



**Dr. Kevin M. Hurley**  
**Middle School**  
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(508) 761-7570



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**ALEXIS BOUCHARD**  
Principal

**MATT SCOTT**  
Assistant Principal

### April 10, 2026

Dear HMS Families,

It is hard to believe that today marks the start of the 4<sup>th</sup> Quarter. **Q3 Grades** will be posted to the portal for students and parents to view by 3:30 PM next Friday, April 17<sup>th</sup>. To access Quarter 3 Final Grades, simply log into the [Plus Portal](#), click on "E-Locker" at the top menu, and the "E-Portfolio" window will open. You will find a blue arrow on the right of that screen to download the "Quarter 3 Report Card."

I am very proud of the focus and work ethic among students this week during ELA MCAS. Make-ups for students who were absent will take place on Tuesday of next week. Please note that Math MCAS will take place on May 5<sup>th</sup> & 6<sup>th</sup>.

As we enter the final quarter of the school year, there is a natural sense of excitement and anticipation for end of the year events and the summer ahead. To ensure that this remains a positive, productive, and memorable time for all of our students, we are asking for your partnership in reinforcing our school's behavioral expectations in accordance with the Student Handbook.

At this time of year, it is common to see a slight increase in minor infractions. Earlier this week, we met as a faculty to discuss the below infractions that are beginning to uptick. See below what will be reinforced with each grade level.

While these may seem small individually, maintaining consistency helps preserve a focused learning environment and ensures that our year end celebrations and traditions can be enjoyed by everyone without distraction. We are beyond verbal warnings at this point in the school year, therefore, further consequences may be warranted at the discretion of the teacher.

\*School-wide: Gum chewing & Dress Code:

- Dress Code: Students must wear clothing including both a shirt with pants or skirt, or the equivalent (for example dresses, leggings, or shorts) and shoes. Shirts and dresses must have fabric in the front, back, and on the sides (under

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the arms). Clothing must cover undergarments (waistbands and straps excluded).

- Gum chewing: is not allowed in school.

\*Grade 6: Coming to class prepared with all materials.

\*Grade 7: Using Chromebooks and ear buds only when instructed by the teacher.

\*Grade 8: Coming to class prepared with all materials, and using ear buds only when instructed by the teacher.

Sincerely,

Ms. Bouchard

## **APRIL**

Friday, April 10<sup>th</sup>- **Spring Social** (dance in gym, board games in cafe) 2:45-4:30 PM

Friday, April 17<sup>th</sup>- Massasoit League Debate Tournament @ Beckwith Middle School (Rehoboth)

**Monday, April 20<sup>th</sup>-Friday, April 24<sup>th</sup>- Spring Vacation**

Tuesday, April 28<sup>th</sup>- Jazz Band Dinner Night @ SHS

Wednesday, April 29<sup>th</sup>- Band Parent Meeting 5:15 (library)

Thursday, April 30<sup>th</sup>- Math Linkit Form C- 6-8

## **MAY**

Monday, May 4<sup>th</sup>- Full Band Rehearsals: A period (6th), B period (7th), C period (8th)

**Tuesday, May 5<sup>th</sup> – Math MCAS (Session 1) Testing Grades 6-8**

Wednesday, May 6<sup>th</sup>- School Council 4:00 PM

Wednesday, May 6<sup>th</sup>- PTO Meeting 6:00 PM

**Wednesday, May 6<sup>th</sup> - 8<sup>th</sup> Grade DC Trip Mandatory Parent Meeting 7:00 PM (cafeteria)**

**Wednesday, May 6<sup>th</sup> –Math MCAS (Session 2) Testing Grades 6-8**

Thursday, May 7<sup>th</sup>- Full Band Rehearsals: A period (6th), B period (7th), C period (8th)

**Thursday, May 7<sup>th</sup> – Spring Band Concert 6:00 PM @ HMS Gymnasium**

Monday, May 18<sup>th</sup>- Quarter 4 mid-term grades posted

**Wednesday, May 13<sup>th</sup> – STE MCAS (Session 1) Grade 8**

**Thursday, May 14<sup>th</sup> – STE MCAS (Session 2) Grade 8**

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Thursday, May 14<sup>th</sup>- 8<sup>th</sup> Grade DC Trip Chaperone Meeting 2:45 PM (cafeteria)

**Friday, May 15<sup>th</sup> – 7<sup>th</sup> & 8<sup>th</sup> Grade Band Field Trip to Six Flags “Trills & Thrills”**

Monday, May 18<sup>th</sup>- 8<sup>th</sup> Grade Student/Chaperone DC Meeting 1:30 PM (gym)

Tuesday, May 19<sup>th</sup> -May 22<sup>nd</sup>- 8<sup>th</sup> Grade Class Trip: Gettysburg, PA & Washington, D.C.

Wednesday May 20<sup>th</sup>- 8<sup>th</sup> Grade field trip to RI State House

Friday, May 22<sup>nd</sup>- 8<sup>th</sup> Grade field trip to Dave & Busters

**Monday, May 25<sup>th</sup>- No School- Memorial Day**

**Wednesday, May 27<sup>th</sup> – Civics MCAS (Session 1 & 2) Grade 8**

Thursday, May 28<sup>th</sup>- Senior Stroll- 9:30 AM

Friday, May 29<sup>th</sup>- Field Day (POP fall fundraiser event) Grades 6-8 & 8<sup>th</sup> luncheon

## JUNE

Wednesday, June 3<sup>rd</sup> - MES 5<sup>th</sup> Grade Principal’s Presentation/Tours @ HMS 9:30 AM

Wednesday, June 3<sup>rd</sup>- **MES/AES 5<sup>th</sup> Grade Parent Presentation @ HMS Gym 6:00 PM**  
(5:15 5<sup>th</sup> Grade Band Parent Meeting prior to presentation)

Thursday, June 4<sup>th</sup> - AES 5<sup>th</sup> Grade Principal’s Presentation/Tours @ HMS 9:30 AM

**Friday, June 5<sup>th</sup> – 8<sup>th</sup> Grade Semi-Formal Dance 6:00-8:30 PM (cafeteria)**

Friday, June 5<sup>th</sup>- All Library Materials Due

**Tuesday, June 9<sup>th</sup> – 6<sup>th</sup> Grade field trip to North Bowl (bowling) 9:00 AM – 12:00 PM**

**Wednesday, June 10<sup>th</sup> – 7<sup>th</sup> Grade field trip to United Skates 9:30 AM –1:00 PM**

Friday, June 12<sup>th</sup> - Q4 “Warrior of the Quarter” Breakfast Celebration

**Tuesday, June 16<sup>th</sup> – Grade 7 Student Recognition Assembly 1:35 PM (cafeteria)**

**Tuesday, June 16<sup>th</sup>- 8<sup>th</sup> Grade Class Day- Camp Ramsbottom**

**Wednesday, June 17<sup>th</sup> – Grade 6 Student Recognition Assembly 9:20 AM (cafeteria)**

Thursday, June 18<sup>th</sup> – 8<sup>th</sup> Grade Promotional Celebration Rehearsal 1:30 PM

**Thursday, June 18<sup>th</sup> – 8<sup>th</sup> Grade Promotional Celebration 6:00 PM HMS Front Lawn-  
(families bring your own lawn chair- rain date Monday, June 22<sup>nd</sup>)**

**Friday, June 19<sup>th</sup>- No School- Juneteenth**

**Tuesday, June 23<sup>rd</sup>- Last Day of School- Early Release @ 12:10 PM**

**Tuesday, June 23<sup>rd</sup>- Quarter 4 Closes- final grades posted**

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## HMS Softball



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### HMS Baseball



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*Baseball & Softball cheering on our Unified Basketball Warriors in their final home game on April 1<sup>st</sup>!*



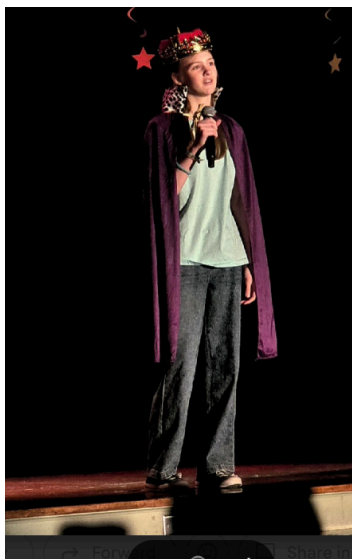
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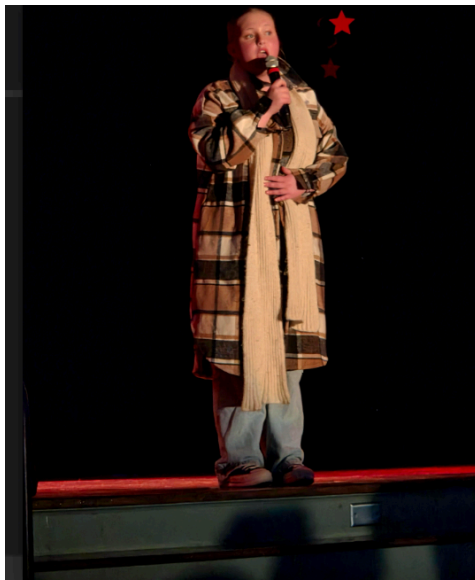
*Photos from HMS Performing Arts Night!*



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### Olá, 8th Grade Students & Families

Are you interested in studying Portuguese at Seekonk High?

This summer, Seekonk Public Schools will offer a Portuguese I class for students who are entering Seekonk High this fall. The course is hybrid, with in-person classes meeting during the first and last weeks of the course. Online classes will take place during weeks 2, 3, and 4 of the course.

This course is intended to provide the opportunity for students to attain Portuguese V as seniors without needing to compress levels during their time in high school. **Students who successfully complete this course will be able to continue with Portuguese II & III** at SHS to complete the graduation requirement, and may continue with IV & V for dual enrollment college credit.

There is no fee for this course, but the course offering is contingent upon enough enrollment to run the course. Similarly, this course will not be part of students' Seekonk High transcripts, but it will allow students placement in Portuguese II. Please register your child via Google Form below if interested.

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<https://docs.google.com/forms/d/e/1FAIpQLSdaPb1WKudVOPR4ppr-Z5oRxNGnjGd2il5tBzeSOqr3L2aUKA/viewform>

**Deadline: Friday, April 17<sup>th</sup>- Don't miss out!**

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## Dr Kevin M Hurley Middle School

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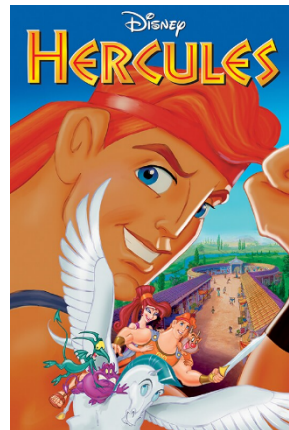
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# Red Team

## SCIENCE: Ms. Chapin

Students are using all kinds of models to explore what affects gravity! They have created drawings, written out explanations, and today used mathematical models to really drive home the point!

After MCAS we will be analyzing two different models of the solar systems that astronomers came up with in the 1800's and examining current evidence to see how our views have changed with increasingly better technology.



## ELA: Mrs. Thiv

**ELA MCAS is over!** I am so incredibly proud of the work this team put into two difficult days of testing. In honor of a long week and a whole lot of effort, we're finishing the week (& starting our next unit at the same time) by watching Disney's **Hercules**. It's the perfect segue into our Greek Mythology unit! Next week, we'll learn the Ancient Greek Creation Myth, and study the Olympians!

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Happy Friday!

### **MATH: Mrs. Cabral**

MCAS here we come! As we quickly approach math MCAS, students are getting into statistics. We'll be discussing statistical vs. nonstatistical questions along with analyzing data by finding the mean, median, mode and range. We'll also learn how to represent data visually using box and whiskey plots, dot plots, and histograms! Then onto MCAS prep and test taking skills!

### **SOCIAL STUDIES: Mrs. Goris**

Over the last few weeks kiddos have learned about  $\frac{2}{3}$  of the three major religions in the world (Christianity and Judaism). This week they will learn about Islam. The goal is for kiddos to understand core concept of each of the three Abrahamic religions and be able to understand how they are similar and different.



## 7th Grade Green Team News!

### ELA with Mrs. Harrington:

Students recently wrapped up their study of Anne Frank's *Diary of a Young Girl*, which proved to be a deeply engaging experience. They connected strongly with Anne's voice as fellow young teens while also building a deeper understanding of life in the 1940s and the historical context of World War II. Throughout the unit, I've been especially impressed by the thoughtful, insightful, and curious questions students have asked, such as: "What helps people keep going during impossible situations?" "Did people always have a choice in the roles they played during the war?" and, understandably, "How did people deal with boredom while in hiding?"

We've now transitioned to excerpts from *The Boy on the Wooden Box* by Leon Leyson, which offers another powerful firsthand perspective of the Holocaust through the eyes of a young teen. Students are beginning to draw connections between both texts as they consider what it

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meant to grow up during such a dangerous and uncertain time. We anticipate wrapping up this unit just before April break. Next up is S.E. Hinton's *The Outsiders*! Stay gold, Ponyboy!

### **Math with Mrs. Costa:**

Periods A, D, and F knee-deep into their Geometry. Students used angle relationships to help them write and solve equations to find the measurements of missing angles. We are moving our work to solids next week. Disclaimer: No solids will be hurt during this investigation! Although, a few will be mushed! Period C just finished their unit in Geometry and are moving on to Probability and Statistics. I'm sure the odds will be in their favor!

Gentle reminder - all students have online assignments to complete over the course of two weeks. Many students are waiting until the last minute to do these, causing unnecessary stress. The next one will be due on Friday, April 17th. Spring has sprung!

### **Science with Mr. LaFond:**

As of recently, students wrapped up the Water Cycle with a quiz and a poster project. Water is one of most critical natural resources on Earth, and with an increasing human population, water usage also increases. Students graphed data on human population since 1800, and predicted potential effects of this trend. We have been learning about and analyzing quantitative data involving how a rising human population affects many different aspects of ecosystems and the environment. The last few days, we've been specifically looking at oil usage, especially since oil is used as an ingredient in and manufacturing of almost every item that we use on a daily basis (plastics, medicine, cosmetics, and more!). Students will be going in depth on 4 different aspects of the environment that a rising human population has an impact on, and researching and suggesting potential solutions or ways to mitigate/offset these typically unintentional harmful effects.

### **Social Studies with Mr. Sandstrom:**

Game over, man! To wrap up our South Asia unit, the Green Team students are creating their own video games inspired by the ancient Indian world! Drawing from their vast knowledge of Indian history, the students are creating digital characters, objectives, and environments inspired by events from the Indian subcontinent thousands of years ago. The mysterious disappearance of the once-thriving Indus Valley Civilization, the rise of religions like Buddhism and Hinduism, the Golden Age of the Gupta Empire - these hallmarks of Indian history are brought to life as levels within the students' games. Prior to April vacation, the students will be sharing their work with their peers!

## **Purple Team News**

### **ELA with Dr. Shurtleff**

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In ELA, we recently finished our MCAS review. Students are now applying their skills by creating their own informational text magazines. We are also reading *The Boy on the Wooden Box*, the deeply moving memoir of Leon Leyson (born Leib Lejzon), one of the youngest survivors of the Holocaust. The book offers a firsthand account of his extraordinary journey. It details his life from a peaceful childhood in Narewka, Poland, to the terrifying reality of 1939–1945. Leon worked in Oskar Schindler's factory during part of the war and famously had to stand on a box to reach his assigned machine's handles. He credits his survival to Oskar Schindler's involvement in his family's life. As a class, we discuss resilience and empathy while reviewing the novel.

### **Math with Mrs. Sogn**

In math, we are working through the Geometry unit. We start each topic with LOTS of new vocabulary words, then focus on how to find missing side lengths and missing angles. Today, students have a quiz on angles. They still need to know how to solve for the unknown variable (the last topic in Algebra) throughout the Geometry unit. Next week, we will be learning about triangles and quadrilaterals. After break, we will finalize the Geometry unit learning about 3D solids.

In F period math, we are finishing the Geometry unit. Today they have a quiz on 3D solids. Starting next week, we will begin the Probability unit! MCAS review has started in all classes! We are reviewing topics learned previously this year by completing MCAS minis throughout the week!

### **Science with Mrs. Reilly**

Hello,

In science class, students have been focused on the significant impact humans have on the environment. We completed two Claim, Evidence, and Reasoning (CER) assignments to analyze critical topics like oil consumption and freshwater consumption. Many students found the historical changes in consumption patterns to be eye-opening. This served as a great segue to introducing natural resources, covering both renewable and nonrenewable types. Next week, we will begin our ecology unit

### **Social Studies with Mr. Manton**

Hi!

We are about to finish our unit on Ancient India! Students are currently working on a project combining Ancient Indian history with the ideas of video games. I've seen so many great ideas so far. Chandragupta playing baseball and knowing what pitch the pitcher will throw because of his spies, Ashoka giving up a life of combat for some peaceful building and crafting and the mighty Gupta Empire depicted as an all-star basketball team! Students will finish these projects next week and have a public speaking opportunity to showcase what they have created. After break we'll be heading to our final unit of the year, Ancient China.

Enjoy the weekend.

**The Purple Team**

## 8th Grade Orange Team

ELA - Mrs. Johnson

Essential Question: How does poetry spark emotion and contribute to the understanding of oneself?

Students completed various MCAS prep assignments in class and worked diligently this week to complete the ELA MCAS. Their focus and perseverance was commendable!

. Students have also been incorporating poems into their Poetry Portfolios. The poetry is impressive! Next week we will finalize the Portfolios and then begin researching Elizabethan England to prepare for our next unit, Shakespeare's *The Tempest*.

### **“Great Improvement” (Tessa R.)**

**A Sonnet written in iambic pentameter:**

**This year’s season came with great improvement  
I tried, failed, and practiced over again  
I didn’t stop practicing even when  
In my moves I did not feel confident  
In progress I finally made a dent  
It started to get suddenly real, then  
I improved much and thought “where has this been?”  
I now really feel much more confident  
I’m proud of all the progress I have made  
I can run the demo consistently  
Farewell to the days of drops I now bade  
My skill grown like the branches on a tree  
No longer in my self-doubt do I wade  
I’m glad I pushed myself. It sets me free**

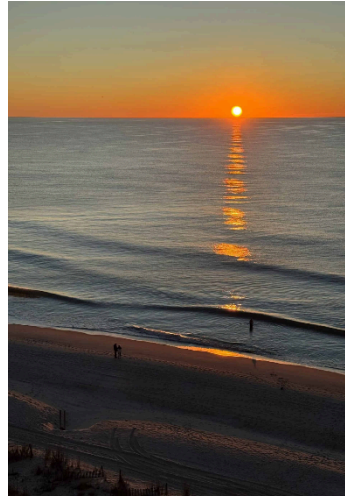
### **“The Sky Catches Fire” (Ethan W.)**

**An Occasion poem using rhyme scheme”**

**The salt air slows your breathing down  
Where dunes are brushed in gold and brown  
The Carolina sky catches fire  
A burning, orange, coastal pyre  
The tide retreats in rhythmic sighs  
Reflecting the deep blue water in your eyes**

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The palmettos stand like silent guard  
Staring across the cooling, sandy yards  
With every wave that laps your feet  
The day and night will begin to meet  
A moment held in the bright amber light  
Before the ocean greets the night  
The moon begins to hand low a silver blade  
Across the path the ripples made  
The ghost crabs dance on gentle sands  
While night takes hold of Southern Lands



### Math - Mr. Daigneault

In CP we are taking a break from our quadratics chapter and focusing on the standard 8th grade curriculum for the next 3 weeks. We will be looking at irrational numbers, estimating square roots, the Pythagorean Theorem and volume problems.

In Block A and E we will be estimating square roots and looking at Pythagorean theorem next week.

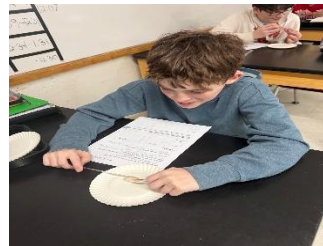
In block D we will be exploring volume of cylinders, cones and spheres.

### Science - Mrs. Dieringer

For the past many weeks, students have been learning about how organisms (specifically animals) pass on their traits from generation to generation. This week in Science, we began by learning about how plants reproduce...which is also by way of sexual reproduction, called pollination.

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We dissected a seed to see what was hiding inside and its part in the reproduction process. Then we simulated through the step-by-step process of plant reproduction.



### **8th Grade Civics**

Eight Hurley students participated in the regional round of the National Civics Bee on Thursday, March 26th. The event took place in Chelsea, and was sponsored by the Chelsea Chamber of Commerce. This is the first year that the Bee has gone national and only the second year that Massachusetts has participated.

To enter the contest, students wrote an essay. They needed to identify a specific opportunity, problem, or challenge in their community and what steps would they take to address it. Hurley students wrote essays on bullying, school funding, PFAS, and the fire

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station issue on the South side of town. Students answered questions from the Chamber about civic virtue, American founding principles, the Constitution, Supreme Court Cases and American history. After rounds one and two, the top five scorers moved on to round three. Four Hurley students made it to the top five. In round three, the judges interviewed the students while they stood on a stage, in front of an audience. The questions were about their essays and their plans for civic improvements. At the conclusion of the third round, the winners were announced.

Hurley took places 1, 2 and 3. Aisha Imran was placed first, Shelby Schenck 2nd and Jackie Leach 3rd. The first-place winner won \$700 dollars! All students who moved on the regional round also received a free tablet! The state level round will take place the first week in June at the JFK Library. The winner there will get a cash prize and a trip to Washington, DC to participate in the National Bee. The winner of the National Bee earns a \$100,00 dollar contribution to a 529 College plan. Additionally, other students will also move on to the state round, but we are awaiting tie breaker results. Ultimately the top ten will move to the state round, but without the prizes earned by the top three. The rest of the participants were Jaelynn Forrest, Celia Ruthowski, Elvina Zhu, and Julia Ando. Hopefully, they will also be moving on!



# Spring BABYSITTING NIGHT

6:00-9:00  
PM

APRIL  
**17**  
2026

261 ARCADE  
AVE., SEEKONK,  
MA, 02771

**All potty trained  
children welcome!  
\$10 per hour**

QUESTIONS? CONTACT  
DYERJ@SEEKONKSCHOOLS.ORG  
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AMP  
ONK

REGISTRATION OPENS  
APRIL 10TH!

KAMPKONK.COM

LIMITED SPOTS  
AVAILABLE -  
DON'T MISS OUT!

JULY 6<sup>TH</sup> - JULY 17<sup>TH</sup>

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