



Greer High School

COMMUNITY ♦ TRADITION ♦ DETERMINATION

3000 East Gap Creek Road, Greer, SC 29651



GHS Teacher: Whitlock **Course:** Spanish III Honors **Unit Title:** The Environment and Us **Week Of:** 10/12 - 10/15

M o n d a y	<p><u>I am learning to...</u> (<i>Content Action/Skill, Pull from Knows/Dos</i>)</p> <ul style="list-style-type: none">• I can talk about ecology, environment, and natural disasters.• I can have a conversation about environmental problems and solutions.	<p><u>I will show that I can do this by...</u> (<i>Condition, the "how," action verb, agenda</i>)</p> <ul style="list-style-type: none">• Communicating in the future tense.• Describing what the future will look like in regards to the environment.• Answering discussion questions about conservation efforts and environmental issues. <p><u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>)</p> <ul style="list-style-type: none">• Review the future tense and complete a practice exercise on the material.• Take guided notes on phrases to describe whether I agree or disagree with something.• Participate in a class debate in which I describe what I believe will happen to the environment from conservation efforts versus a possible lack of conservation efforts.• Play a Blooket on the future tense.
T u e s d a y	<p><u>I am learning to...</u> (<i>Content Action/Skill, Pull from Knows/Dos</i>)</p> <ul style="list-style-type: none">• I can have a conversation about environmental problems and solutions.• I can understand messages about ecology and the environment.	<p><u>I will show that I can do this by...</u> (<i>Condition, the "how," action verb, agenda</i>)</p> <ul style="list-style-type: none">• Analyzing reading passages and comprehension questions using context clues and vocabulary.• Summarizing the main idea and specific details on reading articles. <p><u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>)</p> <ul style="list-style-type: none">• Read an article on environmental issues that affect Spanish-speaking countries.• Answer comprehension questions to assess what I understood in the article and write a summary of facts I learned from it.• Participate in a class discussion involving environmental issues and defend my point of view.

W e d n e s d a y	<p><u>I am learning to...</u> (Content Action/Skill, Pull from Knows/Dos)</p> <ul style="list-style-type: none"> I can understand messages about ecology and the environment. I can identify some information from news media about environmental issues. 	<p><u>I will show that I can do this by...</u> (Condition, the “how,” action verb, agenda)</p> <ul style="list-style-type: none"> Reading articles written in Spanish. Analyzing reading passages and comprehension questions using context clues and vocabulary. Summarizing the main idea and specific details on reading articles. <p><u>To know how well I am learning this I will...</u> (Criteria, Assessment, Show Mastery)</p> <ul style="list-style-type: none"> Take the first reading test of the semester.
T h u r s d a y	<p><u>I am learning to...</u> (Content Action/Skill, Pull from Knows/Dos)</p> <ul style="list-style-type: none"> I can understand the description of an outfit. 	<p><u>I will show that I can do this by...</u> (Condition, the “how,” action verb, agenda)</p> <ul style="list-style-type: none"> Learning vocabulary words to describe outfits and styling. Describing different outfits people are wearing. <p><u>To know how well I am learning this I will...</u> (Criteria, Assessment, Show Mastery)</p> <ul style="list-style-type: none"> Define a list of 45 words on the new unit, fashion and beauty. Make flashcards for the new vocabulary words. <p>*Complete any missing assignments from the first quarter.</p>
F r i d a y	Teacher Workday-No school	Teacher Workday-No school

Unit Name: The Environment and Us / The Concept of Style and Beauty

Standards:

Novice High Presentational Persuasive (NH.P-P)

- I can express my preferences on familiar and everyday topics of interest, using simple sentences most of the time.

Novice High Presentational Informative (NH.P-I)

- I can present on familiar and everyday topics, using simple sentences most of the time.

Intermediate Mid Interpretive Informational Text (IM.I-IT)

- I can understand the main idea and key information in short straightforward informational texts.