



2023 Division of Distance Learning Awards

Led by Dr. Hajeen Choi, DDL VP of Awards

DDL Membership Meeting during the AECT23: TBD

DDL-AECT Crystal Award

Coordinators: Dr. Tammi Kolski

“Culturally Relevant Pedagogy Museum Exhibit”

Irene A. Bal, Old Dominion University
Mia L. Knowles-Davis, Old Dominion University
Elisa Shaffer, Old Dominion University
Mitch Cumings, Old Dominion University

DDL-AECT Best Practice Award

Coordinators: Dr. David Stone

“Modeling Personalized Learning in Online Graduate Courses for K-12 Educators”

Dabae Lee, Kennesaw State University

DDL Distance Education Book Award

Coordinator: Drs. Angela van Barneveld, Fatimah Wirth

Dennen, V. P., Dickson-Deane, C., Ge, X., Ifenthaler, D., Murthy, S., & Richardson, J. (Eds.). (2022). *Global Perspectives on Educational Innovations for Emergency Situations*. Springer, Cham.

Vanessa Dennen, Florida State University
Camille Dickson-Deane, University of Technology Sydney, Australia
Xun Ge, University of North Texas
Dirk Ifenthaler, University of Mannheim, Germany, and Curtin University, Australia
Sahana Murthy, Indian Institute of Technology Bombay, India
Jennifer C. Richardson, Purdue University

DDL Distance Education Book Chapter Award

Coordinator: Drs. Chad Clark, Fatimah Wirth

Hickey, S., Correia, A. P., & Fergus, K. B. (2022). The DACUM Virtual Institute: A Case Study in Designing for Adult Learners. In *Cases on Innovative and Successful Uses of Digital Resources for Online Learning* (pp. 262-283). IGI Global.

M. Sean Hickey, Center on Education and Training for Employment, The Ohio State University
Ana-Paula Correia, Center on Education and Training for Employment, The Ohio State University
Katherine Fergus, Center on Education and Training for Employment, The Ohio State University

DDL Journal Article Award

DDL Journal Article Award – Qualitative

Coordinator: Dr. Thanh Do

Sally Baldwin, Boise State University
Yu-Hui Ching, Boise State University

Baldwin, S. J., & Ching, Y. H. (2021). Accessibility in online courses: a review of national and statewide evaluation instruments. *TechTrends*, 65, 731-742. <https://doi.org/10.1007/s11528-021-00624-6>

DDL Journal Article Award – Application

Coordinator: Dr. Mubeshera Tufail

Leanna Archambault, Arizona State University
Heather Leary, Brigham Young University
Kerry Rice, Boise State University

Archambault, L., Leary, H., & Rice, K. (2022). Pillars of online pedagogy: A framework for teaching in online learning environments. *Educational Psychologist*, 57(3), 178-191.
<https://doi.org/10.1080/00461520.2022.2051513>

DDL Journal Article Award – Quantitative

Coordinator: Drs. Henry Moon, Hale H. Turhangil Erenler

Nandita Gurjar, Rhode Island College
Haiyan Bai, University of Central Florida

Gurjar, N., & Bai, H. (2023). Assessing culturally inclusive instructional design in online learning. *Educational technology research and development*, 1-22.
<https://doi.org/10.1007/s11423-023-10226-z>

DDL Journal Article Award – Mixed-Method

Coordinator: Drs. Erika Stevens, Hale H. Turhangil Erenler

Rob Moore, University of Florida

Moore, R. L. (2020). Developing lifelong learning with heutagogy: contexts, critiques, and challenges. *Distance Education*, 41(3), 381-401. <https://doi.org/10.1080/01587919.2020.1766949>

DDL Graduate Student Research Award

DDL Graduate Student Research Award – Qualitative

Coordinator: Dr. Feng-Ru Sheu, Tracy Robinson

Lauren J. Woo, Arizona State University

Leanna Archambault, Arizona State University

Woo, L., & Archambault, L. (2023). Examining the Remote Teaching Experiences of International Educators during the COVID-19 Pandemic. *Journal of Online Learning Research*, 9(1), 15-38. <https://www.learntechlib.org/p/221179/>

DDL Graduate Student Research Award – Quantitative

Coordinator: Drs. Henry Moon, Hale H. Turhangil Erenler

Zhuo Zhang, Purdue University

Yukiko Maeda, Purdue University

Timothy Newby, Purdue University

Zui Cheng, Shenzhen University

Qian Xu, Purdue University

Zhang, Z., Maeda, Y., Newby, T., Cheng, Z., & Xu, Q. (2023). The effect of preservice teachers' ICT integration self-efficacy beliefs on their ICT competencies: The mediating role of online self-regulated learning strategies. *Computers & Education*, 193, 104673. <https://doi.org/10.1016/j.compedu.2022.104673>

DDL Graduate Student Research Award – Mixed-Method

Coordinator: Drs. Erika Stevens, Hale H. Turhangil Erenler

Michael Ahlf, University of Houston

Sara McNeil, University of Houston

Ahlf, M., & McNeil, S. (2023). A Systematic Review of Research on Moderators in Asynchronous Online Discussions. *Online Learning*, 27(1). <https://doi.org/10.24059/olj.v27i1.3381>

Note. We do not have any qualified submissions for the Graduate Student Research Award in the 'Application category' this year.

DDL Best Conference Proposal Award
Coordinator: Dr. Rob Moore

Danielle Kish, University of Phoenix

"Increasing Online Student Retention in Higher Education Institutions"

Karen T. Arnesen, Brigham Young University

Charles R. Graham, Brigham Young University

"Supporting and Encouraging Self-regulation in an Online Course: Studying a Simple Intervention"