

Subject: ENGLISH

Class: IV

LESSON 10:- HELEN KELLER

SKILL FOCUSED	TARGET LEARNING OUTCOMES	SUGGESTED STRATEGIES
Reading Listening Vocabulary Spelling Speaking Writing Awareness	Able to comprehend; Listen with attention ; Improve vocabulary; Learn spelling ; Able to speak short sentences; Improve handwriting	Individual task Team task

ACTIVITY:-1 TLO: - Introduction by playing game

A blindfold game where simple, ‘catch-the-thief’, ‘follow-the-leader’ games, can be Initiated, to give children a sense of joy and participation in the process of developing Sensitivity towards others.

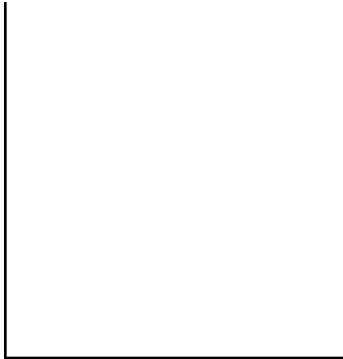
Opportunities need to be given to all children and their specific abilities need to be recognised and appreciated. This includes children with disabilities, who may need Assistance or more time to complete tasks.

ACTIVITY -2 TLO:READING

Children to read the story aloud with proper expression, pronunciation and gestures

*Children to read silently.

ACTIVITY :-3



TLO: RESPECTING LIFE IN EVERY FORM; MOTIVATION TO EXCEL

Below are few
disability. Go
personalities

1. Sudha Chandran

This artist met with an accident when she was just 16. And doctors had to amputate her leg. She overcame her disability by getting a prosthetic “Jaipur Foot” and became one of the most popular and acclaimed classical dancers of the country.

2. Ravindra Jain

Born visually impaired, Jain started singing at a very young age and took his passion to a new high when he joined the Indian music industry, becoming one of the most notable music directors of the 1970s.

4. Satendra Singh

PRIVATE "TYPE=PICT;ALT=satendra" This acclaimed doctor contracted Polio when he was just nine months old. He is also a prominent disability activist and works extensively to make public places more accessible to persons with disabilities.

3. Girish Sharma

He lost a leg in a train accident when he was a kid. But, this setback in life did not stop him from becoming a badminton champion.

ACTIVITY 4

TLO: REASONING; AWARENESS OF WORDS

Directions :

Complete the sentence using the word or set of words for each blank that best fits the meaning of the sentence as a whole.

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|--|--|
| 1. Blue is a _____.
A. food B. number C. color D. car | 6. English is a _____.
A. city B. sport C. number D. language |
| 2. Russia is a _____.
A. country B. city C. street D. number | 7. Five is a _____.
A. color B. number C. city D. language |
| 3. Tennis is a _____.
A. country B. sport C. fruit D. color | 8. A dog is _____.
A. a color B. a country C. a city D. an animal |
| 4. An apple is a _____.
A. fruit B. number C. language D. color | 9. Los Angeles is a _____.
A. number B. city C. color D. language |
| 5. A rose is a _____.
A. food B. number C. plant D. car | 10. Mr. Jones is a _____.
A. number B. city C. language D. man |

ACTIVITY 5

TLO: MATCHING SENTENCES; MAKING SENTENCES

Match the sentences from Column A and Column B.

COLUMN A

1. What were you doing

COLUMN B

1. we made our own amusements.

2. The phone rang 3. As I was walking down the road, 4. I lived in Paris for ten years 5. Explorers believed that 6. When we were children 7. It happened 8. I tried a bit of the cake 9. I was tired because 10. When you phoned	2. I saw James. 3. while I was a child. 4. the river ran into the Atlantic. 5. I was working in the garage. 6. while I was having dinner. 7. while I was living in San Francisco last year. 8. to see how it tasted. 9. I had been gardening all day. 10. at eight o'clock yesterday evening?
TLO: AWARENESS OF ADVERBS;	
ACTIVITY 6	

Complete the following sentences using an appropriate adverb. Choose your answers from the options given below.

1. I have met him only
2. The batsman hit the ball
3. Barking dogs bite.
4. I haven't read anything interesting
5. She isn't old to live on her own.
6. You are mistaken.
7. They are expected to be here

Answers

1. I have met him only once.
2. The batsman hit the ball hard.
3. Barking dogs seldom bite.
4. I haven't read anything interesting lately.
5. She isn't old enough to live on her own.
6. You are totally mistaken.
7. They are expected to be here soon.

hard, soon, now, seldom, lately, rarely, enough, totally, often, bravely, once

ACTIVITY :-7

TLO: AWARENESS OF IDIOMS

Read the following idioms and understand their meanings :

A bird in the hand is worth two in the bush

This expression is used to suggest that something that you have is more valuable than something that you do not have even if it is better.

A blessing in disguise

If something is a blessing in disguise, its goodness is not recognized at first.

A dime a dozen

If something is a dime a dozen, it is readily available.

If something is a drop in the bucket, then it is a very small part of something really big.

A drop in the bucket

This expression is used to suggest that a foolish person will lose his money easily.

A fool and his money are easily parted

A penny saved is a penny earned

When you don't spend your money, you are actually saving it little by little.

A picture paints a thousand words

A visual representation of something is far more descriptive than words.

A piece of cake

If something is a piece of cake, it is a simple task that can be accomplished easily.

ACTIVITY -8

Directions :

Complete the sentence using the word or set of words for each blank that best fits the meaning of the sentence as a whole.

1. The ____ man paid for my ticket.

A. simple B. angry C. kind D. funny

2. I cannot sleep because my neighborhood is very ____.

A. happy B. average C. fun D. noisy

3. After John washed his car, it looked very ____.

7. Paul and Marcus are _____. They have the same mother.

A. women B. friends C. students D. brothers

8. The air is very _____, and there is _____ ice on the road.

A. dirty B. sweet C. old D. clean

4. Turtles and snails do not move quickly. They are both _____ animals.

A. quick B. slow C. fast D. small

5. The _____ shirt is too _____.

A. big ... crazy B. large ... big C. heavy ... small D. wet ... rainy

6. I am _____ because I did well on my math test.

A. upset B. rough C. happy D. sad

A. warm ... a large amount of B. cool ... many C. cold ... a lot of D. hot ... much

9. I always arrive to class twenty minutes _____ so that I have time to prepare.

A. late B. early C. old D. after

10. The library is a good place to _____ because it is very _____.

A. study ... quiet B. eat ... hungry C. learn ... intelligent D. read ... open

ACTIVITY 8

TLO: AWARENESS OF MODALS

Complete the following sentences using an appropriate modal auxiliary verb.

1. You not enter my house again. (command)
a) shall
b) will
2. We need the supplies on 15th.
a) will
b) must
3. I open the door?
a) Will
b) Shall
4. I carry your books. (promise)
a) will
b) may
5. What we do? (Suggestion)
a) shall
b) will
6. I either die or succeed in the attempt. (determination)

Answers

1. You **shall** not enter my house again.
2. We **will** need the supplies on 15th.
3. **Shall** I open the door?
4. I **will** carry your books.
5. What **shall** we do?
6. I **will** either die or succeed in the attempt.
7. I was hoping that I **would** get the first prize.
8. You **should** keep your promise.
9. He **will** turn twenty on Monday.
10. She **will** sit for hours listening to the wireless. (Habit)

a) will b) shall c) may 7. I was hoping that I get the first prize. a) would b) should 8. You keep your promise. (Obligation) a) should b) would 9. He turn twenty on Monday. (Simple futurity) a) will b) shall c) would 10. She sit for hours listening to the wireless. (Habit) a) will b) shall c) should	
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ACTIVITY -9

TLO: READING ; IMBIBING VALUES
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TWO
TRAVELLERS
AND SOME
MONEY
READ FOR
PLEASURE:

Two
travellers
were
journeying
together
when one of
them found a
bag and said
to another,
"Look, I have
found a bag
of
money."The

other man
said,
"Remember
we are
traveling
together. So,
don't say I've
found it, say
we have
found
it."After some
time, they
heard that
the police
were looking
for the
thieves who
had stolen a
bag of money.

The man holding the bag said, "We are undone."
The other man said, "Don't say we are undone but I'm undone. When I wouldn't share any money, I'll not have any punishment."
How selfish the man was!

ACTIVITY:-10

TLO:- Using sign language make these letters with your hands

A
D

B
E

C
F

G

H

I

J

K

L

LAT:-

Q.1 Match the two parts of sentences given under column

‘A’ and ‘B’. Add ‘but’ to join the two parts and write complete sentences.

Coloum A	Coloumn B
(i) Helen lived after her illness (ii) She could not see or hear (iii) People thought that she could not learn anything (iv) Helen copied the words (v) Miss Sullivan was strict	(a) her mother thought she could learn. (b) she did not understand what she was doing. (c) she could not hear or see. (d) she was kind to Helen. (e) she was very intelligent.

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Q2. Ask yourself the following questions. Put a tick (?) under the right column.

QUESTION	Always	Often	sometimes	never
How often do you				
(a) obey your parents?				
(b) visit your grandparents?				
(c) fight with your brother or				

Sister? (d) Help others? (e) throw waste in the Dustbin? (f) switch off the lights, when You go out of the room? (g) leave the tap on while Brushing your teeth? (h) tear pages from your Notebook?				
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