Digging Deeper in Chapter 62/ELI: Support for District and Building Leadership

This professional learning opportunity is focused on early elementary reading as it pertains to Chapter 62 requirements. The targeted audience includes school administrators, curriculum coordinators, coaches, and student services coordinators. These sessions will include presentation of most recent information, review of new guidance documents, and discussion of current questions and sharing processes being used by participants to meet Chapter 62 requirements. Areas of coverage include:

- What does "at risk of substantial deficiency" mean and what is required
- What does "substantially deficient" mean and what is required
- Discussion of the relationship between substantially deficient and suspicion of a disability
- Parent notification
- Progress monitoring and monitoring requirements
- Data Based decisions based on monitoring data
- Considerations around implementation fidelity

These meetings are sponsored by Heartland AEA and will be facilitated by Randy Allison and Martha Condon.

To register: Utilize the hyperlinks below, or go online to www.heartlandaea.org and click on Professional Development to get to the Catalog. Scroll down the Catalog search page to "OR...Enter an Activity Number:" and enter the activity number for the location, date and time of your choice.

Location	Date	Time	Activity Number
Guthrie Center location TBD	Sept 11, 2014	8:30-11:30	<u>AD016099991501</u>
Heartland AEA Adel Office	Sept 11, 2014	1:00-4:00 pm	AD016092111503
Heartland AEA Johnston Office	Sept 16, 2014	1:00-4:00 pm	AD016092111504
Heartland AEA Johnston Office	Sept 18, 2014	8:30-11:30	AD016092111505
Colfax Historical Society	Sept 18, 2014	1:00-4:00 pm	AD016099991502
Heartland AEA Ames Office	Sept 23, 2014	1:00-4:00 pm	AD016092111506
Heartland AEA Indianola Office	Sept 25, 2014	1:00-4:00 pm	AD016092111502

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