

Mrs. Digon Grade 1 - Lesson Plans - September 8 to September 12

Monday (D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:45	<u>Social Living/Handwriting</u> Butterflies - begin butterfly foldable project - branches, caterpillar, and stand alone leaves
9:45-11:10	<u>Math</u> - Calendar - days of the week, date (short & long) - Number of the day - 11 - Tiny math journal - Lesson 1.7 - Organizing data in a tally chart - Counting forward and backward - Introduce tally marks - Show a number with tallies, count tallies - Create a tally chart (math masters p. 11 & 12) - Lesson check 1.7 <u>Homework:</u> Skill link p. 17
11:15-11:45	<u>Lunch</u>
11:45-12:20	<u>Recess and Restroom</u>
12:20-1:05	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> - Phonemic Awareness: Heggerty - ECRI: Irregular Word Reading, Phoneme Blending, Sound Spelling Card (camel, lemon), Sound Spelling Review, Affix Card Introduction and Practice (s), Affix Review, Sound by Sound Blending, Regular Word Reading, Decodable: Cliff Has a Plan, Dictation, Phoneme Segmentation
1:05-1:45	<u>Guided Reading with Mrs. Del</u> Leveled reader - read for fluency
1:45-2:35	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> - Weekly Opener: Animal Video- Complete Pets/Wild Animals Sort - Theme: What makes pets special? Complete RWC pg. 77 - Vocabulary: care, train- use slides to introduce - Grammar: Statements- introduce using slide, practice on whiteboards - Shared Read- Read p.78-87, A Pig for Cliff, mark up the text, complete RWC pg. 89- Fantasy - Writer's Workshop: I will make sentences stronger by adding where. <u>Homework:</u> Write spelling words 2x each, Read: Cliff Has a Plan
2:40-3:20	<u>Specials</u>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Tuesday (E - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:45	<u>Social Living/Handwriting</u> 1. Handwriting book pages 14-15 and 16-17
9:45-11:10	<u>Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 12 3. Tiny math journal 4. Lesson 1.8 - More organizing data a. Draw tallies and count them b. Organizing and representing data in a tally chart (what are we wearing) c. Play Rock, Paper, Scissors (record results) d. Play Top It 5. Lesson check 1.8 <u>Homework:</u> Skill link p. 18
11:15-11:45	<i>Lunch</i>
11:45-12:20	<i>Recess and Restroom</i>
12:20-1:05	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> 1. Phonemic Awareness: Heggerty 2. ECRI: Irregular Word Reading, Phoneme Blending, Sound Spelling Card (camel, lemon), Sound Spelling Review, Affix Card Introduction and Practice (s), Affix Review, Sound by Sound Blending, Regular Word Reading, Decodable: Cliff Has a Plan, Dictation, Phoneme Segmentation 3. Orton Gillingham: complete page for word: fun
1:05-1:45	<u>Guided Reading with Mrs. Del</u> 1. Leveled reader: read for comprehension
1:45-2:35	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> 1. Theme: What Pet Should I Get? Video- Review what makes pets special. 2. Vocabulary: care, train, companion, groom, popular- use slides to review, complete Kid Vocabulary 3. Practice writing spelling words 4. Shared Read- Read p.78-87, A Pig for Cliff, complete RWC pg. 91- Key Details/Sequence 5. Grammar: Statements-complete worksheet pg. 44 6. Writing: I can make sentences stronger by adding what. <u>Homework:</u> Read: A Pig for Cliff, Grammar page
2:40-3:20	<i>Specials</i>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Wednesday (F - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:45	<u>Social Living/Handwriting</u> Continue working on foldable butterfly project - the butterfly life cycle and chrysalis for front of project
9:45-11:10	<u>Math</u> - Calendar - days of the week, date (short & long) - Number of the day - 13 - Tiny math journal - Lesson 1.9 - Exploration - Practice counting back on a number line - Explore with pattern blocks, base-10 blocks, & geoboards - Make different shapes with geoboards - Make pictures with pattern blocks - Build with base 10 blocks - Play Bunny hop (to 20) <u>Homework:</u> NO HOMEWORK - OPEN HOUSE
11:15-11:45	<i>Lunch</i>
11:45-12:20	<i>Recess and Restroom</i>
12:20-1:05	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> - Phonemic Awareness: Heggerty P.A. - ECRI: Irregular Word Reading, Phoneme Blending, Sound Spelling Card (apple, insect), Sound Spelling Review, Contraction Card Introduction and Practice, Contraction Review, Sound by Sound Blending, Regular Word Reading, Decodable: A Good Black Cat, Dictation, Phoneme Segmentation - Orton Gillingham: complete page on word: make
1:05-1:45	<u>Guided Reading with Mrs. Del</u> Read literature anthology story - read and respond
1:45-2:35	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> - Vocabulary: care, train, companion, groom, popular- use slides to review - Grammar: Statement vs. Not a Statement, Assessment - Anthology - Read p. 48-61, "Flip". Discuss events, character, setting. Begin written comprehension questions. - Practice FCA: Complete prompt and edit together. - Writer's Workshop: I will make sentences stronger by adding why. <u>Homework:</u> No Homework (Open House tonight)
2:40-3:20	<i>Specials</i>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Thursday (A - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:45	<u>Social Living/Handwriting</u> 1. Handwriting book pages 18-19 and 20-21
9:45-11:10	<u>Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 14 3. Tiny math journal 4. Lesson 1.10 - Number Stories a. Count by 1s to 20 b. Count by 5s to 50 c. Count by 5s as far as possible d. Telling simple number stories i. Whiteboards - number stories e. Sharing simple number stories - with pennies 5. Lesson check 1.10 <u>Homework: Skill link p. 19</u>
11:15-11:45	<u>Lunch</u>
11:45-12:20	<u>Recess and Restroom</u>
12:20-1:05	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> 1. Phonemic Awareness: Heggerty P.A. 2. ECRI: Irregular Word Reading, Phoneme Blending, Sound Spelling Card (octopus), Sound Spelling Review, Affix Card Introduction and Practice (s), Affix Review, Sound by Sound Blending, Regular Word Reading, Contractions (they will, they have), Decodable: A Good Black Cat, Dictation, Phoneme Segmentation 3. Orton Gillingham: complete page on word: they
1:05-1:45	<u>Guided Reading with Mrs. Del</u> 1. FCA Writing - Independent - Graded
1:45-2:35	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> 1. Orton Gillingham: complete page on word: they 2. Practice spelling words- "The Great Spelling Horse Race". 3. Vocabulary: city, country, bored, feast, scurried- use slides to review 4. Anthology - Re-read p.48-61, "Flip- Finish written comprehension questions. 5. Text Features: Labels 6. Mechanics: Sentence Capitalization and Punctuation, complete pg. 46 7. Writer's Workshop: I will make sentences stronger by adding adjectives. <u>Homework: Read leveled reader, comprehension page</u>
2:40-3:20	<u>Specials</u>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Friday (B - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:45	<u>Social Living/Handwriting</u> Continue working on foldable butterfly project - parts of a caterpillar, what do caterpillars eat, How do caterpillars protect themselves - parts of a butterfly
9:45-11:10	<u>Math</u> - Calendar - days of the week, date (short & long) - Number of the day - 15 - Tiny math journal - Centers - Boom Cards - Top-it/Bunny Hop/Penny Dice - Tallies with Mrs. Digon - Everyday Math Games <u>Homework:</u> None
11:15-11:45	<i>Lunch</i>
11:45-12:20	<i>Recess and Restroom</i>
12:20-1:05	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> - Phonemic Awareness: Heggerty P.A. - ECRI: Irregular Word Reading, Phoneme Blending, Sound Spelling Card (octopus), Sound Spelling Review, Affix Card Introduction and Practice (s), Affix Review, Sound by Sound Blending, Regular Word Reading, Contractions (they will, they have), Decodable: Sam Can Plan, Dictation, Phoneme Segmentation - Orton Gillingham: complete page on word: too
1:05-1:45	<u>Guided Reading with Mrs. Del</u> Testing
1:45-2:35	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> - Anthology - Re-read p.48-61, "Flip, complete RWC pg. 92- Respond to Text - Fluency: Read the story, "Kim and Flick". - Spelling: Administer Assessment/Collect - Comprehension: Administer Yellow Bubble Test - Weekly Wrap Up/Fluency Assessments Homework: None
2:40-3:20	<i>Specials</i>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal