



PERRY LOCAL SCHOOLS GUARANTEED AND VIABLE CURRICULUM

Honors American Government

THEME: How the American people govern themselves at national, state and local levels of government		
TOPIC: Government and the Economy Financial Literacy		Report Card Language
POWER OBJECTIVE #1	Explain how the federal government uses spending and tax policy to maintain economic stability and foster economic growth. (GOV.23)-KNOWLEDGE	Explain how economic stability and growth is achieved through federal spending and tax policy.
SUPPORTING INDICATORS	<i>GOV.23.a Examine applications of government regulation and determine a cost and benefit of each application.- REASONING</i>	
	<i>GOV.24 Explain how the Federal Reserve System uses monetary tools to regulate the nation's money supply and moderate the effects of expansion and contraction in the economy.- KNOWLEDGE</i>	
	<i>FL.1 Explain the use of a budget in making personal economic decisions and planning for the future. (State Financial Literacy requirement)-KNOWLEDGE</i>	
TOPIC: Basic Principles of the U.S. Constitution		Report Card Language
POWER OBJECTIVE #2	As the supreme law of the land, explain how the U.S. Constitution incorporates basic principles which help define the government of the United States as a federal republic including its structure, powers and relationship with the governed. (GOV.5)-KNOWLEDGE	Explain how the U.S. Constitution incorporates basic principles which help define the U.S. government.
SUPPORTING INDICATORS	<i>GOV.5.a Explain how popular sovereignty, limited government, federalism, separation of powers, and checks and balances help define the government of the United States.- KNOWLEDGE</i>	
	<i>GOV.6 Cite arguments from the Federalist Papers and the Anti-Federalist Papers that framed the national debate over the basic principles of government encompassed by the Constitution of the United States and how this led to the adoption of the Bill of Rights.- KNOWLEDGE</i>	



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	GOV.7 Explain how the constitutional government in the United States has changed over time as a result of amendments to the U.S Constitution, Supreme Court decisions, legislation and informal practices.- KNOWLEDGE	
	GOV.8 Argue why the Bill of Rights was drafted to ensure the protection of civil liberties of the people and place limits on the federal government. - REASONING	
	GOV.11 Cite evidence to show that the constitutional amendments have provided for civil rights such as suffrage for disenfranchised groups.- KNOWLEDGE	
	GOV.12 Explain how the constitutional amendments have altered provisions for the structure and functions of the federal government.- KNOWLEDGE	
	GOV. 16 Evaluate the significance of the rights which protect individuals from undue governmental interference. Rights carry responsibilities which help define how people use their rights and which require respect for the rights of others.	
	GOV.16.a Interpret the 14th Amendment's due-process clause- REASONING	
	GOV.16.b Analyze how citizens protect the ability to participate in the political process (e.g., speech, press, assembly, petition, suffrage, hold public office). – REASONING	
TOPIC: Civic Participation and Skills		Report Card Language
POWER OBJECTIVE #3	Analyze how political parties provide opportunities for civic involvement through political and public policy processes. (GOV.1-2)-REASONING	Analyze political parties and opportunities for civic involvement.
SUPPORTING INDICATORS	GOV.1.a Explain how public policy processes are related to the instructional actions and procedures involved with the government carrying out its functions.-KNOWLEDGE	
	GOV.1.b Devise and implement a plan to address a societal problem by engaging either the political process or the public policy process.-PRODUCT	
	GOV.2.a Analyze how political parties seek to determine public policy through winning elections and having their members hold public office.-PRODUCT	
	GOV.2.b Analyze how political parties use media to influence the political and public policy processes.-REASONING	
	GOV.3 Prepare a collection of documents pertaining to a civic issue that contains examples from at least two distinct information types, explain how each source is relevant, describe the perspective or position of each source and evaluate the credibility of each source.-PRODUCT	
	GOV.4 Analyze how the processes of persuasion, compromise, consensus building and negotiation contribute to the democratic process.-REASONING	



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POWER OBJECTIVE #4	Analyze how media and interest groups provide opportunities for civic involvement through political and public policy processes. (GOV.1-2)-REASONING	Analyze media and interest groups and opportunities for civic involvement.
SUPPORTING INDICATORS	<i>GOV.1.a Explain how public policy processes are related to the institutional actions and procedures involved with the government carrying out its functions.-KNOWLEDGE</i>	
	<i>GOV.2.c Analyze how interest groups seek to influence the making and execution of public policy engaging in political and public policy processes.-REASONING</i>	
	<i>GOV.2.d Analyze how interest groups use media to influence the political and public policy processes.-REASONING</i>	
TOPIC: Structure and Functions of the Federal Government Public Policy		Report Card Language
POWER OBJECTIVE #5	Describe the functions, powers, responsibilities and interactions among the three branches of government. (GOV.14-15)-KNOWLEDGE	Describe the functions, powers, responsibilities and interactions among the three branches of government.
SUPPORTING INDICATORS	<i>GOV.14 Compare the powers and responsibilities of each branch of government as they pertain to law and public policy.- REASONING</i>	
	<i>GOV.15 Use historical or contemporary examples to analyze the dynamic interactions among the three branches of the federal government.- REASONING</i>	
	<i>GOV.21 Analyze how a variety of entities within the three branches of government, at all levels, address public policy issues which arise in domestic and international affairs.-REASONING</i>	
	<i>GOV.22 Explain how Individuals and organizations play a role within federal, state and local governments in helping to determine public (domestic and foreign) policy.-REASONING</i>	
TOPIC: Role of the People Ohio's State and Local Governments		Report Card Language
POWER OBJECTIVE #6	Explain how federalism and civil rights have impacted both Ohio and the nation. (GOV.17-20)	Explain how federalism and civil rights have impacted both Ohio and the nation.



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SUPPORTING INDICATORS	GOV.9 Summarize how the constitutional amendments known collectively as the Reconstruction Amendments extended new constitutional protections to African Americans, though the struggle to fully achieve equality would continue.- KNOWLEDGE
	GOV. 17 Explain how historically the United States has struggled with majority rule and the extension of minority rights. As a result of this struggle, the government has increasingly extended civil rights to marginalized groups and broadened opportunities for participation. (GOV.17)-KNOWLEDGE
	GOV.17.a Identify an issue related to the denial of civil rights to a particular minority group and explain how at least one branch of the federal government helped to extend civil rights or opportunities for participation to that group of people.- KNOWLEDGE
	GOV.18-19 Explain the powers and functions of Ohio state and local governments.)-KNOWLEDGE
	GOV.19 Explain how the Ohio Constitution, as a framework for the state, has similarities and differences to the federal Constitution; it was changed in 1851 to address difficulties governing the state.-REASONING
	GOV.20 Identify and explain roles that Ohio's citizens can play in helping state and local government address problems facing their communities.- KNOWLEDGE