



# French Curriculum & Pacing Guide



| Content Area: French 1A  |  | Grade Level: High School  |                    |
|--|--|---|--------------------|
| Title of Unit: Introductions   |  | Number of Weeks/Days: 10 School Days  |                    |
| Standards:   |  | Assessment:   | Resources:         |
| 1.1.N.SL.a: Use target language with culturally appropriate gestures in everyday social situations such as greeting, leave taking, or introductions              |  | *Exchanging Personal Greetings Mastery Test<br>*Sharing Names and Phone Numbers Mastery Test<br>*Sharing Names and Phone Numbers Teacher Graded Activity<br>*Discussing What Country You're From Mastery Test<br>*Date, Time, Age Mastery Test<br>*Introductions Unit Post Test | Edmentum French 1A |
| 1.1.N.SL.b: Ask and answer basic questions about the weather, health/physical conditions, self family, and friends   |  |   |                    |
| 1.1N.SL.d: Request, offer, invite, and reply appropriately using memorized phrases   |  |   |                    |
| 1.1N.SL.e: Ask questions about physical appearance, character, and personality traits of friends, family, classmates, and answer using a list of traits          |  |   |                    |
| 1.1N.SL.f: Ask questions about feelings, emotions, and health of friends, family, classmates, and answer using a list of traits                                  |  |   |                    |
| 1.1.N.SL.g: Ask questions about the attributes of places and things in their immediate environment and answer using a list of traits                             |  |   |                    |
| 1.1.n.SL.h: Exchange information in the target language on familiar topics such as personal interests, memorable experiences, school activities, and family life |  |   |                    |
| 1.1.N.SL. k: Share opinions in the target language with classmates   |  |   |                    |
| 1.1.N.RW.b: Exchange information by asking and answering basic questions in writing about the weather, health/physical conditions, self, family, and friends     |  |   |                    |
| 1.2.N.L.b: Understand interpersonal communication on topics of personal interest such as preferences, family life, friends, leisure and school activities.       |  |   |                    |



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| Content Area: French 1A   |  | Grade Level: High School  |                            |
|---|--|---|----------------------------|
| Title of Unit: Who Am I?  |  | Number of Weeks/Days: 10 School Days  |                            |
| Standards:<br>1.1.N.SL.a: Use the target language with culturally appropriate gestures in everyday social situations such as greeting, leave taking, or introductions |  | Assessment:   | Resources:                 |
| 1.1.N.SL.b: Ask and answer basic questions about the weather, health/physical conditions, self family, and friends  |  | *Physical Appearance and Characteristics Mastery Test<br>*Personality Traits Mastery Test<br>*Expressing Likes, Dislikes, and Desires MasteryTest<br>*Expressing Thoughts and Feelings Mastery Test<br>*Who Am I Unit Post Test | Edmentum French 1A--Unit 2 |
| 1.1N.SL.f: Ask questions about feelings, emotions, and health of friends, family, classmates, and answer using a list of traits                                       |  |   |                            |
| 1.1.N.SL.g: Ask questions about the attributes of places and things in their immediate environment and answer using a list of traits                                  |  |   |                            |
| 1.1.N.SL.j: Share likes and dislikes in the target language with a classmate  |  |   |                            |
| 1.1.N.SL. k: Share opinions in the target language with classmates  |  |   |                            |
| 1.1.N.RW.e: Ask questions about physical appearance, character, and personality traits of friends, family, classmates, and answer using a list of traits              |  |   |                            |
| 1.2.N.L.b: Understand interpersonal communication on topics of personal interest such as preferences, family life, friends, leisure and school activities.            |  |   |                            |
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# French Curriculum & Pacing Guide



| Content Area: French 1A   |  | Grade Level: High School   |                            |
|---|--|--|----------------------------|
| Title of Unit: Friends and Family   |  | Number of Weeks/Days: 10 School Days   |                            |
| Standards:  |  | Assessment:  | Resources:                 |
| 1.1.N.SL.a: Use the target language with culturally appropriate gestures in everyday social situations such as greeting, leave taking, or introductions                             |  | *My Immediate Family Mastery Test<br>*My Friends Mastery Test<br>*My Friends Teacher Graded Activity<br>*Family Gatherings and Extended Family Mastery Test<br>*Acquaintances and the World of Work Mastery Test<br>*Friends and Family Unit Post Test | Edmentum French 1A--Unit 3 |
| 1.1.N.SL.h: Exchange information in the target language on familiar topics such as personal interests, memorable experiences, school activities, and family life                    |  |  |                            |
| 1.1. N. RW.c: Recognize and use appropriate register/honorifics in limited, simple social correspondence  |  |  |                            |
| 1.1N.RW.e: Ask questions in writing about physical appearance, character and personality traits of friends, family, classmates, and answer using a list of traits                   |  |  |                            |
| 1.1.N.RW.h: Exchange information in writing in the target language on familiar topics such as personal interests, memorable experiences, school activities, and family life         |  |  |                            |
| 1.2.N.L.a: Demonstrate understanding of oral classroom language in the target language including directions, commands, and requests   |  |  |                            |
| 1.2.N.L.b: Understand interpersonal communication on topics of personal interest such as preferences, family life, friends, leisure and school activities, and everyday occurrences |  |  |                            |
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# French Curriculum & Pacing Guide



| Content Area: French 1 A  |  | Grade Level: High School  |                            |
|---|--|---|----------------------------|
| Title of Unit: At Home  |  | Number of Weeks/Days: 10 School Days  |                            |
| Standards:  |  | Assessment:   | Resources:                 |
| 1.1 N.SL. j: Share likes and dislikes in the target language with a classmate   |  | *In My Home Mastery Test<br>*Chores Around the House Mastery Test<br>*Technology at Home Mastery Test<br>*Technology at Home Teacher Graded Activity<br>*At Home Unit Post Test | Edmentum French 1A--Unit 4 |
| 1.1.N.SL.k: share opinions and preferences in the target language with their classmates   |  |   |                            |
| 1.1.N.RW.e: Ask questions in writing about physical appearance, character, and personality traits of friends, family classmates, and answer using a list of traits                          |  |   |                            |
| 1.2.N.L.b: Understand interpersonal communication on topics of personal interest such as preferences, family life, friends, leisure and school activities, and everyday occurrences         |  |   |                            |
| 1.2.N.R.c: Understand written interpersonal communication on topics of personal interest such as preferences, family life, friends, leisure and school activities, and everyday occurrences |  |   |                            |
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## French Curriculum & Pacing Guide



| Content Area: French 1A  |  | Grade Level: High School   |                             |
|--|--|--|-----------------------------|
| Title of Unit: The Social World  |  | Number of Weeks/Days: 10 School Days   |                             |
| Standards:   |  | Assessment:  | Resources:                  |
| 1.1.N.SL.b: Ask and answer basic questions about the weather, health, physical conditions, self, family, and friends   |  | *Social Networking Mastery Test<br>*At School Mastery Test<br>*Trying Out Mastery Test<br>*After School MASTery Test<br>*After School Teacher Graded Activity<br>*The Social World Unit Post Test<br><br>*French 1A Final Exam | Edmentum--French 1A--Unit 5 |
| 1.1.N.SL.d: Requisition, offer, invite, and reply appropriately  |  |  |                             |
| 1.1.n.SL.e: Ask questions about physical appearance, character and personality traits of friends, family, classmates and answer using a list of traits       |  |  |                             |
| 1.1.N.SL.f: Ask questions about feelings, emotions and health of friends, family, classmates, and answer using a list of traits                              |  |  |                             |
| 1.1.N.SL.g: Ask questions about the attributes of places and things in their immediate environment and answer using a list of traits                         |  |  |                             |
| 1.1.N.RW.b: Exchange information by asking and answering basic questions in writing about the weather, health/physical conditions, self, family, and friends |  |  |                             |
| 1.1.N.RW.d: Request, offer, invite, and reply appropriately in writing using memorized phrases   |  |  |                             |
| 1.2.N.L.a: Demonstrate understand of oral classroom language in the target language including directions, commands, and requests                             |  |  |                             |
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# French Curriculum & Pacing Guide



| Content Area: French 1B   |  | Grade Level: High School  |                            |
|---|--|---|----------------------------|
| Title of Unit: Unit 1: Around the Community   |  | Number of Weeks/Days: 10 School Days  |                            |
| Standards:  |  | Assessment:   | Resources:                 |
| 1.1.N.SL.a: Use target language with culturally appropriate gestures in everyday social situations  |  | Mastery Tests for:<br>Earning and Saving<br>Getting Around Town<br>Shopping--TGA<br>Libraries and Parks | Edmentum French 1B--Unit 1 |
| 1.1.N.SL.i: Ask for and obtain information in everyday situations in French about time, place, price, size, restaurants, stores, transportation, and services |  |   |                            |
| 1.1.N.SL.j: Share likes and dislikes  |  |   |                            |
| 1.2.N.R.b: Understand main idea of simple accessible written materials  |  |   |                            |
| 2.1.N.F.c: Describe how daily needs are met within a community or culture (French -speaking)  |  |   |                            |
| 2.2.N.E.c: Recognize currency   |  |   |                            |
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# French Curriculum & Pacing Guide



| Content Area: French 1B   |  | Grade Level: High School   |                    |
|---|--|--|--------------------|
| Title of Unit: Unit 2: Clothing, Seasons, and Weather   |  | Number of Weeks/Days: 10 School Days   |                    |
| Standards:  |  | Assessment:  | Resources:         |
| 1.1.N.SL.b: Ask and answer basic questions about the weather, health/physical conditions of self and others                     |  | Mastery Tests for:<br>Spring and Summer<br>Fall and Winter<br>Wild Weather<br>Following the Weather--TGA | Edmentum French 1B |
| 1.1.N.SL.i: Ask for and obtain information in everyday situations in French about time, place, price, size, restaurants, stores |  |  |                    |
| 1.1.N.RW.b: Exchange information by asking and answering basic questions  |  |  |                    |
| 1.1.N.F.b: Describe daily routines within a community or culture  |  |  |                    |
| 2.1.N.F.e: Explain the practices and significances of holidays or celebrations  |  |  |                    |
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# French Curriculum & Pacing Guide



| Content Area: French 1B   |  | Grade Level: High School   |                    |
|---|--|--|--------------------|
| Title of Unit: Unit 3: The Arts   |  | Number of Weeks/Days: 10 School Days   |                    |
| Standards:  |  | Assessment:  | Resources:         |
| 1.2.N.L. c and d: Understand the main ideas of a visual media or live presentation. |  | Mastery Tests for:<br>A Visit to the Museum<br>A Visit to the Theater<br>Bands and Concerts--TGA<br>Cinematic Arts | Edmentum French 1B |
| 1.3.N.S.a: Present song, poems, or stories in French.                               |  |  |                    |
| 2.1.N.H.b: Identify and describe significant events of France.                      |  |  |                    |
| 2.1.N.F.c: Describe how daily needs are met within a community or culture.          |  |  |                    |
| 2.2.N.C. a and b: Identify current and historic cultural icons                      |  |  |                    |
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| Content Area: French 1B   |  | Grade Level: High School  |                    |
|---|--|---|--------------------|
| Title of Unit: Unit 4: Health and Well-Being                                      |  | Number of Weeks/Days: 10 School Days  |                    |
| Standards:  |  | Assessment:   | Resources:         |
| 1.1.N.RW.b: Exchange information by asking and answering basic questions          |  | Mastery Tests for:<br>What to Eat<br>Sports and Exercise--TGA<br>Visiting the Doctor's Office<br>Emergency Care | Edmentum French 1B |
| 1.2.N.R.b: Understand main idea of simple accessible written materials in French. |  |   |                    |
| 1.3.N.S.a: Present song, poems, or stories in French.                             |  |   |                    |
| 2.1.N.F.c: Describe how daily needs are met within a community or culture.        |  |   |                    |
| 4.2.N.a: Identify basic target culture practices and compare them to one's own.   |  |   |                    |
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# French Curriculum & Pacing Guide



| Content Area: French 1B  |  | Grade Level: High School   |                    |
|--|--|--|--------------------|
| Title of Unit: Unit 5: Traveling Abroad  |  | Number of Weeks/Days: 10 School Days   |                    |
| Standards:   |  | Assessment:  | Resources:         |
| 1.1.N.SL.i: Ask for and obtain information in everyday situations in the target language.                                |  | Mastery Tests for:<br>The French Speaking World<br>Passports and Travel Requirements<br>Planning a Trip--TGA<br>Ways to Travel | Edmentum French 1B |
| 1.1.N.RW.k: Share opinions and preferences in French   |  |  |                    |
| 1.2.N.R.c: Understand written interpersonal communication on topics of personal interests.                               |  |  |                    |
| 1.3.N.S.a: Present song, poems, or stories in French.  |  |  |                    |
| 2.2.N.G.c: Identify the neighboring countries and geographical features surrounding a country in which French is spoken. |  |  |                    |
| 4.2.N.a: Identify basic target culture practices and compare them to one's own.  |  |  |                    |
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