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					Revision Date	2023
Subject	Math	Math			Grade Level	5
Unit	Multiply and Divide Whole Number	Multiply and Divide Whole Numbers			Weeks of Instruction	6 weeks
Standards						
Focus		Important		Eligil	ble Content	
show an u	.1 Apply place value concepts to nderstanding of operations and as they pertain to whole numbers .		Interpret and evaluate numerical using order of operations.	M05. M05. M05.	A-T1.1.2 M05	A-T.2.1.1 A-T.2.1.2 A-T.2.1.3
Big Ideas/	Understandings		Misconceptions			Vocab
Mathematical relationships can be represented as expressions in mathematical situations. Numerical calculations can be estimated and/or analyzed to use appropriate strategies. Mathematical relationships can be represented, compared, and communicated.		Not lining up quotients with multi- If there is a zero in the quotient, st step.			quotient divisor dividend remainder place value factor product round expanded form compatible number	
Knowledge	e/Concepts		Skills/Competencies			·

Students will be able to...

Students will know...

Understand the place value system.	Recognize that in a multi-digit number, a number can be either 10 times as much as the place to the right and 1/10 of the	
Use a set procedure to solve multiplication and division problems.	place to the left.	
	Students will use and explain zeros of products when multiplying by powers of 10.	
	Students will fluently multiply and divide multi-digit whole numbers using a set algorithm to represent and solve computation and real world problems.	

			real world problem				
					Revision D	ate	2023
Subject	Math				Grade Le	vel	5
Unit	Add, Subtract, Multiply, and Divide	Decimals			Weeks of Instruct	ion	9
Standards							
Focus		Important		Eligi	ble Content		
an underst they pertai CC.2.1.5.B.	1 Apply place value concepts to show anding of operations and rounding as in to decimals.2 Extend an understanding of with decimals to perform operations.			M05 M05	.A-T1.1.2 .A-T.1.1.3 .A-T.1.1.4 .A-T.1.1.5		5.A-T.2.1.2 5.A-T.2.1.3
Big Ideas/	/Understandings		Misconceptions				Vocab
and common Numerical to use app	tical relationships can be represented nunicated. I calculations can be estimated and/opropriate strategies. tical relationships can be represented and equations in mathematical situates.	r analyzed as	Not lining up decimals when addii Lining up decimals when multiplyi		d subtracting.		benchmark tenths hundredths thousandths expanded form sum difference product quotient divisor
Knowledg	ge/Concepts		Skills/Competencies				dividend
Students v	will know		Students will be able to				

		Revision Date	2023
Demonstrate an understanding of rounding. Read, write, and compare decimals. Use whole numbers and decimals to add, subtract, multiply, and divide correctly.	Read and write decimals to the hundred Compare decimals to the hundredths. Round decimals. Add, subtract, multiply, and divide decimals using strategies and explain reasoning.		

				Revision Date	2022
Subject	Math			Grade Level	5
Unit	Add, Subtract, Multiply, and Divide I	ractions		Weeks of Instruction	8
Focus		Important		Eligible Content	
to add and CC.2.1.5.C. understand	.1 Use the understanding of equivalency disubtract fractions2 Apply and extend previous dings of multiplication and division to and divide fractions.	·		M05.A-F.1.1.1 M05.A-F.2.1.1 M05.A-F.2.1.2 M05.A-F.2.1.3 M05.A-F.2.1.4 M05.B-O.2.1.1 M05.B-O.2.1.2	
Big Ideas	/Understandings		Misconceptions		Vocab
Mathematical relationships can be represented, compared, and communicated. Numerical calculations can be estimated and/or analyzed to use appropriate strategies.		Students tend to add the common denominators. Students add denominators and forget to get a common denominator. Students try to find common denominators instead of		Numerator Denominator Common denominator multiples equivalent fractions	
Mathematical relationships can be represented as expressions and equations in mathematical situations.		multiplying them.		mixed numbers simplest form sum difference	

Knowledge/Concepts	Skills/Competencies	product
Students will know	Students will be able to	quotient
Use and understand a set procedure by using equivalent	Fluently add and subtract fractions and mixed numbers with	divisor
fractions to add and subtract fractions and mixed numbers.	like and unlike denominators.	dividend
Use and understand a set procedure for multiplication and division of fractions and mixed numbers.	Fluently multiply fractions and mixed numbers.	
	Fluently divide fractions and mixed numbers.	

				Revision Date	2023
Subject	Math			Grade Level	5
Unit	Algebra: Patterns and Graphing		Weeks of Instruction	2	
Standards					
Focus		Important		Eligible Content	
CC.2.2.5.A.4 Analyze patterns and relationships using two rules. CC.2.3.5.A.1 Graph points in the first quadrant on CC.2.4.5.A.2 CC.2.4.5.A.2 CC.2.4.5.A.4		Represent and interpret data using cale. Solve problems involving computation sing information provided in a line	M05.B-O.2.1.1 M05-C.G.1.1.1 M05.C-G.1.1.2 M05.D-M.2.1.2		
Big Ideas/	Understandings		Misconceptions		Vocab
Data can be modeled and used to make inferences. Patterns exhibit relationships that can be extended, described, and generalized.		Students tend to reverse the number when graphing. Students confuse the X and Y axis.	ers in a coordinate pair	data interval line graph ordered pair coordinates origin scale x-axis y-axis x-coordinate	
Knowledge	e/Concepts		Skills/Competencies		y-coordinate y-coordinate

Students will be able to...

Students will know...

Analyze patterns and relationships.	Read and write coordinate pairs.	
Represent and interpret data.	Plot coordinate pairs on a coordinate grid.	
Graph point on coordinate grids to solve real world and mathematical problems.	Read, understand, and plot data on various types of graphs.	

				Revision Date
Subject	Math			Grade Level
Unit	Convert Units of Measure			Weeks of Instruction
Standards				•
Focus		Important		Eligible Content
	Solve problems using conversion with surement system.			M05.D-M.1.1.1
Big Ideas/l	Jnderstandings		Misconceptions	
Measurement attributes can be quantified and estimated using customary and metric units of measure.		estimated	Confuse and misidentify conversion	าร
_	e/Concepts		Skills/Competencies	
Students w	vill know		Students will be able to	

Convert like measurement units within a given	Convert within a measurement system to solve real world
measurement system.	problems.
	Use customary and metric conversions to solve real world problems.

				Revision Date	2023
Subject	Math			Grade Level	5
Unit	Geometry and Volume			Weeks of Instruction	3
Standards	5			_	
Focus		Important		Eligible Content	
categories properties.	.2 Classify two-dimensional figures into based on an understanding of their			M05.C-G.2.1.1 M05.D-M.3.1.1 M05.D-M.3.1.2	
Big Ideas/	/Understandings		Misconceptions		Vocab
Geometric relationships can be described, analyzed, and classified based on spatial reasoning and/or visualization.		Classifying geometric shapes Struggle with 3-D shapes when on a visualize	a 2-D paper - can't	acute triangle scalene triangle obtuse triangle equilateral triangle isosceles triangle parallelogram rhombus trapezoid right triangle base	
Knowledg	ge/Concepts		Skills/Competencies		congruent
_	will know		Students will be able to		lateral face
Understand concepts of volume and relate to multiplication and addition. Classify two-dimensional figures into categories based on their properties		Identify geometric shapes based on sides.	shape and number of	prism rectangle pyramid polygon regular polygon	

					Revision	Date	2023	
Subject	Math			Grade Level		5		
Unit Getting Ready For Sixth Grade			Weeks of Instruction		ction	3		
Standards	3			1				
Focus		Important		Eligil	ble Content			
	solve problems.				M06.A-R.1.1.2 M0 M06.A-R.1.1.3 M0 M06.A-R.1.1.4 M0		M06E.1.1.1 M06.B-E.1.1.2 M06.B-E.1.1.3 M06.B-E.1.1.4 M06.B-E.1.1.5	
				M06.B-E.2.1.1 M06.B-E.2.1.2 M06.B-E.2.1.3		M06.A-N.2.2.1 M06.A-N.2.2.2 M06.D-S.1.1.1		
		common factors a	op and/or apply number theory concepts to find nd multiples onstrate an understanding of statistical variability by ng, and summarizing distributions.	M06.B	1	M06.D-S. M06.D-S. M06.D-S.	D-S.1.1.3	
Big Ideas/	'Understandings		Misconceptions				Vocab	
Mathema	tical relationships can be represented ns, equations, and inequalities in mat		Percents can be greater than 1. Can not use fractions and percents	s toge	ther.		Prime factorization GCF Improper fraction Proper fraction Simplify Equivalent ratio	
Rate and ratios are used in a wide variety of real-world applications.		Multiply base and exponent together.				Rate Ratio Unit rate		
Percents describe the parts when compared to the whole when using 100 as the base.		Do not identify mean and average as being the same.				Percent Exponent Base Expression Mode		
Data displays are used to make sense of data using visual representation.						Average Mean Maximum Minimum		

Knowledge/ConceptsSkills/CompetenciesStudents will knowStudents will be able to
Students will know Students will be able to
Understand the place value system. Understand ordering numbers and number lines. Equivalent ratios. What a unit rate is. Percent means per 100. Exponents are repeated multiplication. Numerical expressions involve numbers and variables. Data can be modeled and used to make inferences. Order and compare fractions, decimals, and percents. Model ratios. Compute equivalent ratios and unit rates. Find percent of a whole. Convert between fraction, decimal, and percent. Write and evaluate expressions using exponents. Identify landmark data.