

# Awesome Kidz 1

## Unit 3 Lesson 1



**Aim:** Students will learn to identify and name different family members using listening, speaking, and hands-on activities.

**Time:** 45-60 minutes

### Materials:

- Several pictures of families from magazines or the internet (1 per group) \*attached
- AK Audio track
- Mini flashcards of family members

**Tip:** Use the mini flashcards with pictures and labels, and allow the children to work independently after initial guidance. This supports self-directed learning. Encourage children to connect the learning to their own families, which fosters a deeper personal connection and understanding.

### Engage:

Gather the children in a circle and greet them warmly.

Introduce the topic of "Family Members" by showing pictures of a family and asking, "Who is in your family?" Encourage the children to listen and repeat the names of family members (father, mother, sister, brother, grandma, grandpa, baby). Display flashcards with family members on the board. Invite different students to come to the front and ask them to point to specific family members. For example, "Who is the father?" "Who is the baby?"

### Explore & Practice:

#### With the Book

Display the book page. Tell students they will hear an audio track naming family members and that they will point at each one as they listen.

Distribute books and play the audio. Repeat the audio track two or three times.

### Closing:

Divide the class into small groups. Give each group a picture of a family. Call out the names of family members and have students identify them in the pictures. Allow some free time for kids to explore the pictures.

End the class by asking each child to say goodbye to a specific family member from the flashcards, reinforcing their learning.



