

Name \_\_\_\_\_ Period \_\_\_\_\_

Pappadackis

## Formative Assessment - Sacco & Vanzetti

Students read “Sacco & Vanzetti” out of the Davidson & Lytle - Chapter 11 and write a three- to four-paragraph historical analysis of the event as if it were to be included in a U.S. history textbook. The entry should reflect the tensions of the period, particularly immigration, the Red Scare, and the case against Sacco and Vanzetti. The goal is for students to practice making a historical argument and defending those choices with appropriate evidence. This assignment is peer reviewed and returned with comments by the reviewer. Students make revisions to the assignment and submit them to me with their peer’s comments.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

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