

Step 2: Facilitating success

What elements and format should be considered in designing and developing a faculty development program?

What opportunities and experiences should be available to help instructors learn effective practices in design, delivery, and teaching blended courses?

Group Name: Unicorns/ Headless Horse people

Group Members:

Response:

Faculty satisfaction?

Samples

mentoring & mentees

teaching observations

Peer Reviews

Flexible/different formats--workshops/presentations, conferences, "let's talk", online wikis, food

Scheduling a variety of times

Workshop topics---how to use tools, variety of pedagogies,

Community/culture where faculty stay around and continue to contribute

Faculty driven initiatives

Scaffolding to support faculty progress

Incentives? Pros & Cons (\$, P&T), release time/buy outs? stipends, badges

Admin support

Marketing---if we build it, will they come

Party--wine and food

Recognition

Group Name:

Group Members:

Response:

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