

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio

Subject Reading/ELA

Grade: K

Week of 11/10-11/14

Unit 2

Unit Title: A Colorful Time with Rhythm and Rhyme

Essential Question: How does rhyme affect the way that we hear and read poetry?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		School Closed			
Tues		School Closed Veteran’s Day			
Wed		Grade Level Meeting @ St.Joseph			
Thurs	RF.K.1 RF.K.3 L.K.1 L.K.2	Identify capital and lowercase Cc, Gg, Aa, Dd, Associate Cc with /k/, Aa with /a/, Gg with /g/, Dd with /d/, Form Dd, Encode d for /d/	Ask children to write the capital letter that stands for /d/. Check that they write D correctly. Then ask them to write the capital letter for the sound at the beginning of each word I say. Why do we need punctuation in writing?	Say two words and ask which word begins with /d/. Arrange the Picture Cards next to the Tactile Cards so that some Picture Cards are on the correct shelves and some on the wrong shelves. Have children move the Picture Cards around so that each shelf has only things whose names begin with the letter on the shelf’s Tactile Card.	What is Doc doing at the toy store? Why do you think Doc needs to buy different tools? How does Doc help the owner of the toy store?
Fri	RF.K.2 RF.K.3	Identify final /d/, Associate picture names with final /d/, Associate d with initial and final /d/Blend sounds for pairs of letters	Ask children to write the lowercase letter that stands for /d/. Check that they write d correctly. Then ask them to write the lowercase letter for the sound at the beginning of each word I say. How does blending the sound help us to read a word?	I will say three words and ask which two rhyme. Read aloud the poem “Dancing Dog” Read it a second time and have children clap each time they hear a word that begins with /d/.	How does Doc fix the broken toys? What happens to the sound of the toys? Why do you think the broken toys sound different now that they have been fixed?
		Bloom’s Taxonomy (HOTS Questions)	School Grade Weighting Scale:	Vocabulary words for week: 1.simple 6.	Use of Technology:

		-Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	2.inventions 3. 4. 5.	7. 8. 9. 10.	____ Smartboard ____ Student Response System
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