

Name:

## Lesson 1-4 Formative Assessment

Does Not Meet	Partially Meets	Meets Standard	Exceeds Standards
Student is unable to identify the major agricultural products in the US	Student is able to identify the major agricultural products in the US with support	Student is able to identify the major agricultural products in the US	Student is able to apply what they know about major agricultural products in the US and compare them to MN.

Answer the following questions about each state that you chose in complete sentences

State:

Region: Northeast

1. What are the main crops and livestock that are produced in the state?
2. What rank does the state have in US agriculture?
3. How does this state compare to MN agriculture?

State:

Region: South

4. What are the main crops and livestock that are produced in the state?
5. What rank does the state have in US agriculture?
6. How does this state compare to MN agriculture?

State:

Region: Midwest

7. What are the main crops and livestock that are produced in the state?
8. What rank does the state have in US agriculture?
9. How does this state compare to MN agriculture?

State:

Region: West

10. What are the main crops and livestock that are produced in the state?
11. What rank does the state have in US agriculture?
12. How does this state compare to MN agriculture?

For example if I chose Idaho:

1. The main crops are seeds, some of which that are produced are corn and alfalfa.
2. Idaho ranks 21st in US agriculture.
3. Compared to MN, Idaho also produces corn. However Idaho does not have livestock that it produces, and MN does. MN and Idaho are similar in size but MN is ranked 4th compared to Idaho being 21st in the US