




# RICHLAND SCHOOL DISTRICT (CAL) COLLABORATIVE ASSESSMENT LOG

CENTERED ON STUDENTS



<b>Name:</b>		<b>Optimal Learning Environment:</b>  An Optimal Learning Environment supports equity, growth, and success through personalized, culturally responsive instruction and strong relationships between students and teachers. Positive, engaging classrooms foster belonging and social-emotional development, ensuring every learner thrives.	  Create Emotionally, Intellectually, and Physically Safe Environments	  Implement Equitable, Culturally Responsive, and Developmentally Appropriate Curriculum and Instruction	  Meet the Diverse Needs of Every Learner
<b>Date:</b>					
<b>Grade Level / Subject Area:</b>					
<b>Professional Goal(s):</b>					
<b>Instructional Partner:</b>					
<b>+What's Working?</b> <i>(How do you know? Cite evidence of instructional decisions and student learning when applicable.)</i>		<b>—Current Focus - Challenges - Concerns:</b>			
<b>Next Steps:</b>		<b>Instructional Partner's Next Steps:</b>			
<b>What aspects of our work together provide the most support and impact on your practice?</b>		<b>What would support you going forward?</b>			
<b>Next meeting date:</b>		<b>Focus for next meeting:</b>			

<b>Check all that apply:</b> <ul style="list-style-type: none"> <li>Analyzing Student Learning</li> <li>Co-Assessing Teaching Practice</li> <li>Collaborating with Colleagues</li> <li>Communicating with Families</li> <li>Determining Instructional Groups</li> </ul>	<ul style="list-style-type: none"> <li>Developing/Reviewing Professional Goals</li> <li>Discussing Case Study Student(s)</li> <li>Discussing Content Standard(s)</li> <li>Identifying/Adapting Curricular Resources</li> </ul>	<ul style="list-style-type: none"> <li>Knowing Students</li> <li>Modeling Lesson(s)</li> <li>Observing and Conferencing</li> <li>Planning Instruction</li> <li>Problem Solving</li> </ul>	<ul style="list-style-type: none"> <li>Reflecting</li> <li>Using Technology</li> <li>Other _____</li> </ul>
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