Date: October 12-18, 2026	**Ms. Audrey Cross: Music**
7:00-7:30	Morning duty
7:30-7:45	planning
7:45-10:45	RTI (Friday is Early Release Schedule)
10:45-11:45	Planning/Lunch No School Friday ….first day of FALL BREAK
11:45-12:30 **Kindergarten Music** MU:Cr1.k MU:Cr2.k MU:Re7.2.K MU:Pr6.k I can move to the steady beat. I can keep a steady beat on a percussion instrument.	Review Steady Beat/Tempo Students will move to the steady beat and play to the steady beat. -We will read the book *Dinosaurumpus*! -We will move to the song *Dinosaurs Dance*. - Students will play the steady beat with maracas and bongo drums. **Assessment**: Teacher observation of movement and playing the steady beat on bongo drums and maracas
12:35-1:20 **2nd grade Music** MU:Cr3.2.2 MU:RE7.2.2 MU:Cn11.1.2 MU:Pr4.2.2 MU:Pr4.3.2 MU:Pr6.1.2 I can sing in tune and move to the steady beat.	**Christmas Play Practice/Collaborate with Ms Trisha** **Steady beat / No beat** Read: ***Dan, the Taxi Man*** We will keep a steady beat with part of the book. Discuss rhyming words creating a beat. We will also review no beat with sounds from the book and learn about how to use some instruments with a no beat sound. (Tambourine) I will use the song *Get Back Up Again* www.youtube.com to demonstrate no beat/steady beat and how sounds can be used as no beat in songs. Students will clap the steady beat and no beat. They will also play the keyboards to demonstrate the concept of beat vs. no beat.
1:25-2:10 **1st grade Music** MU:Cr1.1.2 MU:Cr31.2 MU:RE7.2.2 MU:Cn11.1.2 I can play the steady beat and no beat on the keys of the keyboard. I can move to a steady beat and a no beat song. I can create music on the keyboard.	.**Steady beat / No beat** Read: ***Dan, the Taxi Man*** We will keep a steady beat with part of the book. Discuss rhyming words creating a beat. We will also review no beat with sounds from the book and learn about how to use some instruments with a no beat sound. (Tambourine) I will use the song *Get Back Up Again* www.youtube.com to demonstrate no beat/steady beat and how sounds can be used as no beat in songs. Students will clap the steady beat and no beat. They will also play the keyboards to demonstrate the concept of beat vs. no beat.

2:10 Prepare for bus duty	Flight #2 bus #8