



Student Reporting Explanations

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Writing Progression - Language Features

After 1 Year at school	• Not applicable at this age.
After 2 Years at school	• Not applicable at this age.
After 3 Years at school	• I can use some simple language features to enhance my writing, e.g. alliteration and labelled diagrams.
At the End of Year 4	• I can use a growing range of language features to support my meaning e.g. similes, onomatopoeia diagrams and illustrations.
At the End of Year 5	• I can use language features to enhance my writing e.g. emotive language, headings, charts and maps to extend or clarify meaning and engage my audience.
At the End of Year 6	• I can use a range of specific language features to enhance my writing e.g. emotive language, headings, charts and maps to make my meaning clear for my audience. • I can do this at a more sophisticated level than I could in Year 5.
At the End of Year 7	• I can use some specific language features to enhance my writing e.g. rhetorical questions and metaphors to engage the audience and convey meaning.
At the End of Year 8	• I can use a range of specific language features to enhance my writing e.g. rhetorical questions and metaphors to make my meaning clear for my audience. • I can do this at a more sophisticated level than I could in Year 7.