

BLUEY EPISODE GUIDE

Ghostbasket

DGO #9 · Grade 3 · Age 8+

Episode Name	Ghostbasket
Season & Episode	Season 3, Episode 39
Age Group	DGO #9 - Grade 3 (Age 8+)
Key Concept	True value isn't in the object — it's in what the object represents, and that meaning can't be lost just because the thing changes or goes away

ABOUT THIS EPISODE

Bluey invents a game involving a ghost basket — a magical container that protects important things from disappearing. The game has its own logic and rules, and Bluey takes them seriously. But as the game unfolds, something deeper surfaces: this isn't really about the basket. It's about holding on. About the wish that certain things could be kept safe forever, unchanged, exactly as they are.

The episode sits with the tension between wanting to protect what matters and accepting that some changes can't be stopped, no matter how tightly you grip. The ghost basket is the metaphor. The feeling underneath it is universal.

WHY IT MATTERS (FOR PARENTS)

At eight, your child is old enough to start noticing a pattern in their own behaviour: the urge to hold onto things — toys, routines, friendships, stages of life — because letting go feels like losing. This episode gently asks a deeper question than “do you need that?” It asks: what are you really trying to protect, and why?

Sometimes the impulse to accumulate and hold on isn't about the things at all. It's about the feelings attached to them — safety, continuity, the sense that something permanent exists. For a child beginning to reflect on why they want what they want, this episode opens the door to understanding that true value isn't in the object. It's in what the object represents. And that meaning can't be lost just because the thing itself changes or goes away.

DISCUSSION QUESTIONS (FOR YOUR CHILD)

1

Bluey wanted to protect things from disappearing. Have you ever held onto something — a toy, a habit, a routine — because letting go felt too hard? What were you really trying to keep?

2

What's the difference between keeping something because it's useful and keeping it because you're scared of losing it?

3

Some changes feel like losses at first but turn out to be okay. Can you think of something that changed in your life that you were worried about, but it ended up being fine?

4

If you could only keep five possessions and had to let everything else go, what would you choose and why?

AFTER THE EPISODE — ACTIVITIES & EXTENSIONS

Try one of these to keep the learning going:

- Do a gentle declutter together — not as a chore, as a conversation. Pick a shelf or a box of things and look at each object. For anything your child hesitates over: ask ‘why is this hard to let go of?’ Don’t push. Just listen to what emerges.
- Ask question four together seriously. Five possessions. Write them down. Then ask: what do those five things have in common? What do they tell you about what actually matters to you?
- Talk about a change in your child’s life that they resisted or grieved — a school transition, a friendship that shifted, a phase that ended. Ask: was it as bad as you thought it would be? What did you find on the other side that you didn’t expect?
- Ask: ‘Is there something in your life right now that you’re holding onto because you’re worried about what letting go might mean?’ This is a big question. Give it space. You might need to go first.

Tip for parents: Question one is the one to sit with longest. What your child identifies as ‘what they’re really trying to keep’ will often surprise you — and will tell you something more important than anything the ghost basket itself contains. This episode is a rare invitation to go below the surface with an eight-year-old. Take it gently, and follow where they lead.