul style="list-style-type: none"> - Ch 2.3 Other Measures of Economic Activity - Lesson Review 2.3 Activity <ul style="list-style-type: none"> - Complete Country Comparison Activity 	Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. Review/Learn & Discuss <ul style="list-style-type: none"> - Chapter 2 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom
Wednesday September 16	Students will differentiate economic systems in order to recognize the environments in which businesses function	Students will understand basic concepts of economics in relation to the individual and society	Bell Ringer <ul style="list-style-type: none"> - 2.2 Key Concepts Review <ul style="list-style-type: none"> - Ch 2.2 Economic Conditions Change Learn & Discuss <ul style="list-style-type: none"> - Ch 2.3 Other Measures of Economic Activity - Lesson Review 2.3 Activity <ul style="list-style-type: none"> - Complete Country Comparison Activity 	Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. Review/Learn & Discuss <ul style="list-style-type: none"> - Chapter 2 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom
Thursday September 17	Students will differentiate economic systems in order to recognize the	Students will understand basic concepts of economics in relation to the	Bell Ringer <ul style="list-style-type: none"> - 2.3 Key Concepts Review	Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in

	environments in which businesses function	individual and society	<ul style="list-style-type: none"> - Ch 2.3 Other Measures of Economic Activity - Chapter 2 Quiz (MindTap) - Chapter Review Material Test <ul style="list-style-type: none"> - Chapter 2 Test (Cognero) - Chapter 2 Reflection 	<p>Google Classroom to review. Review/Learn & Discuss</p> <ul style="list-style-type: none"> - Chapter 2 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom <p>Chapter Review Material</p> <ul style="list-style-type: none"> - Ch 2 Quizlet - Ch 2 Blooket
Friday September 18	Students will differentiate economic systems in order to recognize the environments in which businesses function	Students will understand basic concepts of economics in relation to the individual and society	<p>Bell Ringer</p> <ul style="list-style-type: none"> - 2.3 Key Concepts <p>Review</p> <ul style="list-style-type: none"> - Ch 2.3 Other Measures of Economic Activity - Chapter 2 Quiz (MindTap) - Chapter Review Material <p>Test</p> <ul style="list-style-type: none"> - Chapter 2 Test (Cognero) - Chapter 2 Reflection 	<p>Key Concepts</p> <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. <p>Review/Learn & Discuss</p> <ul style="list-style-type: none"> - Chapter 2 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom <p>Chapter Review Material</p> <ul style="list-style-type: none"> - Ch 2 Quizlet - Ch 2 Blooket

Monday September 21	Students will differentiate economic systems in order to recognize the environments in which businesses function.	Students will explain the role of a business in a global economy	Bell Ringer <ul style="list-style-type: none"> - Career Exploration Journal Review <ul style="list-style-type: none"> - FT- US Gov't Debt Hits \$40Tr Learn & Discuss <ul style="list-style-type: none"> - Ch 3.1 International Business Basics - 3.1.1 YouTube Video - Ch 3.1 Lesson Review Activity <ul style="list-style-type: none"> - Stax 	Career Exploration Journal <ul style="list-style-type: none"> - What It's Like to Work as a Freight Forwarder in Google Classroom YouTube Video <ul style="list-style-type: none"> - Absolute Advantage vs Comparative Advantage Activity <ul style="list-style-type: none"> - Stax - NGPF
--------------------------------	--	--	---	---

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Tuesday September 22	Students will differentiate economic systems in order to recognize the environments in which businesses function.	Students will explain the role of a business in a global economy	Bell Ringer <ul style="list-style-type: none"> - Career Exploration Journal Review <ul style="list-style-type: none"> - FT- US Gov't Debt Hits \$40Tr Learn & Discuss <ul style="list-style-type: none"> - Ch 3.1 International Business Basics - 3.1.1 YouTube Video - Ch 3.1 Lesson Review Activity <ul style="list-style-type: none"> - Stax 	Career Exploration Journal <ul style="list-style-type: none"> - What It's Like to Work as a Freight Forwarder in Google Classroom YouTube Video <ul style="list-style-type: none"> - Absolute Advantage vs Comparative Advantage Activity <ul style="list-style-type: none"> - Stax - NGPF
Wednesday September 23	Students will differentiate economic systems in order to recognize the environments in which businesses function.	Students will explain the role of a business in a global economy	Bell Ringer <ul style="list-style-type: none"> - 3.1 Key Concepts Review <ul style="list-style-type: none"> - Ch 3.1 International Business Basics Learn & Discuss <ul style="list-style-type: none"> - Ch 3.2 The Global Market Place - 3.2 Lesson Review 	Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. Review/Discuss & Learn <ul style="list-style-type: none"> - Chapter 3 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom Activity <ul style="list-style-type: none"> - Students will read the case study and answer the Think Critically questions in the Google Classroom

			Activity <ul style="list-style-type: none"> - Case Study: How to Succeed During A Tariff War 	
Thursday September 24	Students will differentiate economic systems in order to recognize the environments in which businesses function.	Students will explain the role of a business in a global economy	Bell Ringer <ul style="list-style-type: none"> - 3.1 Key Concepts Review <ul style="list-style-type: none"> - Ch 3.1 International Business Basics Learn & Discuss <ul style="list-style-type: none"> - Ch 3.2 The Global Market Place - 3.2 Lesson Review Activity <ul style="list-style-type: none"> - Case Study: How to Succeed During A Tariff War 	Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. Review/Discuss & Learn <ul style="list-style-type: none"> - Chapter 3 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom Activity <ul style="list-style-type: none"> - Students will read the case study and answer the Think Critically questions in the Google Classroom
Friday September 25	No school - Professional Development Day			
Monday September 28	Students will differentiate economic systems in order to recognize the environments in which businesses function.	Students will explain the role of a business in a global economy	Bell Ringer <ul style="list-style-type: none"> - 3.2 Key Concepts Review <ul style="list-style-type: none"> - Ch 3.2 The Global Market Place Learn & Discuss <ul style="list-style-type: none"> - Ch 3.3 International Business Organizations Activity	Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. Review/Discuss & Learn <ul style="list-style-type: none"> - Chapter 3 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			<ul style="list-style-type: none"> - Global Economy Simulation Activity 	
Tuesday September 29	Students will differentiate economic systems in order to recognize the environments in which businesses function.	Students will explain the role of a business in a global economy	Bell Ringer <ul style="list-style-type: none"> - 3.2 Key Concepts Review <ul style="list-style-type: none"> - Ch 3.2 The Global Market Place Learn & Discuss <ul style="list-style-type: none"> - Ch 3.3 International Business Organizations Activity <ul style="list-style-type: none"> - Global Economy Simulation Activity 	Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. Review/Discuss & Learn <ul style="list-style-type: none"> - Chapter 3 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom
Wednesday September 30	Students will differentiate economic systems in order to recognize the environments in which businesses function.	Students will explain the role of a business in a global economy	Activity <ul style="list-style-type: none"> - Global Economy Simulation 	
Thursday October 1	Students will differentiate economic systems in order to recognize the environments in which businesses function.	Students will explain the role of a business in a global economy	Activity <ul style="list-style-type: none"> - Global Economy Simulation 	-

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Friday October 2	Students will differentiate economic systems in order to recognize the environments in which businesses function.	Students will explain the role of a business in a global economy	Bell Ringer <ul style="list-style-type: none"> - 3.3 Key Concepts Review <ul style="list-style-type: none"> - Ch 3.3 International Business Organizations - Chapter 3 Quiz (MT) - Chapter Review Materials Test <ul style="list-style-type: none"> - Chapter 3 Test - Ch 3 Reflection 	Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. Chapter 3 Quiz <ul style="list-style-type: none"> - MindTap Chapter Review Materials <ul style="list-style-type: none"> - Ch 3 Quizlet - Ch 3 Blooket - Individual Ch 3 Blooket Test <ul style="list-style-type: none"> - Ch 3 Intro (Link emailed or on paper copy) - Ch 3 Reflection Assigned in Google Classroom
Monday October 5	Students will differentiate economic systems in order to recognize the environments in which businesses function.	Students will explain the role of a business in a global economy	Bell Ringer <ul style="list-style-type: none"> - 3.3 Key Concepts Review <ul style="list-style-type: none"> - Ch 3.3 International Business Organizations - Chapter 3 Quiz (MT) - Chapter Review Materials Test <ul style="list-style-type: none"> - Chapter 3 Test - Ch 3 Reflection 	Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. Chapter 3 Quiz <ul style="list-style-type: none"> - MindTap Chapter Review Materials <ul style="list-style-type: none"> - Ch 3 Quizlet - Ch 3 Blooket - Ch 3 Blooket HW Test <ul style="list-style-type: none"> - Ch 3 Intro (Link emailed or on paper copy) - Ch 3 Reflection Assigned in Google Classroom

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Tuesday October 6	Students will differentiate economic systems in order to recognize the environment in which a business functions.	Students will examine the role of business ethics and social responsibility	Bell Ringer <ul style="list-style-type: none"> - Career Exploration Journal Review - What careers were explored? Learn & Discuss <ul style="list-style-type: none"> - Ch 4.1 Social Responsibility and Social Ethics - 4.1 Lesson Review (MT) Activity <ul style="list-style-type: none"> - Netflix Documentary 	<ul style="list-style-type: none"> - Planning a Career in Government: What It's Like to Work as a Government Employee (GC) - Students will answer Key Concept questions located in Google Classroom to review. - Chapter 4 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom - Dirty Money: Wagon Wheel (Season 2 Ep 1) - Students will write down 10 things they learn about the need for business ethics and how it relates to social responsibility.
Wednesday October 7	Students will differentiate economic systems in order to recognize the environment in which a business functions.	Students will examine the role of business ethics and social responsibility	Bell Ringer <ul style="list-style-type: none"> - Career Exploration Journal Review - What careers were explored? Learn & Discuss <ul style="list-style-type: none"> - Ch 4.1 Social Responsibility and Social Ethics 	<ul style="list-style-type: none"> - Planning a Career in Government: What It's Like to Work as a Government Employee (GC) - Students will answer Key Concept questions located in Google Classroom to review.

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			<ul style="list-style-type: none"> - 4.1 Lesson Review (MT) Activity - Netflix Documentary 	<ul style="list-style-type: none"> - Chapter 4 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom - Dirty Money: Wagon Wheel (Season 2 Ep 1) - Students will write down 10 things they learn about the need for business ethics and how it relates to social responsibility.
Thursday October 8	Students will differentiate economic systems in order to recognize the environment in which a business functions.	Students will examine the role of business ethics and social responsibility	Bell Ringer <ul style="list-style-type: none"> - 4.1 Key Concepts Review - Ch 4.1 Social Responsibility and Social Ethics Learn & Discuss <ul style="list-style-type: none"> - Ch 4.2 Government Protection Activities Activity <ul style="list-style-type: none"> - Netflix Documentary 	<ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. - Chapter 4 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom - Dirty Money: Wagon Wheel (Season 2 Ep 1) - Students will write down 10 things they learn about the need for business ethics and how it relates to social responsibility.

Friday
October 9

Students will differentiate economic systems in order to recognize the environment in which a business functions.

Students will examine the role of business ethics and social responsibility

Bell Ringer

- 4.1 Key Concepts

Review

- Ch 4.1 Social Responsibility and Social Ethics

Learn & Discuss

- Ch 4.2 Government Protection Activities

Activity

- Netflix Documentary

- Students will answer Key Concept questions located in Google Classroom to review.
- Chapter 4 Slides in Google Classroom
- Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom
- Dirty Money: Wagon Wheel (Season 2 Ep 1)
- Students will write down 10 things they learn about the need for business ethics and how it relates to social responsibility.

Monday
October 12

Students will differentiate economic systems in order to recognize the environment in which a business functions.

Students will examine the role of business ethics and social responsibility

Bell Ringer

- 4.2 Key Concepts

Review

- Ch 4.2 Government Protection Activities

Learn & Discuss

- Ch 4.3 Government Regulations and Assistance
- 4.3 Lesson Review (MT)

Activity

- Students will answer Key Concept questions located in Google Classroom to review.
- Chapter 4 Slides in Google Classroom
- Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			<ul style="list-style-type: none"> - Class Debate - Chapter 4 Case Study: Copyright Infringement—“My Sweet Lord” versus “He’s So Fine” 	<ul style="list-style-type: none"> - Chapter 4 Case Study is located in Google Classroom - Students will read the case study as a class, listen to the songs, think critically, divide into teams based on their belief, then debate the topic. - My Sweet Lord - He’s So Fine
Tuesday October 13	Pre-ACT Testing Date - 9th and 10th Graders Only			
Wednesday October 14	Students will differentiate economic systems in order to recognize the environment in which a business functions.	Students will examine the role of business ethics and social responsibility	Bell Ringer <ul style="list-style-type: none"> - 4.2 Key Concepts Review - Ch 4.2 Government Protection Activities Learn & Discuss <ul style="list-style-type: none"> - Ch 4.3 Government Regulations and Assistance - 4.3 Lesson Review (MT) Activity <ul style="list-style-type: none"> - Class Debate - Chapter 4 Case Study: Copyright Infringement—“My Sweet Lord” versus “He’s So Fine” 	<ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. - Chapter 4 Slides in Google Classroom - Students take notes on paper or on Google Doc/Students Guided Notes in Google Classroom - Chapter 4 Case Study is located in MindTap - Students will read the case study as a class, listen to the songs, think critically, divide into teams based on their

Date	Power Essential	Learning Target	In-Class Activities	Assignments
				belief, then debate the topic. - My Sweet Lord - He's So Fine
Thursday October 15	No School - Work Day			
Friday October 16	No School			
Monday October 19	No School - ESU9 Teaching & Learning Conference			
Tuesday October 20	Students will differentiate economic systems in order to recognize the environment in which a business functions.	Students will examine the role of business ethics and social responsibility	Bell Ringer - 4.3 Key Concepts Review - Ch 4.3 Government Regulations and Assistance - Chapter 4 Review Materials Test - Ch 4 Test - Ch 4 Reflection	Ch 4 Blooket Ch 4 Quizlet
Wednesday October 21	Students will differentiate economic systems in order to recognize the environment in which a business functions.	Students will examine the role of business ethics and social responsibility	Bell Ringer - 4.3 Key Concepts Review - Ch 4.3 Government Regulations and Assistance - Chapter 4 Review Materials Test - Ch 4 Test - Ch 4 Reflection	Ch 4 Blooket Ch 4 Quizlet

Thursday October 22	Students will differentiate economic systems in order to recognize the environment in which a business functions.	Students will examine the role of business ethics and social responsibility	Bell Ringer - Introduce CSR Project CSR Project - Workday	CSR Project - Google Classroom
Friday October 23	Students will differentiate economic systems in order to recognize the environment in which a business functions.	Students will examine the role of business ethics and social responsibility	Bell Ringer - Introduce CSR Project CSR Project - Workday	CSR Project - Google Classroom
Monday October 26	Students will differentiate economic systems in order to recognize the environment in which a business functions.	Students will examine the role of business ethics and social responsibility	CSR Project - Workday	
Tuesday October 27	Students will differentiate economic systems in order to recognize the environment in which a business functions.	Students will examine the role of business ethics and social responsibility	CSR Project - Workday	
Wednesday October 28	Students will differentiate economic systems in order to recognize the environment in which a business functions.	Students will examine the role of business ethics and social responsibility	CSR Project - Presentations	

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Thursday October 29	Students will differentiate economic systems in order to recognize the environment in which a business functions.	Students will examine the role of business ethics and social responsibility	CSR Project <ul style="list-style-type: none"> - Presentations 	
Friday October 30	Students will analyze the organization of a business.	Students will examine the role of business activities in the US Economy as it relates to the types of business and the forms of business ownership.	Bell Ringer <ul style="list-style-type: none"> - Career Exploration Journal Review <ul style="list-style-type: none"> - CSR Presentations Learn & Discuss <ul style="list-style-type: none"> - Ch 5.1 Business in the US Economy - 5.1 Lesson Review (MT) Apply <ul style="list-style-type: none"> - Founder Movie 	Career Exploration Journal <ul style="list-style-type: none"> - Google Classroom - What It's Like to Work as a Corporate Executive CSR Presentation <ul style="list-style-type: none"> - Review Rubrics - Done during Bell Ringer Ch 5.1 Business in the US Economy <ul style="list-style-type: none"> - Slides in Google Classroom - Students take notes on paper or on Google Doc - Students Guided Notes in Google Classroom Founder Movie <ul style="list-style-type: none"> - Students will answer guided notes on paper while watching the movie.

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Monday November 2	Students will analyze the organization of a business.	Students will examine the role of business activities in the US Economy as it relates to the types of business and the forms of business ownership.	Bell Ringer <ul style="list-style-type: none"> - Career Exploration Journal Review <ul style="list-style-type: none"> - CSR Presentations Learn & Discuss <ul style="list-style-type: none"> - Ch 5.1 Business in the US Economy - 5.1 Lesson Review (MT) Apply <ul style="list-style-type: none"> - Founder Movie 	Career Exploration Journal <ul style="list-style-type: none"> - Google Classroom - What It's Like to Work as a Corporate Executive CSR Presentation <ul style="list-style-type: none"> - Review Rubrics - Done during Bell Ringer Ch 5.1 Business in the US Economy <ul style="list-style-type: none"> - Slides in Google Classroom - Students take notes on paper or on Google Doc - Students Guided Notes in Google Classroom Founder Movie <ul style="list-style-type: none"> - Students will answer guided notes on paper while watching the movie.
Tuesday November 3	Students will analyze the organization of a business.	Students will examine the role of business activities in the US Economy as it relates to the types of business and the forms of business ownership.	Bell Ringer <ul style="list-style-type: none"> - 5.1 Key Concepts Review <ul style="list-style-type: none"> - Ch 5.1 Business in the US Economy Learn & Discuss <ul style="list-style-type: none"> - Ch 5.2 Forms of Business Ownership - 5.2 Lesson Review (MT) Apply <ul style="list-style-type: none"> - Founder Movie 	5.1 Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. 5.2 Forms of Business Ownership <ul style="list-style-type: none"> - Slides in Google Classroom - Students take notes on paper or on Google Doc - Students Guided Notes in Google Classroom Founder Movie <ul style="list-style-type: none"> - Students will answer guided notes on paper while watching the movie.

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Wednesday November 4	Students will analyze the organization of a business.	Students will examine the role of business activities in the US Economy as it relates to the types of business and the forms of business ownership.	Bell Ringer <ul style="list-style-type: none"> - 5.1 Key Concepts Review <ul style="list-style-type: none"> - Ch 5.1 Business in the US Economy Learn & Discuss <ul style="list-style-type: none"> - Ch 5.2 Forms of Business Ownership - 5.2 Lesson Review (MT) Apply <ul style="list-style-type: none"> - Founder Movie 	5.1 Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. 5.2 Forms of Business Ownership <ul style="list-style-type: none"> - Slides in Google Classroom - Students take notes on paper or on Google Doc - Students Guided Notes in Google Classroom Founder Movie <ul style="list-style-type: none"> - Students will answer guided notes on paper while watching the movie.
Thursday November 5	Students will analyze the organization of a business.	Students will examine the role of business activities in the US Economy as it relates to the types of business and the forms of business ownership.	Bell Ringer <ul style="list-style-type: none"> - 5.2 Key Concepts Review <ul style="list-style-type: none"> - Ch 5.2 Forms of Business Ownership Learn & Discuss <ul style="list-style-type: none"> - Ch 5.3 Organizational Structure for Businesses - 5.3 Lesson Review (MT) Apply <ul style="list-style-type: none"> - Founder Movie 	5.2 Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. 5.3 Organizational Structure of Business <ul style="list-style-type: none"> - Slides in Google Classroom - Students take notes on paper or on Google Doc - Students Guided Notes in Google Classroom Founder Movie <ul style="list-style-type: none"> - Students will answer guided notes on paper while watching the movie.

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Friday November 6	Students will analyze the organization of a business.	Students will examine the role of business activities in the US Economy as it relates to the types of business and the forms of business ownership.	Bell Ringer <ul style="list-style-type: none"> - 5.2 Key Concepts Review <ul style="list-style-type: none"> - Ch 5.2 Forms of Business Ownership Learn & Discuss <ul style="list-style-type: none"> - Ch 5.3 Organizational Structure for Businesses - 5.3 Lesson Review (MT) Apply <ul style="list-style-type: none"> - Founder Movie 	5.2 Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. 5.3 Organizational Structure of Business <ul style="list-style-type: none"> - Slides in Google Classroom - Students take notes on paper or on Google Doc - Students Guided Notes in Google Classroom Founder Movie <ul style="list-style-type: none"> - Students will answer guided notes on paper while watching the movie.
Monday November 9	Students will analyze the organization of a business.	Students will examine the role of business activities in the US Economy as it relates to the types of business and the forms of business ownership.	Bell Ringer <ul style="list-style-type: none"> - 5.3 Key Concepts Review <ul style="list-style-type: none"> - Ch 5.3 Organizational Structure for Businesses - Chapter 5 Quiz - Chapter 5 Review Materials Test <ul style="list-style-type: none"> - Chapter 5 Test - Chapter 5 Reflection 	5.3 Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. Review Materials <ul style="list-style-type: none"> - Chapter 5 Quiz (MT) - Ch 5 Quizlet - Ch 5 Blooket Test <ul style="list-style-type: none"> - Test online in Cognero or on paper copy - Chapter 5 Reflection in GC

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Tuesday November 10	Students will analyze the organization of a business.	Students will examine the role of business activities in the US Economy as it relates to the types of business and the forms of business ownership.	Bell Ringer <ul style="list-style-type: none"> - 5.3 Key Concepts Review <ul style="list-style-type: none"> - Ch 5.3 Organizational Structure for Businesses - Chapter 5 Quiz - Chapter 5 Review Materials Test <ul style="list-style-type: none"> - Chapter 5 Test - Chapter 5 Reflection 	5.3 Key Concepts <ul style="list-style-type: none"> - Students will answer Key Concept questions located in Google Classroom to review. Review Materials <ul style="list-style-type: none"> - Chapter 5 Quiz (MT) - Ch 5 Quizlet - Ch 5 Blooket Test <ul style="list-style-type: none"> - Test online in Cognero or on paper copy - Chapter 5 Reflection in GC
Wednesday November 11			6	
Thursday November 12				
Friday November 13			6	
Monday November 16				
Tuesday November 17			6	
Wednesday November 18				
Thursday November 19			6	
Friday November 20				
Monday			cereal	

Date	Power Essential	Learning Target	In-Class Activities	Assignments
November 23				
Tuesday November 24				
Wednesday November 25	No School - Thanksgiving Break			
Thursday November 26	No School - Thanksgiving Break			
Friday November 27	No School - Thanksgiving Break			
Monday November 30			cereal	
Tuesday December 1				
Wednesday December 2			8	
Thursday December 3				
Friday December 4			8	
Monday December 7				
Tuesday December 8			8	
Wednesday December 9				
Thursday December 10			8	
Friday				

December 11				
Monday December 14			review	
Tuesday December 15				
Wednesday December 16			Semester tests	
Thursday December 17				
Friday December 18				