

Bloodborne Pathogens

Target Audience: Non-medical hospital staff

Learning Objectives:

1. List the three main illnesses bloodborne pathogens found in a hospital setting cause.
2. Identify contaminated locations in the hospital where bloodborne pathogens can be found.
3. Classify a location's level of contamination.
4. Explain actions that can be taken to prevent the transmission of bloodborne pathogens.

Seat Time: 30-35 minutes

Learning Level: Comprehension

Outline:

- Course Intro / Navigation / Objectives
- Introduction Scenario
- Knowledge check
- Contamination
- Knowledge check
- Prevention
- Knowledge check
- Summary
- Knowledge Check
- Congratulations

Provided Assets and Audio:

- Audio files that pair with this storyboard are provided.
- An Asset library that contains photos, logos, avatars and other assets for this storyboard are also provided.

Font:

- Font Open Sans (Headings)
- Open Sans (Body)



Avatars:

Color Palette:

2 avatars to represent Paulina and Cort.

Feedback: Please leave comments/edits; check on-screen text and voice-over text for accuracy/completeness, and if you want to make changes to them, write exactly what you want it to say in the notes section below each slide.

Global Comments:

- Text in [brackets] should not appear on the slide or in the voice-over.
- All slides will have a grey gradient-filled background with a custom top and bottom border using the custom color palette. The top border will be the dark blue color from the palate. (Unless otherwise specified)
- Use classic player in Storyline.
- The title bar will be a large right-pointing arrow that is the dark red color from the palate. It will be placed left center on top of the border with a small amount of blue from the border left showing on the top and the bottom of the border.
- The border and title will be on all slides unless otherwise stated.
- Use custom color scheme on objects throughout: white font on colored background/black font on white background.
- If the text in a callout box is too long have the text fade in and out timed with the voiceover. Do not use scrolling text in callouts.
- The seek bar should be visible and controllable for the learner on all slides and layers; Menu is free.
- Slide numbers with letters indicate layers for corresponding slide number. Example slide 1.3 a is a layer for slide 1.3.
- Slide dimensions are 16:9 ratio with slide size (1280:720).
- Avatars will be referenced at times with the beginning letter of their name. Cort=(C), Paulina=(P)

Slide 1.1 Menu Title: <i>Welcome</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
In the middle of the slide are 2 images. On the left side is a dark blue cross with dimensions 355x269. [image 1] It has a white border with a drop shadow. Will contain Bloodborne Pathogens and Hospital Safety and compliance training. The image on the right is of blood cells going through a vein. [image 2] It also has a white border and a drop shadow.  There are 2 navigation buttons. Enlarged arrows with white backgrounds and drop shadow.	Bloodborne Pathogens Bloodborne Pathogens Hospital safety and compliance training. One button says Navigation. The second button says Start Course	Welcome to the bloodborne pathogens hospital safety and compliance training. This training is for anyone working in a hospital setting and will help keep you safe at work. Click the navigation button below to see how to move through the course, or if you are already comfortable with how to navigate you may hit start the course.	All objects will float in timed with their reference in the audio. They will float in from the bottom at .75. This is a branching slide clicking the navigation button will take the learner to slide 1.2. Clicking Start Course will take the learner to slide 1.3
Notes:			

Slide 1.2 Menu Title: Course Navigation			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This slide will have a slide background of image 2 from slide 1.1. The image is semi-transparent There will be light blue arrows pointing to the navigation tools on this page. Callout shapes with arrows will point to features.	Navigation [callouts] Next Previous Menu Seekbar Play Pause Volume control	This page will show you how to navigate through the course. Click the previous and next buttons to move forward and backward in the course. Click the volume control to adjust the sound. Click the play and pause button if you need to stop and take a break. The seek bar will show you your progress as you move through each slide. Use the menu bar to navigate through each module in the course.	The callouts and the arrows will fade in timed with their reference in the audio at .75.
Notes:			

Slide 1.3 Menu Title: <i>Learning Objectives</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The bullet points for the learning objectives will be 2 Band-Aids crossed to make an x. 	Learning Objectives List the 3 major illnesses bloodborne pathogens found in a hospital setting cause. Identify contaminated locations in the hospital where bloodborne pathogens can be found.	Upon completion of this course, learners will be able to: List the 3 major illnesses bloodborne pathogens found in a hospital setting cause. Identify contaminated locations in the hospital where bloodborne pathogens can be found. Classify a location's level of contamination.	The Band-Aids and the text will float in timed with audio at .75.

	Classify a location's level of contamination. Explain actions that can be taken to prevent transmission of bloodborne pathogens.	Explain actions that can be taken to prevent transmission of bloodborne pathogens. Click the next button to start learning about bloodborne pathogens.	
Notes:			

Slide 1.4 Menu Title: <i>Scenario</i>			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The background is a hospital setting. Cort avatar is standing facing the right. Paulina is facing the left. Callout shapes will track Paulina and Cort's conversation and will be placed in between them while they are talking. The callout shape will remain between them until the very end of Paulina's last narration. At the beginning of Paulina's last narration, Paulina will change to face forward holding a rectangular whiteboard with an image of a germ. [This is what the learner will click to go to the next layer.]	What is a bloodborne pathogen? (C) Hey Paulina! How are you doing? (P) Hey Cort! I'm great. I am getting ready to start my shift now that I just finished my training for bloodborne pathogens. (C) Oh yeah, I need to do that training too, but is it really important? I mean I don't really even know what a bloodborne pathogen is, and I don't work directly with patients, so I probably won't even ever come into contact with them. (C) Oh yeah, I need to do that training too, but is it really important? I mean I don't really even know what a bloodborne pathogen is, and I don't work directly with patients, so I probably won't even ever come into contact with them.	(C) Hey Paulina! How are you doing? (P) Hey Cort! I'm great. I am getting ready to start my shift now that I just finished my training for bloodborne pathogens. (C) Oh yeah, I need to do that training too, but is it really important? I mean I don't even know what a bloodborne pathogen is, and I don't work directly with patients, so I probably won't even ever come into contact with them. (P) Bloodborne pathogens are microorganisms that cause disease and are present in blood and bodily fluids. Bloodborne illnesses can present a serious risk to infected individuals, and you can get them even if you don't have direct patient care. (Narrator) Click the question mark on the whiteboard to see what 3 major illnesses	Then the next button will be disabled on this slide when the timeline begins. Paulina appears from the right of the screen facing left. Callout shapes track their conversation, with slide text fading in and out timed with the VO. When Paulina's VO ends the callout shape will disappear and Paulina will switch to facing forward holding the large whiteboard with a question mark on it. The slide will jump to 1.4 a when the learner clicks on the

	(P) Bloodborne pathogens are microorganisms that cause disease and are present in blood and bodily fluids. Bloodborne illnesses can present a serious risk to infected individuals, and you can get them even if you don't have direct patient care.	you could contract from bloodborne pathogens in the hospital.	question mark on the whiteboard.
Notes:			

Slide 1.4 a Menu Title: (LO1)			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The background will still be the same as slide 1.4. Text with directions will be left-centered at the top. Three circles in the middle. They will have images related to illnesses. [Inside Circle 1]Hepatitis B [Inside Circle 2] Hepatitis C [Inside Circle 3] HIV Click the next button to rejoin Paulina and Cort's discussion. Text for directions to click next.	Click on the circles below to hear what illnesses are caused by bloodborne pathogens. [Inside Circle 1]Hepatitis B [Inside Circle 2] Hepatitis C [Inside Circle 3] HIV Click the next button to rejoin Paulina and Cort's discussion.	Click on the images below to find out what illnesses are caused by Bloodborne pathogens. Hepatitis B Is a liver disease that can cause fatigue, stomach pain, and nausea. Hepatitis C is a liver disease caused by bloodborne pathogens that can cause advanced liver disease. Many times a person has no symptoms at all until their liver starts to fail. HIV is the virus that causes AIDS. Symptoms include fever, chills, night sweats, muscle aches, sore throat, fatigue, and swollen lymph nodes.	Then next button will be disabled on this slide. When the learner clicks on a circle the picture will change to one of the 3 illnesses. The next button will be re-enabled when the learner has clicked on all the circles.
Notes:			

Slide 1.4 b Menu Title: (LO1)			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Paulina and Cort go back to their position from the beginning where they are talking to each other and the callout shape is between them.	What is a bloodborne pathogen? (C) Oh wow, that does sound really important. I better go do that training right now. I don't want to get sick from something completely preventable. Thanks, Paulina! Click the next button to answer a question about bloodborne pathogens.	(C) Oh wow, that does sound really important. I better go do that training right now. I don't want to get sick from something completely preventable. Thanks, Paulina! Click the next button to review what you have learned about bloodborne pathogens.	The next button will reappear when the timeline ends on this slide. Callout shapes track their conversation, with slide text fading in and out timed with the VO. The slide will jump to 1.4 a when the learner clicks on the question mark on the whiteboard.
Notes:			

Slide 1.5 Menu Title: Knowledge Check			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
An image with a question mark will show that this is a knowledge check. The image will have a white border with a drop shadow. 	Let's See What You Remember Which of the following are the most common illnesses caused by a bloodborne pathogen in the hospital? Click all that apply.	Let's see what you remember with a quick knowledge check. Answer the question below and then click submit. Which of the following are the most common illnesses caused by a bloodborne pathogen in the hospital? Click all that apply.	This slide is a multi-response slide. This slide will fade in with a split transition. After the transition have the question image float in from below at .75

			Allow 2 attempts in the form settings. Customize the slides to have green color when correct and a red color when incorrect. Give feedback to explain the answer or confirm that it was correct. Try Again layer- Remember there are 3 main illnesses that Bloodborne Pathogens can cause, hepatitis B, C, and HIV. Incorrect Layer- The 3 main illnesses that can be caused by Bloodborne Pathogens are Hepatitis B, C, and HIV. Correct Feedback- You got it! Hepatitis B, C, and HIV are the 3 main illnesses caused by Bloodborne Pathogens.
Notes:			

Slide 1.6 Menu Title: <i>Sources of Contamination</i> (LO 2)			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

The slide will start blank. An image of a human body with colored blood vessels and veins will appear from the bottom.  A blue rectangle holds the directions, with a white border and a drop shadow will appear from the bottom. 4 information icons will appear from the bottom. There will be 2 on the left side of the body and 2 on the right side of the body.  A rectangle with the same color scheme as the directions box will appear after all layers have been visited holding the directions to click next.	Sources of Contamination Click on the information icons to learn about where bloodborne pathogens are found in the body. Click next after you have heard about all four sources of bloodborne pathogens.	If bloodborne pathogens aren't just found in blood where else do they come from? Click on the information icons to find out what other bodily fluids bloodborne pathogens can be found in. Click next after you have heard about all four sources of bloodborne pathogens.	The human body will fly in soon after the VO begins at .75. The directions box will fly in timed with the VO. The information icons will fly in one at a time as the directions are being read. The directions box will disappear when the learner clicks any information icon. The information icons will have hover and selected states. After all layers have been visited a directions box to click the next button will appear.
Notes:			

Slide 1.6 a Menu Title: (LO2)			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The base layer will show through. A rectangle with a border the same color as the box on the base layer.	Fluids that surround body cavities. Will be written inside the rectangle.	Bloodborne pathogens can be found in fluids that surround body cavities such as Cerebrospinal fluid, synovial fluid, pleural fluid, amniotic fluid, pericardial fluid, and peritoneal fluid.	This layer corresponds with the top left information icon button.
Notes:			

Slide 1.6 b Menu Title: (LO2)			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The same rectangular border design from slide 1.6 a will contain the text for this slide.	saliva- during dental procedures	They may be found in saliva- during dental procedures.	This layer corresponds with the bottom left information icon.
Notes:			

Slide 1.6C Menu Title: (LO2)			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The same rectangular border design from slide 1.6 a will contain the text for this slide.	Semen and vaginal secretions	Bloodborne pathogenes can be in semen and vaginal secretions.	This layer corresponds with the top right information icon.
Notes:			

Slide 1.6 D Menu Title:			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The same rectangular border design from slide 1.6 a will contain the text for this slide.	Anybody fluid that contains blood, any fluid in which it is difficult to differentiate between body fluids.	They can be in any body fluid which contains blood.	This layer corresponds with the bottom right information icon.
Notes:			

Slide 1.7 Menu Title: <i>What's Contaminated</i>			Objective: 2&3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Nearly the entire slide is taken up by an accordion interaction. There are 3 tabs displaying tab titles taking up about ¼ of the accordion area and are shown vertically, leaving the remainder of the space for content within the accordion frame. The closed accordion will show a hospital scene with directions over top of it. Each tab should be a different palette color. The layer should be associated with each tab, and therefore the “open” section of each accordion area should have the same background palette color as the tab for that section.	What's Contaminated [Directions, shown on the closed accordion] Click on the bars to the left to hear about each different level of contamination and where it can be found. Click the X icon after you have heard about the layer to move to the next layer. [Adjust directions as needed if necessary to ensure learner understands how to interact with the	What's Contaminated? Contamination by other infectious bacteria is measured in microbes per inch. Click on the bars to the left to hear about each different level of contamination and where it can be found. Click the X icon after you have heard about the layer to move to the next layer. Then, click next after you have visited each layer.	The learner will be able to click on tabs, which will open with a sliding movement and show the corresponding slide layer. When the learner clicks on each tab a motion path will open it. The learner will be able to click on any tab after closing the tab they are in.

[The bars are on the left with the directions on the right] [Tab 1] Highly Contaminated Surfaces [Tab 2] Contaminated Surfaces [Tab 3] Disinfected Surfaces	accordion based on how it is developed. [Tab 1] Highly Contaminated Surfaces [Tab 2] Contaminated Surfaces [Tab 3] Disinfected Surfaces		
Notes:			

Slide 1.7 a Menu Title:			Objective: 2&3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Icons or pictures showing the highly contaminated surfaces are shown on the left side of the open accordion. 	Highly Contaminated Surfaces [Bar on the right]	<i>Highly contaminated surfaces include toilet seats, the floor, and the bottom of your shoes.</i>	This layer will open when the user clicks the corresponding tab on the base layer. The learner will click the x to close this layer.
Notes:			

Slide 1.7 b Menu Title:			Objective: 2&3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Icons or pictures showing the contaminated surfaces are shown on the left side of the open accordion.	Contaminated	Contaminated surfaces include any surface not cleaned within the last 24 hours in a health care setting and any surface that contains or comes into contact with highly contaminated items or bodily fluids.	This layer will open when the user clicks the corresponding tab on the base layer. The learner will click the x to close this layer.

			
Notes:			

Slide 1.7 C Menu Title: (LO 2 &3)			Objective: 2&3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Icons or pictures showing the disinfected surfaces are shown on the left side of the open accordion. 	Disinfected	Clean and disinfected surfaces use chemical disinfectants to clean them and washed hands and linen are considered to meet this standard. Finally, items that go through a chemical sterilization process or an autoclave are microbe-free, which is the highest level of cleanliness.	This layer will open when the user clicks the corresponding tab on the base layer. The learner will click the x to close this layer.
Notes:			

Slide 1.8 Menu Title: <i>Hide from menu</i>			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Cort is standing in the same hospital setting we saw he and Paulina in before. Paulina comes in from the right. The same call-out shapes that were in the earlier scenario will be	Scenario KC (Paulina) Hey, Cort. I haven't seen you in a while. How is the bloodborne pathogens training going?	(Paulina) Hey, Cort. I haven't seen you in a while. How is the bloodborne pathogens training going? (Cort) Hey, Paulina! I haven't finished yet, but I am learning so much. I can't believe how many places can be contaminated.	Paulina comes in on a motion path from the right side. The callout text will be displayed on the slide and timed with the VO audio.

between Paulina and Cort tracking their conversations. The	(Cort) Hey, Paulina! I haven't finished yet, but I am learning so much. I can't believe how many places can be contaminated. I thought since I didn't have much patient contact, I didn't need to worry. I'm so glad I'm taking this course. I am getting ready to go study for my quiz. (Paulina) That's great to hear. I'm glad you are learning so much. Click the next button to check your knowledge of contamination.	I thought since I didn't have much patient contact, I didn't need to worry. I'm so glad I'm taking this course. I am getting ready to go study for my quiz. (Paulina) That's great to hear. I'm glad you are learning so much.	A directions box with the same colors and styles of all the other direction boxes will appear after Paulina and Cort finish talking.
Notes:			

Slide 1.9 Menu Title: <i>Knowledge Check</i>			Objective: 2&3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The same question mark icon from the last knowledge check is in the corner indicating there will be another knowledge check. The same hospital setting from the previous slide however, Paulina and Cort are gone.	Knowledge Check Highly contagious, Contagious, and Disinfected. [drag items/answers provided in brackets, not	Drag each surface to its correct level of contamination. Click the submit button when you are finished.	This slide is a drag-and-drop KC interaction. The question mark will fade in from the bottom after the slide starts at .75.

3 cylinders are in the middle of the slide. They are labeled Highly contagious, contagious, and disinfected. Their colors match the colors from the accordion slide. The containers will be the drag-and-drop targets for the KC. A cross with the same colors and styles from the first slide will contain the text for the drag and drop. These are centered above the cylinders.	to be included in slide text] ● Toilet seats not cleaned [highly contaminated] ● Sinks after being cleaned [disinfected] ● Uncleaned floor [highly contaminated] ● Counters not cleaned [contaminated] ● Uncleaned desks [contaminated] ● Cleaned desks [disinfected] ● Water fountain [contaminated] [text on correct feedback] Good job! You correctly sorted levels of contamination. Click next to learn about prevention.		There will be 7 examples of surfaces. They will sort between the three targets. If the learner places them in the wrong target the drag and drop will bounce out of the target. Only 1 attempt is allowed since they will have to get them correct. When the learner clicks submit it will show the correct feedback layer. This will have Cort on the right with a celebratory pose and Paulina on the left with a celebratory pose. Customize the feedback layer with a green color.
Notes:			

Slide 1.10 Menu Title: Prevention			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The screen will start blank. The two objects on the screen will be large visuals centered on the screen. On the right will be a circle with a red color from the palette. Inside the circle will be an image of a bloodborne pathogen.  On the left side of the slide will be a clipboard. It will start out blank. As the text appears it will have a checkmark box with the type of prevention text. The bandage that was used for the LO will appear as the button. Text directions for what to do next will appear at the same time.	Prevention [written on the clipboard] Universal Precautions UP's. [written on the clipboard] Personal Protective Equipment PPE.	Now that we have learned what bloodborne illnesses are, and how they are transmitted, let's learn how to prevent them. We will talk about two ways to prevent bloodborne illness. One Universal precautions also referred to as U P And two Personal Protective Equipment. Also referred to as PPE. <i>Personal Protective Equipment PPE.</i>	This is the home slide for a branching to 3 slides. The checkboxes act as custom buttons for the first two slides. The next button in the player will be hidden from the learner until both checkboxes are sleeked and therefore both branching slides are visited. The learner will be returned to this home slide after visiting each slide linked to the checkboxes. After the learner has visited the two types of prevention slides when they return to this slide the next button will be displayed and will move them to slide 1.13 for a quiz review. The image of the bloodborne pathogen will spin within the circle when the slide comes up. The text will fly in from the bottom timed with the VO.

			The user will click the box next to each type of prevention. A check mark will appear, taking the user to the correlating slide. [After both layers have been visited] the bandaid and directions will appear and the the vo will time with that.
Notes:			

Slide 1.11 Menu Title: <i>Hidden from the menu</i>			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
There will be 3 circles with pictures inside them. The circles will have a border matching the color palette. The pictures will match the topic of each layer. • A person covering their cough. • Hands being washed. • Disinfectant spray/cleaner.	Universal Precautions Click on each image to learn more.	Universal precautions are safety precautions used with every client. There are some universal precautions that you should use no matter where you are in the hospital. Click on the images below to hear more about each one.	This slide will come in with a split open. The pictures will fade in at .75 timed with the VO matching the picture. The user will have to click in order. When they click on Cover your cough it will take them to slide 1.11 a.
Notes: Made into layers need to change			

Slide 1.11 a Menu Title: <i>Hidden from the menu</i>			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A shape coming out of the circle with the heading on it.	Cover Your Cough	Cover Your Cough	When the layer starts the shape will come out of the

	[on the shape coming out of the circle] Cover Your Cough	Covering your cough will help to keep germs from spreading through the air.	circle with the picture for cover your cough from the left. The learner will have to click in order. When they click on handwashing it will take them to slide 1.11 b.

Slide 1.11 bMenu Title: Handwashing <i>Hidden from the menu</i>			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This layer has what was on the screen at the end of 1.11 a. A shape will come out of the circle with the picture representing hand washing.	Handwashing [On the shape still] Cover Your Cough [On the shape attached to the handwashing circle] Handwashing	Handwashing. This will help keep you and others healthy by washing away germs on your hands.	When the layer starts the shape will come out of the circle with the picture for handwashing. The learner will have to click in order. When they click on handwashing it will take them to slide 1.11 c.

Slide 1.11 c Menu Title: <i>Hidden from the menu</i>			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This layer has what was on the screen at the end of 1.11b A shape will come out of the circle with the picture representing Cleaning and disinfecting.	Clean and Disinfect [On the shape still] Cover Your Cough [On the shape attached to the handwashing circle] Handwashing [On the shape attached to Clean and Disinfect] Clean and Disinfect	Cleaning and disinfecting will help remove germs from surfaces. Depending on your department you may have additional universal precautions. You will speak with your supervisor about these. Now let's get specific with some personal protective equipment. Click next to learn about PPE.	When the layer starts the shape will come out of the circle with the picture for clean and disinfect.

Slide 1.12 Menu Title: <i>Hidden from the menu</i>			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A partially transparent picture of a bloodborne pathogen will be the background for this slide. The directions will be aligned left at the top of the slide below the slide title. There will be pictures of the following PPE items covering the majority of the slide: Gloves Gown Mask Goggles	Personal Protective Equipment Click on the buttons below to learn about the different types of PPE. [This text will be inside the call-out for the individual marker when the learner clicks on the maker.] Goggles help keep pathogens out of your eyes.	PPE is worn to create a barrier between yourself and pathogens. It is used to minimize exposure to hazards. Click on the images below to learn more about each piece of PPE. After you have clicked on all the items and heard about what each one is then click the next button for review. [Below is the voiceover for the text that is inside the marker for each piece of PPE] Goggles help keep pathogens out of your eyes. Gloves are used to protect your hands from bodily fluids.	Random bars transition will be how this slide enters. The user will not be allowed to click on the markers until the audio is complete. When the learner clicks the icons on the markers the callout box will appear and the voiceover for the callout box will read.

There will be a marker on each picture. The markers will be the hospital bag from the storyline marker collection. The background color will be changed to a red from the color palate. Each marker will have an icon of the type of PPE that is being discussed. The colors of the images will all match. 	Gloves protect your hands from bodily fluids. A mask protects you from airborne pathogens. A gown helps to protect your body and clothes.	Masks block airborne pathogens. A gown helps to protect your body and clothes.	The next button will reappear after the learner has clicked on all the markers. When the user clicks the next button it will take them back to slide 1.10
Notes:			

Slide 1.13 Menu Title: <i>[Insert Title]</i> (LO 4)			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

In the top right corner, there will be the same question mark that has been on all the KC's.	Prevention Review Choose all the statements that are true about prevention in the workplace. [correct answers are bolded] PPE is a barrier to protect you from hazardous pathogens. Everyone in the hospital should do the following universal precautions: cover their cough, clean surfaces, and wash their hands. PPE must be worn by everyone in the hospital at all times.	Let's do a quick review on prevention. Read the statements below. Then click all the statements that are correct about prevention in the workplace. Then click submit to see your results.	This slide is a multi-answer multiple-choice KC. Set attempts to 2 in the player. Try Again- Your answers were not all correct. PPE is a barrier to protect you and everyone should follow those three universal precautions. Incorrect- Your answers were not all correct. PPE is a barrier to protect you and everyone should follow those three universal precautions. Correct- Good job! You are right PPE is a barrier and everyone should follow the 3 universal precautions. The colors of correct and incorrect should match the colors used in the previous quizzes.
Notes:			

Slide 1.14 Menu Title: Summary			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The background of this slide will be a hospital picture.	Summary	Click and turn the bandaid below to review what you are able to do now that you have gone through this course.	This is a dial interaction. The next button will be disabled when the timeline starts on this page.

The bandaid that was used for the LO's will be the dial in the center of the slide. there will be 4 pictures around the bandaid. Each one represents the learning objective that will be underneath it. [When the dial turns the picture changes] The learning objective will appear in place of the picture that was there. Click the next button to hear about the assessment.	Click the next button to hear about the assessment.	Now that you have reviewed the course click the next button to hear about the assessment you will take.	The bandaid will turn when it reaches one of the pictures the picture will change into the learning objective. Directions for the next button will come in after all the LO have been visited. Then next button will reappear after all the LO have been visited.
Notes:			

Slide 1.15 Menu Title: <i>Assessment</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This slide will have a background of a semitransparent hospital setting that will take up the whole slide. A rounded rectangle that is a blue color from the palate with a drop shadow and white shape outline will contain the information about the upcoming assessment.	Assessment Now it's time to show how much you have learned about bloodborne pathogens. You will take a five-question quiz with various formats. You must get 80% correct to pass the assessment. You will get two attempts.	You have done a great job navigating through this course. Now it's time to show how much you have learned about bloodborne pathogens. You will take a 5-question quiz with various formats. You must get 80% correct to pass the assessment. You will get two attempts to pass the assessment. Click the next button to begin the quiz.	This slide will come in with random bars at .75. The rectangle will fly in with the start of the audio at .75.

A rounded rectangle that is a blue color from the palette with a drop shadow and white shape outline.			
Notes:			

Slide 1.16 Menu Title: [all assessment titles will be hidden from the menu]			Objective: [4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This slide will have a background of a semitransparent hospital setting that will take up the whole slide. This will be the same background for all 5 quiz slides.	Assessment What are Universal precautions? Universal precautions are safety precautions used with every client to help prevent the spread of bloodborne illnesses. Universal precautions are only for certain people in the hospital. Universal precautions are not necessary in the hospital. Universal precautions do not help keep anyone safe from bloodborne pathogens.	What are Universal precautions?	This slide will come in with a random bars transition. Score by question with 1 attempt for each quiz question as the learner progresses through the quiz. They will be able to retake the entire quiz at the end if they do not pass. Results slide 1.21: Graded quiz slide. When the learner clicks submit, submit the answer, and advance to the next slide. The learner should not get immediate feedback with correct or incorrect feedback layers. They should answer all of the questions sequentially first in the graded assessment, then receive their score on the results page.

			If they do not pass they can come back and review the quiz.
Notes:			

Slide 1.17 Menu Title:			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same visual layout for slides 1.16,1.17,1.18,1.19,1.20	Assessment Personal Protective Equipment creates a barrier between yourself and pathogens. True False	Personal Protective Equipment creates a barrier between yourself and pathogens.	This is a multiple-response graded question slide. This slide will come in with random bars as it's transition. Same settings for slides 1.16, 1.17, 1.18, 1.9, 1.20 (except the transitions and the type of question will be different on each slide)
Notes:			

Slide 1.18 Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

Same visual layout for slides 1.16,1.17,1.18,1.19,1.20	Assessment What are the most common illnesses you could get from bloodborne pathogens you may be exposed to in a workplace? [The correct answer will be in bold] Hepatitis B, Hepatitis C, and HIV Hepatitis B, HIV, and the flu virus Hepatitis C, HIV, and the cold virus Hepatitis A, Hepatitis B, and Hepatitis C	What are the most common illnesses you could get from bloodborne pathogens you may be exposed to in a workplace?	This slide will enter with the out transition. This is a multiple-choice graded quiz slide. Same settings for slides 1.16, 1.17, 1.18, 1.9, 1.20 (except the transitions and the type of question will be different on each slide)
Notes:			

Slide 1.19 Menu Title:			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same visual layout for slides 1.16,1.17,1.18,1.19,1.20	Drag the item to tell whether it is Personal Protective Equipment (PPE) or a Universal Precaution. [The answers are matched together correctly below] Gloves-PPE Handwashing-Universal Precautions	Drag the item to tell whether it is Personal Protective Equipment (PPE) or a Universal Precaution.	This is a matching quiz slide. This slide will come in with a random bars transition. Same settings for slides 1.16, 1.17, 1.18, 1.9, 1.20 (except the transitions and the type of question will be different on each slide)

	Mask- PPE Covering your cough- Universal Precautions Gown- PPE		
Notes:			

Slide 1.20 Menu Title:			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same visual layout for slides 1.16,1.17,1.18,1.19,1.20	Assessment Select the level of contamination for each of the following surfaces below. [the correct answers are below the surface.] Bottom of your shoe Highly contaminated Clean water fountain Disinfected Unclean table Contaminated Floor Highly contaminated	Select the level of contamination for each of the following surfaces below.	This is a graded matching drop down. This slide will come in with an out transition. Same settings for slides 1.16, 1.17, 1.18, 1.9, 1.20 (except the transitions and the type of question will be different on each slide)
Notes:			

Slide 1.21 a Menu Title: Success [title is hidden from menu]			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

The success layer is the same color as the green correct on the KC's earlier in the course. Paulina is on the left with an excited pose. Cort is on the right with an excited pose.	Congratulations, you passed! [button] Continue	Congratulations! You passed. Please either click the summary button to review what you have learned or click the congratulations button to move forward.	The summary button takes you to slide 1.14. The congratulations button takes you to slide 1.22.
Notes:			

Slide 1.21 b Menu Title: Failure [title is hidden from menu]			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The failure layer is the same color as the red incorrect on the KC's earlier in the course. Paulina is on the left with a disappointed pose. Cort is on the right with a disappointed pose.	Sorry, you didn't pass. [buttons] Review quiz Retry quiz	Thank you for taking the quiz. Unfortunately, you did not pass. You can review your results by clicking on the review quiz button. When you are ready to try again, please click on the retake quiz button.	The retry quiz button takes you to slide 1.16. The review button shows correct/incorrect response when reviewing. There is custom review feedback to help the learner understand the answer they missed.
Notes:			

Slide 1.23 Menu Title: <i>Congratulations</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The background will be a semi-transparent picture of fireworks that will take up the whole screen.	Congratulations You have now completed the bloodborne pathogens training. Thank you for all	Congratulations You have now completed the bloodborne pathogens training. Thank you for all your hard work! You may now exit the training.	The oval will swivel in. The review course button will take you back to slide 1.1.

In the center of the screen will be an oval with a color from the palate. There will be a white border and a drop shadow. Review course and exit course buttons will be at the bottom. They will match the color and outline of the oval in the middle.	your hard work! You may now exit the training. [buttons] Exit Review course		The exit button will exit the course.
Notes:			