



# List of Demands

---

## Administration

- Acknowledge that racism against BIPOC is not a political opinion but pure ignorance.
- Implement the procedure [PR.618.CUR](#) at Canterbury.
- Transparency with budget.
- Offer more robust ESL and ELD resources.
- Explicitly include racist actions in the list of reasons for suspension/expulsion.
- Clear communication about who students can go to if they face or witness oppression, discrimination, racial violence, and microaggressions.
  - Inclusion of the Board's equity officer's name and contact info in our school agenda.
- Disciplinary action imposed blindly.
- Acknowledge the neglect that students in the general program faced at the hands of administration.
- Prioritizing the needs of students in the general program seeing as how Canterbury is their home school.
- Make the school Psychologist more accessible.
- Ensuring that all guidance counselors are adequately trained and equipped to handle all aspects of their job (providing both academic and emotional support); and are given the necessary tools to navigate and mediate student issues regardless of said student's background.

## Art Programs

- Changes to the audition process:
  - Offer online options for applicants that have no means of transportation.
  - Host audition times during evenings and weekends for increased participation from marginalized applicants with parents who can not leave work.
  - Lessen artistic restrictions for auditions and welcome all art styles to increase diversity in the applicant pool.
- All art programs doing better outreach to local elementary and middle schools to increase the number of BIPOC applicants.

- Changes to art curriculums demonstrated across all programs to include global art styles, not limited to Europe.
- Obtain teaching materials that represent a wide range of BIPOC contributions and voices in the arts.
- Hire BIPOC guest artists to give workshops to students.
- Making programs more accessible for low income students:
  - Help cover the cost of supplies (second hand, donations from older students).
  - Introduce a peer support program.
- Advertise that there are art related resources and opportunities offered by the art programs that are open to all Canterbury students, regardless of the program they are enrolled in.

### **OCDSB**

- Anti-racism and sensitivity training for all OCDSB staff.
- Make ESL and ELD courses more accessible.
- Anti-Racist training for resource officers.
- Make social workers as accessible as the resource officers.
- Hire liaison officers to insure all the board's policies and procedures are being met.
- Review procedure [PR.618.CUR](#) and make it mandatory across all schools.
- Review procedures [PR.521.SCO](#) and [PR.660.SCO](#) and emphasize the importance of anti-racism.
- Review policies [P.026.SCO](#), [P.032.SCO](#), [P.098.CUR](#), [P.124.SCO](#), [P.125.SCO](#) and emphasize the importance of anti-racism.
- Annually have a board wide workshop to review all policies and procedures.