

You have been hired to bring down the Mongol Empire. **You must prove to the judge that the Mongol Empire should be remembered as “barbarians” who committed terrible crimes and atrocities.** In order to convince the judge you and your team must provide specific evidence and explain that evidence. It would also benefit you to compare the Mongols to other great empires. You have the same documents as the other team and should read and analyze the documents to determine which ones will best help your argument. You will need to analyze every document so you are ready to ask questions when the other team uses those documents in their argument.

The judge will be looking for you to...

- Put the documents in their historical context, explain the author's point of view, and explain the purpose of the document.
- Cite specific evidence from the documents that supports your argument and then explain that evidence in your own words.

- Side A Presents Opening Statement (1 minute)
- Side B Presents Opening Statement (1 minute)
- Side A Presents claims and evidence (4 Minutes)
- Side B Asks question/attempts to counter claims and evidence (2 minutes)
- Side A responds to questions (2 minutes)
- Side B Presents claims and evidence (4 minutes)
- Side A Asks question/attempts to counter claims and evidence (2 minutes)
- Side B responds to questions (2 minutes)
- Closing Statement from Side A (2 minutes)
- Closing Statement from Side B (2 minutes)

When the opposing side presents their arguments, you should be taking notes on the documents and preparing questions you can ask them to poke holes in their arguments. This is a great time to use your HIPP analysis!

All the Steps:

1. Analyze the documents.
2.
 - a. Divide the documents among the team and analyze them (there are enough documents for each partnership to analyze 1 document). You should complete HIPP for each one and look for evidence you will use and evidence the other team MIGHT use.
3. Create an opening statement.
 - a. Think of this as your opening paragraph, it should have a clear thesis statement as your final sentence. Pick a person (or two people) to present the opening arguments. They need to be compelling public speakers and need to practice their arguments. You may use notes.
4. Presenting your evidence.
 - a. As a group you need to determine 3 main claims and provide evidence to support it. Each claim and piece of evidence should be presented by a different student. Remember, you only have 4 minutes for this so you will want to practice this as well. You may use notes.
5. Closing Statement

- a. While most of your closing statement should review what you have shown the judge through the opening statement and evidence, you will also want to point out any flaws in the other side's arguments. A team should be put in charge of writing this during the trial.

INSTRUCTIONS: EVERYONE WILL FIND THE EVIDENCE OF AT LEAST THREE DOCUMENTS ON THEIR OWN, ASSIGN A RECORDER AND THEN COMPLETE THIS PAGE AS A GROUP BY SHARING WHAT YOU WROTE ON YOUR DOCUMENT SETS AND THEN, MAKE SURE THE RECORDER HAS SHARED THE DOCUMENT WITH EVERYONE IN THE GROUP SO YOU CAN ALL SEE WHAT IS BEING WRITTEN.

Document: SOAPSTONE THE DOCUMENT	Evidence you can use from this source
DOCUMENT 1: Size of world conquests <input type="text"/>	DOCUMENT 1: Size of world conquests <input type="text"/>
DOCUMENT 2: <input type="text"/>	DOCUMENT 2: <input type="text"/>
DOCUMENT 3: <input type="text"/>	DOCUMENT 3: <input type="text"/>
DOCUMENT 4: <input type="text"/>	DOCUMENT 4: <input type="text"/>
DOCUMENT 5: <input type="text"/>	DOCUMENT 5: <input type="text"/>
DOCUMENT 6: <input type="text"/>	DOCUMENT 6: <input type="text"/>
DOCUMENT 7: Genghis' Khan: His Life and Legacy <input type="text"/>	DOCUMENT 7: <input type="text"/>
DOCUMENT 8: <input type="text"/>	DOCUMENT 8: <input type="text"/>
DOCUMENT 9: William of Rubruck's Experiences <input type="text"/>	DOCUMENT 9: <input type="text"/>
DOCUMENT 10: Codes of Conduct <input type="text"/>	DOCUMENT 10: <input type="text"/>

NOW IT IS TIME TO PLAN THE TRIAL, YOU NEED TO DETERMINE WHO IS IN CHARGE OF WHAT. THESE CAN BE TEAMS OF 2-3 STUDENTS FOR EACH PART.

OPENING STATEMENT	
CLAIM 1	
SUPPORTING EVIDENCE	

CLAIM 2	
SUPPORTING EVIDENCE	
CLAIM 3	
SUPPORTING EVIDENCE	
ANSWER AND RESPOND TO QUESTIONS & COUNTERCLAIMS FROM OTHER SIDE	
PREPARE QUESTIONS & COUNTERCLAIMS FOR OTHER TEAMS CLAIMS	
POTENTIAL CLAIM 1 FROM OTHER SIDE	
POTENTIAL CLAIM 2 FROM OTHER SIDE	
POTENTIAL CLAIM 3 FROM OTHER SIDE	
CLOSING STATEMENT	

NOW THAT EVERYONE KNOWS THEIR JOB, WRITE YOUR PART IN THE BOXES BELOW! HAVE A QUESTION OR COMMENT FOR SOMEONE ELSE'S WORK? USE THE COMMENT TOOL!

OPENING STATEMENT	
CLAIM 1	
SUPPORTING EVIDENCE	
CLAIM 2	
SUPPORTING EVIDENCE	
CLAIM 3	
SUPPORTING EVIDENCE	
ANSWER AND RESPOND TO QUESTIONS & COUNTERCLAIMS FROM OTHER SIDE	
PREPARE QUESTIONS & COUNTERCLAIMS FOR OTHER	

TEAMS CLAIMS	
POTENTIAL CLAIM 1 FROM OTHER SIDE	
POTENTIAL CLAIM 2 FROM OTHER SIDE	
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CLOSING STATEMENT	